

Wachusett Regional School District

Holden, Paxton, Princeton, Rutland, Sterling

February 26, 2021

To: *Wachusett Regional School District Committee*

Michael Dennis, Chair	Benjamin Mitchel
Melissa Ayala	Karl Ottmar
Krista Bennett	Michael Pantos, Jr.
Scott Brown	Deidre Shapiro
Maleah Gustafson	Asima Silva
Sherrie Haber	Christina Smith
Robert Imber	Jeffrey Sullivan
Laura Kirshenbaum	Kelly Williamson
Matthew Lavoie	Linda Woodland
Linda Long-Bellil	Adam Young
Kenneth Mills	

From: Darryll McCall, Ed.D., Superintendent of Schools

A handwritten signature in dark ink, appearing to be "DMC", enclosed within a circular outline.

SUBJECT: Superintendent's Report

Monday evening, Michael Dennis will chair the meeting, following the resignation of Princeton representative Megan Weeks. I appreciate the hard work and commitment Megan showed during her tenure as a member of the School Committee (attachment 1). Chair Dennis has accepted the role of Chair, and at Monday's meeting the Committee will elect a new Vice-chair.

Posting and FY22 Budget Hearing

Following consultation with Chair Dennis and as a result of discussions at the February 11, 2021 meeting of the Management Subcommittee, this year's Budget Hearing will be postponed from March 1st to Monday, March 8th, at 7:00 PM, via Google Meet. This additional time will provide the opportunity for members and District administration to have more discussions and conversation about the developing FY22 budget in advance of the annual Budget Hearing.

A primary focus at Monday's meeting will be the budget. This week, a Google form was shared with members and will act as the vehicle for members to provide District administration with input, suggestions, and recommendations about the FY22 budget and what each member considers budget priorities for FY22. We asked that members complete and submit their thoughts/input by the end of the day Thursday, February 25th, in order to give administration the time to review submissions and incorporate member input into the developing budget.

An overview of upcoming School Committee meetings in March as we prepare to approve the proposed FY22 Appropriation in time to share with the five Member Towns 45 days in advance of the first Annual Town Meetings in May (May 3rd in Paxton and Sterling) is as follows:

- Monday, March 1st -- regular meeting, discussion of budget priorities
- Monday, March 8th -- special meeting, Annual Budget Hearing
- Monday, March 15th -- regular meeting, School Committee approval of the proposed FY22 Appropriation
- Tuesday, March 16th (tentative) -- special meeting of the School Committee (only if needed - if the proposed budget does not gain School Committee support and approval at the March 15th meeting)

Chair Dennis has included talking points, under the Superintendent's Report on the meeting agenda, to help drive discussions at our meeting. These four topics (Budget Priorities; Plan to Increase In-person Learning for this School Year; Vision for Model of School Year 2021-2022; Regional Agreement Review) should assist with answering questions raised by members and the public. I, along with the executive staff, will be making a presentation at Monday's meeting to address these items as we all work through these important and time-sensitive matters.

Attached is the updated posting of the School Committee and subcommittee meetings scheduled for the coming months (attachment 2).

As has been the practice, Monday regular School Committee meeting will be by remote participation via Google Meet. An invitation to the meeting has been sent/shared with members of the School Committee, the Student Representatives, Central Office executive staff, Senator Gobi and Representative Ferguson, and the president of the WREA. If you have not yet done so, please "accept" the invitation if you are intending to participate in the meetings. Using a laptop with the Meet connection is preferable, though calling in by cell phone is also an option, though not the preferred way to participate.

Monday's School Committee meetings will be streamed for the public through YouTube Live. A link to the stream can be found on the homepage of the District website. The meeting will also be broadcast live on HCTV.

Members of the public wishing to address the School Committee through Public Hearing may register on the WRSDC webpage (www.wrsd.net/school_committee). Pre-registered commenters will be invited to address the Committee live through Google Meet or other instructions which will be sent just prior to the meeting.

For planning and quorum purposes, please advise if you are unable to participate in Monday evening's meeting.

Updated Roster and Subcommittee Assignments

Attached is the updated WRSDC roster (attachment 3). Chair Dennis has made some modifications to the subcommittee memberships and attached is an updated listing of

subcommittee assignments (attachment 4).

Proposed Draft FY22 Budget

Members of the executive staff and I have begun our meetings with Member Town officials to review the developing draft budget and to answer questions town officials may have. Our virtual meeting with the Paxton Selectboard and Finance Committee was held on February 22nd, and we met with the Princeton Selectboard and Advisory Committee on February 23rd. We will be meeting with town officials from Sterling (March 3rd), Holden (March 3rd), and Rutland (March 4th) next week. Attached is the general outline of what we have brought/will bring to the meetings to help drive our conversations (attachment 5).

While we have not officially met with all towns yet, I have received emails from Town Administrators in Holden, Paxton, and Rutland voicing their concern about the assessment increases associated with the budget presentation (attachments 6, 7, 8). While we were able to reduce the overall increase to 3.82% for FY22 because of the recent news that our health insurance increase had gone from a projection of over 14% to an actual of 9.5%, the increases to the assessments range from 3.75% to 7.49%. The following is the breakdown of the town assessments based upon a 3.82% increase:

Revenue Source	FY21 Budget	FY22 Proposed	\$Diff +/-	% Diff +/-
Holden Total	\$31,700,384	\$34,073,855	\$2,373,471	7.49%
Paxton Total	\$6,888,899	\$7,369,732	\$480,833	6.98%
Princeton Total	\$5,173,262	\$5,367,223	\$193,961	3.75%
Rutland Total	\$13,233,423	\$14,195,175	\$961,752	7.27%
Sterling Total	\$11,966,584	\$12,478,927	\$512,343	4.28%
Total Towns	\$68,962,552	\$73,484,912	\$4,522,360	6.56%

An important item to note is that over the past few years, the total amount of the budget has shifted 2 percentage points from the state side to local. This shift represents over \$2 million that our five communities have taken on while the state increases to items such as Chapter 70 and Regional Transportation have been less.

School's in Session:

- WRSD/WREA Memorandum of Agreement *Covid-19 Hybrid*

Attached is the MOA which was approved at our last meeting (attachment 9).

- Recently, DESE released updated guidelines on transportation which includes relaxed spacing requirements for buses and vans (attachment 10). As we look forward to more students returning to in-person learning, these updated guidelines will permit us to accommodate more students being transported to school. This is especially relevant for students who are transported by van as we have had to add vans this year to accommodate the distancing requirements. We plan to begin the process of rerouting our vans to provide for more efficient transportation as we continue with in-person learning.

- Initial Information on Expanding In-Person Learning This Spring

This week while speaking at the Massachusetts Board of Education meeting, Commissioner of Education, Jeff Riley, shared his plans for providing more in-person learning for students in grades k-5 (attachments 11, 12). Commissioner Riley also met with Superintendents on Wednesday afternoon where he answered questions and discussed how this might occur. Member Kirshenbaum has shared information with me concerning reopening plans and I have appreciated her support. I will speak more on this topic on Monday evening.

- As we start the process of planning to bring more students back to school for in-person learning, I continue to advocate for all school staff to be prioritized to receive the Covid vaccine. This week, I shared the attached letter with our local representatives urging them to continue to advocate on behalf of school staff with Governor Baker to receive the vaccine as soon as possible (attachment 13).

- Update on Homeschool Numbers

Director of SEL has included updated homeschooling numbers in his report (attachment D).

Requests for Information/Updates

- Report on Strategic Planning Process

Last week, I had the opportunity to meet with Mac Reid, a consultant from the Massachusetts Association of Regional Schools, to discuss next steps for the WRSD strategic planning process. Mr. Reid, and several other consultants from MARS, assisted the District during the most recent strategic planning process. We noted that the current strategic plan has been an integral part of the budget process in the District and has helped Member Towns better understand where funds are being allocated based upon our five domains. Mr. Reid and I will be meeting again in the next few weeks to discuss his

proposal which I will then share with the Management Subcommittee.

Special Olympics

I am very pleased to report that the Wachusett Special Olympics will take place this year. As you may recall, last year's planned event was cancelled due to schools being closed in mid-March. This annual event has always been well received and enjoyed, and I appreciate the efforts and hard work of those responsible for pulling it together for this year, in both an in-person fashion and remote for those students who continue to attend school remotely.

This year, the Wachusett Special Olympics will be held on Wednesday, March 31st. Though still in the planning stages, it is anticipated this year's contests will include:

- 20M Roll, Walk or Run
- Bean bag Throw
- Ball Frenzy (Ball bounce) on Racket or Paddle
- Shuttle Roll, Walk, or Run
- Basketball Dribble/Balance Challenge

WREA Town Hall Event

Thursday afternoon, February 25th, I hosted another Town Hall event with members of the WREA. This open forum was well attended and it provided the opportunity for discussion between District administration and the teachers union. I appreciate the thoughtful questions and discussion that occurred during this 90 minute session which was attended by almost 100 teachers. I will be hosting another Town Hall meeting with teachers in April.

Review of the Regional Agreement

On Wednesday evening of this week, the Management Subcommittee voted to support Chair Dennis in establishing an Ad Hoc Subcommittee to Review the Regional Agreement. This review is compulsory under our current Agreement. Member Mills has agreed to serve as Chair of this ad hoc subcommittee and Members Brown, Lavoie, Ottmar, and Woodland will serve on the subcommittee. For your information, attached is a copy of the current Regional Agreement, which can also be found on the District website (attachment 14).

Concussion Policy

On an annual basis, the District is required to report to the Division of Violence and Injury Prevention, Massachusetts Department of Public Health that the School Committee policy relating to concussion protocols is accurate and up-to-date. Attached is a copy of Policy 6613.2 *Policy Relating to Pupil Services Athletic Head Injury and Concussion Policy* (attachment 15). We have received assurance from the Director of Athletics that this policy accurately reflects the position of the Wachusett Regional School District relating to concussion protocols. Affirmation of this policy is on the agenda for Monday's meeting. Upon School Committee vote, I will contact DPH to assure the state of this district's concussion protocols.

Update on Goals of the Superintendent

Attached you will find an update on my 2021-2021 goals (attachment 16).

Superintendent's Annual Message to the Towns

Attached is my annual message to the Member Towns, for inclusion in the towns' Annual Reports (attachment 17).

Quarterly Report on Reimbursements

Pursuant to Policy 5273.3 Policy Relating to Personnel Management *Employee Travel for Workshops, Conferences, Visitations* and Policy 5264.1 Policy Relating to Personnel Management *Payment or Reimbursement for Meals*, attached is the Report of Employee Travel for Workshops, Conferences, Visitations for the period October - December 2020 (attachment 18).

Treasurer's Update

Treasurer Dunbar has submitted the Treasurer's Update and Cash Reconciliation for December 2020. Treasurer Dunbar's reports can be found in Google as separate attachments, and as separate links in my cover email.

Conflict of Interest Training

Every two years School Committee members, as municipal representatives, are required to complete Conflict of Interest online training. Below is the link to the site to complete this training. When completed, please share a copy of the Certificate of Completion with Randi Jacob (randi_jacob@wrsd.net) and with the Town Clerk in your hometown.

Conflict of Interest

Executive Staff Reports

- Deputy Superintendent Robert Berlo's Report to the Superintendent, dated February 26, 2021 (attachment A)
- Director of Business and Finance Dan Deedy's Report to the Superintendent, dated February 25, 2021 (attachment B)
- Director of Human Resources Jeff Carlson's Report to the Superintendent, dated February 25, 2021 (attachment C)
- Director of SEL Brendan Keenan's Report to the Superintendent, dated February 23, 2021 (attachment D)

Subcommittee Minutes

- Minutes of the December 15, 2020 meeting of the Management Subcommittee

- (Subcommittee Minutes 1)
- Minutes of the December 16, 2020 meeting of the Facilities and Security Subcommittee (Subcommittee Minutes 2)
- Minutes of the January 14, 2021 meeting of the Diversity, Equity, and Anti-racism Subcommittee (Subcommittee Minutes 3)
- Minutes of the February 4, 2021 meeting of the Diversity, Equity, and Anti-racism Subcommittee (Subcommittee Minutes 4)

Should you have any questions, please contact me at your convenience.

cc: Executive Staff

WACHUSETT REGIONAL SCHOOL DISTRICT
HOLDEN ♦ PAXTON ♦ PRINCETON ♦ RUTLAND ♦ STERLING

Wachusett Regional School District Committee

Agenda

Regular Meeting #1359

Monday, March 1, 2021
7:00 PM

Meeting to be conducted remotely, using Google Meet

- I. Public Hearing
- II. Election of Vice-chair
- III. Chair's Opening Remarks
- IV. Student Representatives' Report (K. Gomi, K. Mangus)
- V. Superintendent's Report
 - A. Recommendations Requiring Action by the School Committee
 - 1. Motion: To affirm accuracy of Policy 6613.2 *Policy Relating to Pupil Services Athletic Head Injury and Concussion Policy*
 - B. Discussion of Report
 - 1. Budget Priorities
 - 2. Plan to Increase In-person Learning for this School Year
 - 3. Vision for Model of School Year 2021-2022
 - 4. Regional Agreement Review
- VI. Unfinished Business
- VII. Secretary's Report
 - A. Approval of Executive Session Minutes of the Wachusett Regional School District Committee held on August 24, 2020
 - B. Approval of Executive Session Minutes of the Wachusett Regional School District Committee held on September 14, 2020
 - C. Approval of Executive Session Minutes of the Wachusett Regional School District Committee held on September 29, 2020
 - D. Approval of the Executive Session Minutes of the Wachusett Regional School District Committee held on November 9, 2020

- E. Approval of the Executive Session Minutes of the Wachusett Regional School District Committee held on November 17, 2020
- F. Approval of the Executive Session Minutes of the Wachusett Regional School District Committee held on December 7, 2020
- G. Approval of the #330 Special Meeting Minutes of the Wachusett Regional School District Committee held on January 25, 2021
- H. Approval of the #1357 Regular Meeting Minutes of the Wachusett Regional School District Committee held on January 25, 2021
- I. Approval of the #331 Special Meeting Minutes of the Wachusett Regional School District Committee held on February 8, 2021
- J. Approval of the Executive Session Minutes of the Wachusett Regional School District held on February 8, 2021
- K. Approval of the #1357 Regular Meeting Minutes of the Wachusett Regional School District held on February 8, 2021

VIII. Treasurer's Report/Financial Statements

IX. Committee Reports

- A. Management Subcommittee (M. Dennis, Chair, S. Brown, M. Lavoie, K. Mills, A. Silva, C. Smith, A. Young)
- B. Education Subcommittee (C. Smith, Chair, L. Long-Bellil, Vice-chair, K. Bennett, S. Haber, R. Imber, L. Kirshenbaum, D. Shapiro)
- C. Business/Finance Subcommittee (K. Mills, Chair, M. Gustafson, B. Mitchel, K. Ottmar)
- D. Legal Affairs Subcommittee (S. Brown, Chair, K. Ottmar, Vice-chair, R. Imber)
- E. Superintendent Goals and Evaluation Subcommittee (M. Lavoie, Chair, L. Kirshenbaum, Vice-chair, M. Dennis, K. Williamson, L. Woodland)
- F. Facilities and Security Subcommittee (A. Young, Chair, L. Woodland, Vice-chair, K. Bennett, M. Pantos)
- G. Diversity, Equity, and Anti-Racism Subcommittee (A. Silva, Chair, L. Woodland, Vice-chair, M. Ayala, K. Bennett, M. Gustafson, L. Kirshenbaum, L. Long-Bellil)
- H. Audit Advisory Board (B. Mitchel, Chair, A. Young, Vice-chair)
- I. Ad Hoc Subcommittees

- a. Ad Hoc Subcommittee to Review the Regional Agreement (K. Mills, chair, S. Brown, K. Ottmar, L. Woodland)

J. Building Committees

K. School Council Reports:

Central Tree Middle School (M. Lavoie), Chocksett Middle School (K. Williamson), Davis Hill Elementary School (K. Williamson), Dawson Elementary School (L. Kirshenbaum), Glenwood Elementary School (TBD), Houghton Elementary School (D. Shapiro), Mayo Elementary School (A. Young), Mountview Middle School (S. Brown), Naquag Elementary School (S. Haber), Paxton Center School (K. Ottmar), Thomas Prince School (A. Silva), Wachusett Regional High School (K. Mills), Special Education Parent Advisory Council (M. Gustafson), Early Childhood Center (L. Woodland)

X. Public Hearing

XI. New Business

XII. Adjournment

If you cannot attend the March 1, 2021 Wachusett Regional School District Committee meeting, please contact Randi Jacob at (508) 829-1670 Ext. 230.

WACHUSETT REGIONAL SCHOOL DISTRICT

HOLDEN □ PAXTON □ PRINCETON □ RUTLAND □ STERLING

DRAFT Minutes

Special Meeting #330

Monday, January 25, 2021
7:00 PM

MEETING CONDUCTED REMOTELY, VIA GOOGLE MEET

Wachusett Regional School District Committee

Megan Weeks, Chair	Karl Ottmar
Michael Dennis, Vice-chair	Michael Pantos, Jr.
Melissa Ayala	Deidre Shapiro
Krista Bennett	Asima Silva
Scott Brown	Christina Smith
Maleah Gustafson	Jeffrey Sullivan
Sherrie Haber	Kelly Williamson
Laura Kirshenbaum	Linda Woodland
Linda Long-Bellil	Adam Young

Committee Members Absent:

Robert Imber	Kenneth Mills
Matthew Lavoie	Benjamin Mitchel

Administration Present:

Darryll McCall, Superintendent of Schools
Robert Berlo, Deputy Superintendent
Brendan Keenan, Director of Social Emotional Learning
Christine Smith, Administrator of Special Education
Barry Sclar, Supervisor of Information Technology
Rebecca Petersen, Executive Secretary to the Superintendent

Student Representatives Present:

Kenichi Gomi	Kathryn Mangus
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Others:

Glenn Koocher, Executive Director, MASC

I. Call to Order

Chair Weeks called the meeting to order at 6:30 PM.

Chair Weeks explained the meeting is being conducted virtually, and the purpose of the meeting is a presentation on Parliamentary Procedure by Massachusetts Association of School Committees Executive Director Glenn Koocher.

II. Presentation by MASC Executive Director Glenn Koocher
Parliamentary Procedure

Mr. Koocher began his presentation at 6:32 PM. Mr. Koocher shared his telephone number and contact information with the members, explaining members are welcome to reach out to him or other MASC staff if they have questions after his presentation.

Members had been provided with a copy of Mr. Koocher's entire presentation in advance of the meeting. Mr. Koocher's presentation was projected, and Mr. Koocher walked members through the beginning slides of the presentation (attachment 1). Mr. Koocher gave a very detailed and specific review and explanation on parliamentary procedure outlined on the first several slides of his presentation.

III. Adjournment

Motion: To adjourn.

(L. Long-Bellil)
(S. Haber)

Though quorum had departed the meeting/training, the meeting did adjourn at 7:00 PM.

DM:rlp

Attachments:

- Attachment 1 – Parliamentary Procedure presentation

PARLIAMENTARY PROCEDURE

Applying Rules of Order
to
Keep Your Meeting Efficient

January 25, 2021

Wachusett Regional School Committee

1

The CHAIR

- ☐ The chair is elected by the board, unless provided by law (i.e., Mayors).
- ☐ Election of the permanent chair is not rescindable.
- ☐ Vice Chair may also have a special legal status.

The chair is the servant of the assembly,
not the master.

The agenda is the property of the assembly,
not the staff.

Roberts Rules of Order

2

Purpose of Parliamentary Procedure

- ☐ Assure the rights of:
 - The majority of your School Committee
 - Minority factions on your board
 - Individual members
 - Members who are not present
 - The Public (for public bodies)
- ☐ Avoid Ambiguity
- ☐ Keep You Out of Court

3

MOST COMMON QUESTIONS

- ☐ What is a quorum and a majority?
- ☐ How do we treat abstentions?
- ☐ When to have a roll call?
 - What happens with a tie vote?
- ☐ Reconsideration vs. Rescission?
- ☐ Table vs. Postponement?
- ☐ Overrule the Chair?
- ☐ How many amendments can we have?
 - "Friendly Amendments"
- ☐ Cutting Off Debate/Adjournment

4

Common Questions: Motions

- ☐ Who may make motions?
- ☐ Must there be a second?
 - If debate begins without a second.....
- ☐ Who may speak on motions?
- ☐ Who may amend motions?
- ☐ Who may withdraw motions?
- ☐ What are the key motions we may see?

5

Most Common Motions

- ☐ Items of business/Main Motions
- ☐ Amendments
 - Amendments to Amendments
 - Refer (i.e., to committee or to Supt.)
 - Table or Postpone
 - Move the Question
 - Recess
 - Adjourn
- ☐ Some motions take precedence over others. (See chart.)

6

Inquiries to the Chair

- ☐ Point of Information
- ☐ Point of Order
- ☐ Point of Personal Privilege

7

Suspending the Rules

- ☐ Expedite action
- ☐ Adopt multiple items at once.
- ☐ Take items out of turn
- ☐ Modify the agenda timetable
- ☐ Continue past curfew

8

Knowing and Using Your Rules of Order – Why?

- ☐ Meetings will be run more efficiently.
- ☐ People are more likely to leave happier.
- ☐ Fewer people will be offended.
- ☐ Chair will appear more fair.
- ☐ Public perception of order and responsibility.

9

What is Parliamentary Procedure

- ☐ **Rules and Customs that Govern Deliberative Assemblies**

**PARLIAMENTARY PROCEDURE IS
NOT A BOOK CALLED ROBERT'S
RULES OF ORDER.**

Others include Sturgis, Demeter,
Cushing's, etc.

10

WHICH RULES DO YOU USE?

- ☐ You may not use rules of order to circumvent or disobey formal state law including:
 - Executive Sessions - Participation by Chair
 - Roll Calls - Length of Debate
- ☐ You could adapt your rules to cover:
 - Participation by the chair.
 - Length of debate.

11

Why knowing the rules are important....

- ☐ Board members appear more knowledgeable and credible.
- ☐ Action is clearer
- ☐ And then there's that meeting where you're expected to pull a rabbit out of a hat and parliamentary procedure is the magic that does it for you.....
 - I.E., tabling motions to kill them.

12

Some Boards Demand Flexibility

1. Requiring seconds
2. Having or not having time limits on debate
3. Allow more flexibility on speeches
4. Having the Chair participate/vote.
5. Allowing anyone to move reconsideration
6. Reordering precedence of motions
7. Rules on moving the question
8. Motions for Tabling and Purposes for Tabling
9. Motions on Adjournment
10. Requirement for Suspension of Rules

13

Key Rules for School Committees

- ☐ State Law Specifies:
 - Do not speak unless recognized.
- ☐ Robert's Rules Specifies:
 - Do not speak again until others have spoken unless you use modified rules.

14

Where to Promulgate Your "Robert's Rules with Exceptions"

- ☐ Your "Rules of the School Committee"
- ☐ Your Formal By-Laws
- ☐ Your Policy Manual

Several districts have distinct rules of procedure and rely on Robert's "for other matters not covered by these district rules of order."

15

Role of the Chair

- ☐ Conduct the meeting efficiently.
- ☐ Conduct an impartial session.
- ☐ Assure the rights of the majority and minority.
- ☐ Recognize speakers.
- ☐ Look out for the interests of the public.
NOTE: Make sure you have a clear rule for election and succession, including tie breaker.

16

The Chair and Motions

- ☐ The Chair should state the motion and explain actions before the committee.
- ☐ The Chair should explain what votes are taken and the actions taken.

NOTE: Once a motion is made and seconded, it becomes the property of the assembly and can be withdrawn only with permission of the whole board.

17

Parliamentary Trivia: "It ain't over, til it's over.."

- ☐ The Chair must declare the meeting adjourned.
- ☐ A successful vote to adjourn does not adjourn the meeting.
- ☐ ANNOUNCEMENT OF THE CHAIR THAT **"THE MEETING IS ADJOURNED"** DETERMINES THE END OF THE MEETING.

18

The Call to Order and the Quorum

- ☐ Meeting should not be called to order absent a quorum:
 - Quorum is usually a majority of the full membership.
 - Many districts have a special, customized quorum.
- ☐ When quorum is not present after meeting begins:
 - The meeting is not automatically adjourned.
 - Chair must seek missing members before declaring adjournment.
 - No quorum means no further business except adjournment.

19

Parliamentary Trivia

- ☐ What to do if Chair is not Present
 - Vice Chair can convene meeting.
- ☐ What if neither chair or vice chair is present?
 - Any member may convene meeting if majority is present and majority approves.
 - Subject to your local charter and by-laws.

20

Additional Information

- ☐ The remaining pages provide further information on parliamentary procedures.

21

General Rules of Order: Agenda

- ☐ The School Committee owns the Agenda – it is yours to set.
- ☐ Once the Agenda is set (published), it becomes the property of the body and should only be changed by agreement of the board.

22

Public Comment Periods - 1

- ☐ Some districts provide time for public to comment.
- ☐ Recommended Guidelines:
 1. Segment identified in advance.
 2. All speakers subject to recognition by chair.
 - ☐ *Chair has discretion to rule speakers out of order.*
 3. Time Limit for segment; time limits for speakers.

23

Public Comment Periods - 2

4. Speakers must be recognized.
5. No one speaks twice unless all others have spoken.
6. Speakers address the chair.
7. School Committee refrains from interactive discussions (except when agreed in advance).
8. Speakers don't get to question the School Committee (except when agreed in advance).

24

Minutes of Meetings

When in doubt, consult with your legal counsel.

Minutes are a record of what was done, not what was said. A short record of what is done is best, but the state's open meeting law requires a description of the discussion sufficient to give the public an understanding of what occurred.

- Date, Time, Place of Meeting
- Board Members Present
- Significant other official participants present
- General Topics Addressed (cf: Agenda)
- Motions made and names of makers
- Record of Votes Taken – roll call or not.
- Times of recess and/or adjournment.
- Executive Sessions maybe recorded on tape under certain circumstances.

25

Minutes - 2

- ☐ Under Massachusetts Law, the minutes (except executive sessions) are public as soon as the meeting is adjourned.
 - Includes drafts and unapproved minutes which should be labeled as such.
- ☐ The School Committee approves minutes by majority vote.

26

REPORTS

- You don't need to vote on all reports (e.g., Report for Information)
 - No vote is needed on informational reports.
- Other Reports should lead to a motion:
 - Report of the Policy Committee or Budget Committee
 - Report with Recommendations.

27

It's "Unfinished Business" Not "Old Business"

- ☐ Do not use the term "Old" Business
- ☐ Covers what was not completed at the last meeting.
 - Technically, this may include items not completed from the last agenda – even holdover items.

28

New Business

- New Items Introduced for the First Time
- Some rules may require several phases before getting to a vote:
 - Some School Committees provide for several “readings” before a formal vote.
 - The law allows boards to set whatever procedure works for them.

29

The Consent Agenda

- A new trend among many public boards
 - Non Controversial items (“Is there an objection to approving the consent agenda?” If there is, take the items out and act separately.
 - Some items may require separate steps, or roll call votes by state or city/town/regional law or by-law.
 - Often the Superintendent will bring forward the Consent Agenda

30

Helpful Tip: Unanimous Consent

- The chair should ask:
 - “Is there any objection to (the proposed unanimous action)?”
 - Without objection, the matter is declared to be approved.

This can save a lot of time by avoiding the inviting of unnecessary comments.

31

MOTIONS

- There are four categories of motions:
 - MAIN Motions (e.g., the original motion)
 - SUBSIDIARY Motions (e.g., amendment)
 - PRIVILEGED Motions (e.g., recess, adjourn)
 - INCIDENTAL Motions (e.g., point of order)
- *Robert’s rules recognizes more than 80 kinds of motions, all of which fall into one of these four categories.

32

Bringing Forth a Motion

- ☐ It is important to have motion making done correctly:
 1. Member makes a motion after being recognized.
 2. Someone seconds (chair may ask for a second)
 3. Chair states the question. This can be helpful to the clerk and can save time in preparing minutes.
 - ☐ At this moment, the motion becomes official. Before this, the maker of the motion can withdraw it without permission of the seconder.
 - ☐ At this moment, the motion no longer belongs to the maker and cannot be withdrawn without permission.

33

Key Questions Related to Motions

1. Can the motion interrupt a member who is speaking?
2. Does the motion require a second?
3. Is the motion debatable?
4. Can the motion be amended?
5. What does the motion actually do or require?
6. What is the precedence of the motion relative to others before the committee?
7. To what other motions may the motion apply?
8. What other motions can be applied to this motion?
9. Can the motion be renewed, remade or refiled

34

1. Interrupting another Speaker

- ☐ Matters whose urgency allows interruption:
 - Reconsideration if time is running out.
 - Appeal a ruling of the chair.
 - Calling for a Roll Call or Division of the Assembly.
- ☐ Matters involving immediate rights of member:
 - Point of Order
 - Parliamentary Inquiry

35

2. Requiring a Second

- ☐ Some motions are actually, technically "requests" and may not require a second – but just an explanation.

36

3. Debatable Motions

- ☐ Main Motions are generally debatable because of substantive questions at hand.
- ☐ Some motions restrict debate only to the pure reasons for action:
 - Recess
 - Postpone to a Time Certain
 - Refer to Committee
 - Limit Debate
 - Reconsider

37

3a. Some Motions are Not-Debatable

- ☐ Deal with procedural elements that do not need discussion:
 - Table
 - Adjourn
 - Amendment to an undebatable motion;
 - Consideration by paragraph or "seriatim";
 - Division of a question;
 - Fix the time to which to adjourn (when privileged);
 - Limit or extend limits of debate;
 - Motions relating to methods of voting and the polls;
 - Motions relating to nominations;
 - Recess (when privileged).

38

4. Amendable?

- ☐ Some motions cannot be amended.

(Explanations coming later)

39

5. What Vote Does the Motion Require to be Approved?

- ☐ Majority Vote
- ☐ Customized Majority Vote
- ☐ Supermajority vote (i.e., 2/3)
 - For example, suspending the rules
- ☐ Customized Supermajority
 - Frequently found in regional school committees

40

A Note on a "Majority" or "Supermajority"

- ☐ Be sure your operating rules clarify what is a majority or supermajority with specificity:
 - Majority of the whole body when fully constituted, or
 - Majority of those members present at the time?
- ☐ Robert's says no one can be forced to vote.
- ☐ Consider carefully what constitutes the entire board for counting purposes.
 - Some local rules allow for a yea, nay, or "present."
 - "Present" may be a counted vote and may make a majority harder to reach.

41

What is the precedence of a motion?

- ☐ If several motions are in play, in which order to you consider them?

42

May the motion be renewed

- ☐ Includes:
 - To Reconsider
 - To Repeal via Motion to Rescind
 - To Be Introduced Again
 - ☐ At the same meeting
 - ☐ At a subsequent meeting

43

The MAIN MOTION(s)

- ☐ A main item for deliberation
- ☐ School Committee may consider only one main motion at a time.
 - Requires a Second
 - Is Debatable
 - Can be Amended
 - Requires a Majority Vote
 - Many kinds of motion may apply to it.

44

Motion to Reconsider (Main Motion)

- ☐ Made by Member on "Prevailing Side*"
 - May interrupt proceedings (because of time limits)
 - Requires a Second
 - Debatable only as to reasons for reconsideration – not the merits of the main motion
 - Requires majority vote
 - If approved, status reverts to that prior to approval (for example, earlier status of program voted upon)
- Some authorities and some customized school committee by-laws allow any member to move reconsideration.

45

Motion to Rescind (Main Motion) (Motion to Repeal)

- ☐ Applies only if action can be undone.
 - May not interrupt a speaker (time is not urgent)
 - Requires Second
 - Not Debatable
 - Not Amendable
 - Requires majority

46

SUBSIDIARY MOTIONS

- ☐ Amend
- ☐ Refer (to committee)
- ☐ Postpone to a Time Certain
- ☐ Close Debate ("Previous Question")
- ☐ Postpone Temporarily ("Lay on the Table")

47

Subsidiary: Amendment

- ☐ Apply to Main Motions and Motions to Amend
- ☐ Must be Germane to the Main Motion*
- ☐ May be Hostile – There is no such item as a "friendly amendment."
- ☐ There may be an amendment to the amendment, but that's as far as it goes.

* If chair rules an amendment out of order, the full body can overrule the chair.

48

Amendments - 2

- ☐ Amendments are debatable, but only if the main motion is debatable.
- ☐ Amendments take precedence over the main motion.

49

SUBSIDIARY: Motion to Refer

- ☐ Sends matter to committee
 - Requires a Second
 - Debatable only as to procedure
 - Amendable only to procedure (i.e., which committee)
 - Requires Majority Vote

50

Subsidiary: Postpone to Time Certain

- ☐ Requires second
- ☐ Restricted to reasons for postponement only
- ☐ Amendments restricted to time of postponement.
- ☐ Requires Majority

51

Subsidiary: ("Move the Question") Close Debate Immediately

- ☐ Requires a Second
- ☐ Not Debatable
- ☐ Requires 2/3 vote to approve

52

Subsidiary: ("Lay on the Table") Postpone Temporarily

- ☐ Designed to postpone to later in same meeting.
- ☐ **Unethical** to use this motion to kill other motion.
- ☐ Requires a Second
- ☐ Not Debatable
- ☐ Unamendable

53

PRIVILEGED MOTION

- ☐ Addresses decisions that must be made immediately:
 - Questions of Privilege (for the assembly, for the individual)
 - Motion to Recess
 - Motion to Adjourn

54

Privilege: Recess

- ☐ Requires a second
- ☐ Debatable only for time, duration, and need
- ☐ Amendable only for time, duration, and need
- ☐ Requires majority vote

55

Privilege: Adjourn

- ☐ Adjournment is a Main Motion of no other items are pending.
- ☐ Ends the Meeting
- ☐ Meeting is not adjourned until the Chair declares the meeting adjourned.

56

Motion to Adjourn

- ☐ May not interrupt someone who is speaking.
- ☐ Some customized rules prohibit adjournment while a matter is before the School Committee.
- ☐ Requires a second
- ☐ Not Debatable when Privileged
- ☐ Requires majority

57

INCIDENTAL Motions

- ☐ Motion to Appeal
- ☐ Motion to Suspend the Rules
 - The Gordian Knot Motion (Start Over)
- ☐ Point of Order
- ☐ Parliamentary Inquiry
- ☐ Request to Withdraw a Motion
- ☐ Division of a Question (into parts)
- ☐ Division of the Assembly (i.e., roll call, hands)

58

Incidental: Motion to Appeal "Shall the Chair be Sustained?"

- ☐ Appeals decision of the chair
- ☐ May interrupt a speaker (urgency)
- ☐ Debatable
 - Everyone gets to speak ONCE.
- ☐ Requires majority in negative to overrule

59

Incidental: Suspend the Rules

- ☐ Cannot suspend statute or municipal charter
- ☐ Cannot suspend voting methods or quorum
- ☐ You are usually limited to what you can "suspend."
 - "Bylaws, except clauses in the nature of rules of order, cannot be suspended, unless they expressly provide for their suspension." (American Association of Parliamentarians)
- ☐ MOTION TO SUSPEND RULES:
 - Requires a second
 - Not debatable
 - Unamendable
 - Requires 2/3 vote (which your by-laws should define)

60

The Gordian Knot Situation

- ☐ When things get incomprehensibly complicated
- ☐ Too many amendments
- ☐ Confusion permeates the assembly
- ☐ Gordian Knot: Call for suspension of the rules to cancel all action to date and start over.

61

ONCE A MOTION IS BEFORE YOU

- ☐ Step 1 Debate (if debatable)
 - ☐ Some people can be recognized before others, including the maker of the motion, who has the option to speak first.
 - ☐ Then, members who haven't spoken may be recognized.
 - ☐ Chair should (not must) alternate pro and con. This saves time.
 - ☐ If there are no cons, the chair may can go straight to unanimous consent. ("If there is no objection")

62

-
- ☐ A speaker having spoken once, may not speak again until all others who want to speak have spoken on the same day.
 - ☐ Speakers are limited to two opportunities on each matter on same day.
 - ☐ Moving an amendment does not count as "speaking."
 - ☐ Roberts gives you ten minutes for any one time.

63

Considering the Motion - 2

- ☐ The Chair Puts the Motion to a Vote
 - Chair should state or explain the vote.
 - Chair should state the motion.
 - This is important for audio and video recorded meetings.

64

Considering the Motion - 3

- ☐ The Chair announces the result.
 - This may be particularly important for audio or video recorded meetings.

65

Roll Calls – When to Have Them

- ☐ If there is no written rule, the chair may decide subject to approval of the board.
- ☐ State Law may require certain roll call votes.
- ☐ Municipal and Regional Rules may require.
- ☐ Your School Committee by-laws may specify.

66

Abstaining from the Vote

- ☐ An abstention can lower the number of votes required for "majority."
- ☐ EXAMPLE:
 - Seven member board votes 3 Yeas, 2 Nays, and two abstentions. The motion passes.

67

Knotty Problems

1. Split Board Unable to Elect a Chair
2. Absentee Voting
3. Explaining Your Vote During Voting
4. Who prevails in a split vote (i.e., 3-3) to determine who can move reconsideration?

68

Resources

- Keep a Motions Guide Handy
 - Know your precedence of motions (and exceptions)
- National Association of Parliamentarians
 - www.parliamentarians.org
- Jim Slaughter (Parliamentarian to NSBA)
 - www.jimslaughter.com
 - Includes lots of Q/A and tips
 - Includes referrals to other sources.
 - Responds to hundreds of questions.

WACHUSETT REGIONAL SCHOOL DISTRICT

HOLDEN □ PAXTON □ PRINCETON □ RUTLAND □ STERLING

DRAFT Minutes

Regular Meeting #1357

Monday, January 25, 2021
7:00 PM

MEETING CONDUCTED REMOTELY, VIA GOOGLE MEET

Wachusett Regional School District Committee

Megan Weeks, Chair	Kenneth Mills
Michael Dennis, Vice-chair	Karl Ottmar
Melissa Ayala	Michael Pantos, Jr.
Krista Bennett	Deidre Shapiro
Scott Brown	Asima Silva
Maleah Gustafson	Christina Smith
Sherrie Haber	Jeffrey Sullivan
Laura Kirshenbaum	Kelly Williamson
Matthew Lavoie	Linda Woodland
Linda Long-Bellil	Adam Young

Committee Members Absent:

Robert Imber	Benjamin Mitchel
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Administration Present:

Darryll McCall, Superintendent of Schools
Robert Berlo, Deputy Superintendent
Jeff Carlson, Director of Human Resources
Brendan Keenan, Director of Social Emotional Learning
Christine Smith, Administrator of Special Education
Barry Sclar, Supervisor of Information Technology
Rebecca Petersen, Executive Secretary to the Superintendent

Student Representatives Present:

Kenichi Gomi	Kathryn Mangus
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Others:

Melissa Martin and Tammy Tod, SEPAC
Mary Cringan
Project 351 Ambassadors
Ekaavli Daga, Holden
Leighla Boucher, Paxton
Charlie Doyle, Princeton
Emma Day, Rutland
Jordan D'Amelio, Sterling

Chair Weeks called the meeting to order at 7:00 PM.

Chair Weeks announced the meeting was being conducted remotely, via Google Meet, and was being broadcast live on Channel 194 and holdentv.com. Members of the public could access the meeting via YouTube. Chair Weeks explained that members of the public could submit comments for Public Hearing by way of a link on the District website and she will read aloud what is submitted.

Chair Weeks started the meeting by recognizing retiring secretary Rebecca Petersen.

With no objection by members, Chair Weeks moved Public Hearing to after the Chair's Opening Remarks.

I. Chair's Opening Remarks

o Recognition of Project 351 Ambassadors

Chair Weeks invited TPS former principal Mary Cringan to speak about Project 351 and to introduce this year's Ambassadors. The students were congratulated and wished the very best in the year ahead serving as Ambassadors. Student Representative Mangus, who also served as a Project 351 Ambassador, spoke to the new Ambassadors, wishing them well in the year ahead.

o Update/Report by SEPAC (Special Education Parent Advisory Council)

Chair Weeks welcomed Melissa Martin to the meeting, and Ms. Martin made a presentation and spoke to the information about a survey conducted by SEPAC. With Ms. Martin's approval, the presentation was shared with members of the Committee (attachment 1).

o Discussion of WREA Statement of No Confidence and possibility of the need to form a task force to look into concerns

Chair Weeks brought forward the point of discussion on the agenda.

Motion: To refer to the Superintendent Goals and Evaluation Subcommittee the statements of no confidence by the WREA, for the purpose of investigation and to make a recommendation to the full Committee on a disposition for the complaints.

(M. Dennis)

(M. Pantos)

At Chair Week's invitation, Vice-chair Dennis, the maker of the motion, spoke to the motion and the reasoning for his bringing this motion before the School Committee. Chair Weeks opened the floor to questions and comments. Member Ottmar addressed the Committee. At Member Gustafson's suggestion and request, Member Mills, Chair of the Superintendent Goals and Evaluation Subcommittee, spoke about this matter being referred to that subcommittee.

Motion: To postpone action on the motion on the floor until the February 8, 2021 regular School Committee meeting, and to obtain an opinion from District Counsel in advance of the February 8, 2021 meeting.

(L. Long-Bellil)
(S. Haber)

Discussion continued, including the appropriateness of referring this matter to the Superintendent Goals and Evaluation Subcommittee. Member Brown, Chair of the Legal Affairs Subcommittee, also voiced his opinion about postponing action on this motion until the February 8, 2021 meeting, and also about seeking opinion from District Counsel.

Chair Weeks reminded members discussion should be limited to the motion to postpone.

Roll call vote on motion to postpone:

In favor:

Melissa Ayala
Krista Bennett
Scott Brown
Maleah Gustafson
Sherrie Haber
Kenneth Mills
Deidre Shapiro
Kelly Williamson
Adam Young

Opposed:

Michael Dennis
Laura Kirshenbaum
Matthew Lavoie
Linda Long-Bellil
Karl Ottmar
Michael Pantos, Jr.
Asima Silva
Christina Smith
Jeffrey Sullivan
Linda Woodland

Abstained:

Megan Weeks

The motion failed 9-10-1.

Members were given the opportunity to speak about the main motion on the floor. A few members made comments. Vice-chair Dennis again spoke to the motion. Continuing discussion in an executive session, at another date, might be inline, suggested by Member Long-Bellil. Member Gustafson suggested that perhaps the

initial discussion on this matter might be at a Management Subcommittee meeting. Vice-chair Dennis asked Member Mills if he, as Chair of the Goals and Evaluation Subcommittee, felt the matter would be appropriate to refer to that subcommittee or to another subcommittee, perhaps the Management Subcommittee.

Chair Weeks re-read the motion on the floor.

Roll call vote on main motion:

In favor:

Michael Dennis
Laura Kirshenbaum
Matthew Lavoie
Kenneth Mills
Karl Ottmar
Asima Silva
Linda Woodland
Adam Young

Opposed:

Melissa Ayala
Krista Bennett
Scott Brown
Maleah Gustafson
Sherrie Haber
Linda Long-Bellil
Michael Pantos, Jr.
Deidre Shapiro
Christina Smith
Jeffrey Sullivan
Kelly Williamson

Abstained:

Megan Weeks

The motion failed 8-11-1.

Chair Weeks will speak with MASC Executive Director Glenn Koocher, and she will consult with District Counsel. She will take members' questions/comments about this matter, and she will keep the Committee apprised on next steps in light of the motion on the floor failing. She also mentioned that the Management Subcommittee will meet on January 27, 2021, and she will consider having this matter on a future agenda for the Management Subcommittee.

II. Public Hearing

Chair Weeks read what members of the public submitted for Public Hearing (attachment 2):

Keith LaVigne, 135 Meadow Wood Drive, Holden

Gertrude, 47 Courtney Drive, Holden

Kerri Knorr, 30 Coventry Road, Holden

III. Student Representatives (K. Gomi, K. Mangus)

Student Representative Mangus spoke positively about the re-opening of schools. She spoke about Student Council making up “care packages” for teachers and for other staff members as schools began hybrid. She also reported the Wachusett Art Collaborative has created a tribute to MLK.

IV. Superintendent’s Report

A. Discussion of Report

Superintendent McCall spoke about the re-opening of schools on January 19th. He also spoke about some COVID cases that were reported in one of the programs. Superintendent McCall spoke about his meeting with Boards of Health representatives this date, and he also mentioned the rollout of vaccinations is slower than originally anticipated. He spoke about pool testing and that he is investigating how this might be implemented in the District, though more information and research is needed before any decision about pool testing is made. Upon inquiry, Superintendent McCall spoke about vaccinations and phasing. At Member Pantos’ inquiry about special education services, Administrator of Special Education Smith encouraged parents to reach out to building leaders if they have concerns or questions about services. Member Haber spoke about the District COVID dashboard and she asked if the information on the dashboard can be expanded.

Member Ayala advocated on behalf of Cohort C students, whose transition was not as smooth or positive as the transition for Cohorts A and B, the hybrid, in-person students. Superintendent McCall spoke to Member Ayala’s concerns and he told her he will look into the issues she raised.

Member Long-Bellil asked for a status update on students who selected hybrid v those who are remaining remote. Superintendent McCall reported these numbers are fluid, but are in the 70/30 (hybrid/remote) range. He explained by mid-week he will look at numbers more closely, one week after the implementation of hybrid.

Member Woodland agreed with comments made by Member Ayala and the fact that students in Cohort C may be suffering since the implementation of hybrid on January 19, 2021. Member Woodland requested a report on a regular basis, perhaps weekly, about the number of staff/students who are quarantined; individuals who would have been in a building but are not due the need to quarantine/COVID. She asked when will there be an update on what hybrid is

doing educationally for students in Cohorts A and B, information that might be available and provided by the Educational Consultant.

Member Silva agreed with Members Ayala and Woodland.

Vice-chair Dennis had a question about how remote students are receiving the required number of instructional hours, and he also mentioned use of CARES funds to assist the District with meeting instructional needs.

Member Kirshenbaum expressed her concern about live streaming and student instruction. She asked the pros and cons with regard to live streaming, and she asked about staffing needs in the classrooms, especially at the elementary level, citing an example of when a teacher, in-person, needs to step away from streaming to assist a child in the classroom and the impact of this disruption on Cohort C students. Superintendent McCall reported that Human Resources is actively attempting to hire new staff to help with coverage and staffing needs, explaining that these hires are somewhat difficult to come by. Member Kirshenbaum concluded that addressing these needs is of utmost importance.

Member Gustafson spoke about information/data on the COVID dashboard. She also asked for an update on the progress and activities of the Educational Consultant. Member Gustafson reiterated the request that Superintendent McCall keep the Committee updated on what he feels is needed in the schools, be it staffing or other items.

Member Pantos asked the number of permanent substitutes brought on board, which Superintendent McCall confirmed is 16, individuals who will be kept on for the remainder of this school year. At Member Pantos' inquiry, Superintendent McCall spoke about staffing needs, the need for some staff to quarantine if exposed, how schools are being impacted by staff being out of the schools and/or working remotely.

B. Recommendations Requiring Action by the School Committee

9:05 PM Member Smith left the meeting.

1. Acceptance of donation of school and office furniture from UNUM of Worcester, Massachusetts, with an estimated value of \$20,000.
(K. Mills)
(M. Pantos)

At Superintendent McCall's invitation, Administrator Smith spoke about the donation of furniture and other equipment, explaining it is not necessarily classroom furniture, but more conference room and office furniture. Administrator Smith explained that most of the furniture will be going to the schools, with a portion of the furniture being put into use at the Central Office.

Roll call vote:

In favor:

Megan Weeks
Michael Dennis
Melissa Ayala
Krista Bennett
Scott Brown
Maleah Gustafson
Sherrie Haber
Laura Kirshenbaum
Matthew Lavoie
Linda Long-Bellil
Kenneth Mills
Karl Ottmar
Michael Pantos, Jr.
Deidre Shapiro
Asima Silva
Jeffrey Sullivan
Kelly Williamson
Linda Woodland
Adam Young

Opposed:

None

The motion passed unanimously.

V. Unfinished Business

There was no unfinished business brought before the School Committee.

VI. Secretary's Report

- A. Approval of Executive Session Minutes of the Wachusett Regional School District held on August 24, 2020

Deferred

- B. Approval of Executive Session Minutes of the Wachusett Regional School District Committee held on September 14, 2020

Deferred

- C. Approval of Executive Session Minutes of the Wachusett Regional School District Committee held on September 29, 2020

Deferred

- D. Approval of the Executive Session Minutes of the Wachusett Regional School District Committee held on November 9, 2020

Deferred

- E. Approval of the Executive Session Minutes of the Wachusett Regional School District Committee held on November 17, 2020

Deferred

- F. Approval of the Executive Session Minutes of the Wachusett Regional School District Committee held on December 7, 2020

Deferred

- G. Approval of #1356 Regular Meeting Minutes of the Wachusett Regional School District Committee held on January 11, 2021

Motion: To approve the regular meeting minutes of the WRSDC held on January 11, 2021.

(S. Brown)
(L. Long-Bellil)

Roll call vote:

In favor:

Megan Weeks
Michael Dennis
Melissa Ayala
Krista Bennett
Scott Brown
Maleah Gustafson
Sherrie Haber
Laura Kirshenbaum
Matthew Lavoie
Linda Long-Bellil
Kenneth Mills
Karl Ottmar
Michael Pantos, Jr.
Deidre Shapiro
Asima Silva
Jeffrey Sullivan
Kelly Williamson
Linda Woodland
Adam Young

Opposed:

None

The minutes were unanimously approved.

VII. Treasurer's Report/Financial Statements

Chair Weeks reminded the Committee that if there were questions regarding the Director of Business and Finance's report that Members should contact the Superintendent; if there were questions regarding the Treasurer's Report, Members should contact the Business/Finance Subcommittee Chair.

VIII. Committee Reports

- A. Management Subcommittee (M. Weeks, Chair, M. Dennis, Vice-chair, S. Brown, K. Mills, A. Silva, C. Smith, A. Young)

Chair Weeks reported the Management Subcommittee will meet on January 27, 2021. At Member Mills' inquiry, Chair Weeks reported review of the Regional Agreement is on the agenda for the January 27th subcommittee meeting, the settlement agreements with the transportation provider(s) should be brought before the full Committee at the February 8, 2021 meeting, and FY22 budget development has begun and there will be a Budget Retreat on February 8, 2021, from 5:30 – 7:00 PM, to include a philosophical discussion of budget priorities.

- B. Education Subcommittee (C. Smith, Chair, L. Long-Bellil, Vice-chair, K. Bennett, S. Haber, R. Imber, L. Kirshenbaum, D. Shapiro)

In Subcommittee Chair Smith's absence, no report was made.

- C. Business/Finance Subcommittee (M. Dennis, Chair, K. Mills, Vice-chair, M. Gustafson, B. Mitchel, K. Ottmar)

Subcommittee Chair Dennis reported on the meeting of January 19, 2021 and that the subcommittee will meet next on February 1, 2021.

Member Woodland asked about the status of the FY21 budget, and if any of the programs that have been cut this school year can be reinstated.

- D. Legal Affairs Subcommittee (S. Brown, Chair, K. Ottmar, Vice-chair, R. Imber, K. Mills)

Subcommittee Chair Brown reported the WREA has voted in support of the reopening MOA, and that will be brought before the full School Committee, in executive session, on February 8, 2021. He also spoke about the contract with the WAA which has been ratified by the union and will be brought before the full Committee on February 8th.

Subcommittee Chair Brown reported this subcommittee will meet next on February 2, 2021.

- E. Superintendent Goals and Evaluation Subcommittee (K. Mills, Chair, L. Kirshenbaum, K. Williamson, L. Woodland)

This subcommittee update was taken out of order.

Subcommittee Chair Mills called members' attention to the Superintendent's goals update which was included in the Superintendent's Report. Chair Weeks opened the floor to questions and discussion. Member Gustafson suggested that more details and context should be included in the updates provided by the Superintendent.

F. Facilities and Security Subcommittee (A. Young, Chair, K. Bennett, M. Pantos, L. Woodland)

Subcommittee Chair Young reported this subcommittee has not met since the last School Committee meeting, but he is planning to schedule the next meeting shortly. Member Brown asked if the Public Address (PA) system at the high school, which has been malfunctioning, can be looked into.

G. Diversity, Equity, and Anti-Racism Subcommittee (A. Silva, Chair, L. Woodland, Vice-chair, M. Ayala, K. Bennett, M. Gustafson, J. Haynes, L. Kirshenbaum, L. Long-Bellil)

Subcommittee Chair Silva reported on a presentation Director Keenan made at the last subcommittee meeting, which she said was excellent and she suggested be shared with the full Committee. Subcommittee Chair Silva reported this subcommittee will meet on February 4, 2021.

H. Audit Advisory Board (B. Mitchel, Chair, A. Young, Vice-chair)

No report was made.

I. Ad Hoc Subcommittees

J. Building Committees

K. School Council Reports:

Central Tree Middle School (M. Lavoie), Chocksett Middle School (K. Williamson), Davis Hill Elementary School (K. Williamson), Dawson Elementary School (L. Kirshenbaum), Glenwood Elementary School (N. Amos), Houghton Elementary School (D. Shapiro), Mayo Elementary School (A. Young), Mountview Middle School (S. Brown), Naquag Elementary School (S. Haber), Paxton Center School (K. Ottmar), Thomas Prince School (A. Silva), Wachusett Regional High School (K. Mills), Early Childhood Center (L. Woodland), Special Education Parents Advisory Council (SEPAC) (M. Gustafson)

Member Woodland – Early Childhood Center

Member Williamson reported on discussions she had with Principals Norton (Davis Hill Elementary School) and LaBreck (Chocksett Middle School) about the re-opening of schools on January 19th.

IX. Public Hearing

Chair Weeks read what members of the public submitted for Public Hearing (attachment 3):

Dutch K Velez, 78 Campbell Street, Rutland

Teresa McAndrew, 70 Sherwood Hill Drive, Holden

Daniel Hebb, 2 Davis Way, Holden

X. New Business

Chair Weeks asked members to verbalize their requests, but to also email them to her by the end of the week.

Member Gustafson has a concern about the fact the Strategic Plan expires the end of June 2021, and some decisions about budget development are tied back to the Strategic Plan.

Member Haber asked for grades for the current school year in comparison to previous years, and she asked this be an agenda item.

Member Lavoie spoke about his past requests, made multiple times, for quantitative data and the educational impact, and that the state of education with data be an agenda item.

XI. Adjournment

Motion: To adjourn.

(S. Haber)

(K. Mills)

Roll call vote:

In favor:

Megan Weeks
Michael Dennis
Melissa Ayala
Krista Bennett
Scott Brown
Maleah Gustafson
Sherrie Haber
Laura Kirshenbaum
Matthew Lavoie
Linda Long-Bellil
Kenneth Mills
Karl Ottmar

Michael Pantos, Jr.
Deider Shapiro
Asima Silva
Jeffrey Sullivan
Kelly Williamson
Linda Woodland
Adam Young

Opposed:
None

The motion passed unanimously

The meeting adjourned at 9:46 PM.

Respectfully submitted,

Darryll McCall, Ed.D.
Superintendent of Schools

DM:rlp

Attachments:

- Attachment 1 – Public comments
- Attachment 4 – Public comments



SURVEY RESULTS

JANUARY 12, 2021

AGENDA



Goal of survey



Timeline



Results



Next Steps

Attachment 1

GOAL OF SURVEY

01

Capture recent feedback from all stakeholders in district — parents, staff & administration

02

Understand unique issues — allow for transparency from all parties

03

Present findings and then focus on working to ensure progress can be made across district for the benefit of families and staff

Conduct the survey, present findings and then see schools. SEPAC and administration act on recommendations. SEPAC would like to show at the end of the year the progress that's been made across areas.

TIMELINE

Survey open 11/20/2020 – 12/5/2020

Survey closed 12/5/2020

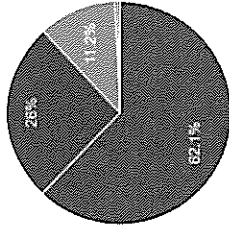
Review results with SEPAC 1/12/2021

SEPAC to present at School Committee 1/25/2021

Look to see Central Office and Schools to review results and consider recommendations

285 responses

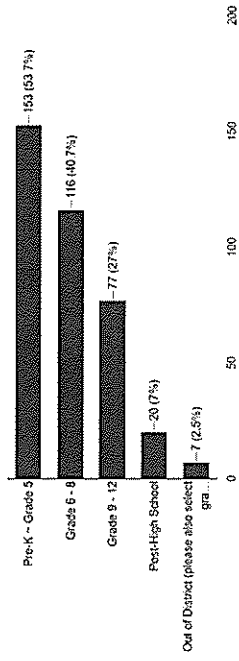
- Parent/Guardian of a WRSD student(s)
- Staff/Administration/Educator/Professional within WRSD
- Both
- Both a parent and work for WRSD
- Speech-Language Pathologist



RESPONSES BY RESPONDENT ROLE

Select the grade levels your student(s) are in.

285 responses

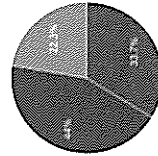


RESPONSES BY GRADE

"The role of SEPAC within the community is clearly defined and communicated to parents and staff"

282 responses

- Agree
- Somewhat Agree
- Disagree



ROLE OF SEPAC

Social emotional health – Over 25% of respondents noted need for SEL resources

- Struggling to connect with peers
- Transition back to school – concerns with routine and adjusting

Need for in-person learning – Over 65% of parents noted need for in-person learning

- Frustration at delay in multiple false starts for school
- Missed communication
- More kids back in schools with IEP

MAJOR THEMES - PARENTS

COVID SAFETY

- COVID Safety
 - Students and Staff – Every high school staff respondent was concerned about in-person student safety
 - Consistency across district in protocols being followed
 - Transparency with issues and spread data

STAFF CONCERNS

- Staff concerns
 - Opportunities to keep up with paperwork
 - More common time for planning
 - Social emotional health
 - Communication from Central Office + SPED Office
 - More staffing needed

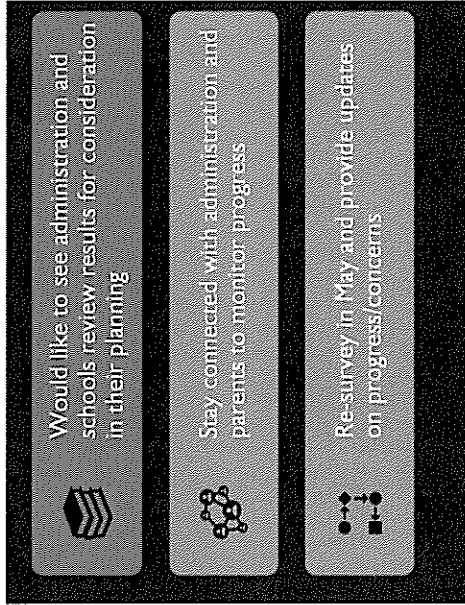
ADDITIONAL TOPICS

- Dyslexia screening
- Improved reading program – multi-sensory reading
- Online tutoring for students
- Service Delivery NOT met
- Programming for moderate needs children
- Post-grad program – need more vocational opportunities

SUPPORT FOR FAMILIES

- Support groups
 - Opportunities for students to connect – buddy/peer program for Younger/Older students
 - Parent support

NEXT STEPS



1/25/2021 12:46:26	ms.agyemang@gmail.com	Keith Lavigne	135 Meadow Wood Drive	Holden	<p>Members of the School Committee:</p> <p>I am writing regarding the Covid cases at Dawson reported on the very first day of in person school. Perhaps the most important safety precaution that we require for in person instruction to be successful is a combination of trust and shared community effort. All of the physical distancing, masking, reduced class sizes, and cleaning will be undermined if community members can't be trusted to share in the act of protecting the community as a whole. Positive test results were reported on the same day Dawson welcomed students and faculty back. Without greater transparency, we are left to speculate as to why individuals who had</p> <ol style="list-style-type: none"> 1. tested previously and were awaiting test results 2. were feeling ill enough to seek a rapid test 3. or had been close contacts <p>made the decision to go into the school under these circumstances. The district and school committee need to create an environment where community members can be trusted and relied upon to participate in the shared endeavor of keeping schools open.</p>
1/25/2021 12:46:26	ms.agyemang@gmail.com	Gertrude	47 Courtney Drive	Holden	<p>There have been 8 cases since the reopening of school. Is there a certain number of cases that have to occur before the district pivots back to full remote?</p>
1/25/2021 19:04:04	kerricknorrning@yahoo.com	Kerri Knorrning	30 Coventry Rd.	Holden	<p>Good evening. I'd like to start by thanking everyone involved with the transition to hybrid and who are doing their best to make this work for our students. I have a 5th grade student at Dawson, and I am concerned about the number of cases that have occurred since the start of hybrid less than a week ago. We seem to be at 7 positive cases, with a significant amount of staff needing to quarantine. I trust the staff there implicitly and my heart goes out to them because this must be incredibly stressful and scary. I am curious to know if 6ft spacing is being encouraged by the district, per CDC, or 3-6ft spacing per DESE. I am concerned about the number of close contacts and do not understand how there are so many if all protocols are in place with 6ft. distance. I am concerned about proper staffing levels as well as health and safety. I hope that the district admin can comment on the plans for keeping Dawson staff and students safe.</p>

				<p>Hello members of the school committee, and whoever may be watching this livestream. My name is Dutch, and I'm a senior at the high school. To say the least, the hybrid switch has been very difficult. I am in cohort C, and as the group implies, we seem to be last in line for support during this transition. A, B, and then C. Support from administration is dwindling. Remote students seem to be an afterthought to the demands of those that want their children to be in person. Those that can do the most to support the remote students are choosing not to listen, and so the brunt of the weight is laid on the teachers. Many of my teachers are left with the decision to focus on either in person or remote, because due to the nature of the classes they teach they cannot focus on both at once effectively.</p>
1/25/2021 21:19:14	dutchvelez21@wrsdk12.net	Dutch K. Velez	78 Campbell St	<p>I ask that more solutions and discussions go out to the remote students and teachers. Too many tabs being open, or bad internet connections are not the cause of the bias towards in person students.</p>

1/25/2021 21:20:14	teresamcandrew21@wrsdk12.net	Teresa McAndrew	70 Sherwood Hill Drive	Holden	<p>Hi all,</p> <p>A big thank you to doing your jobs and keeping this district afloat-I know it cannot be easy.</p> <p>I'm in cohort C for the high school, as a senior, due to health issues and just a general wanting of to be home. In my experience, the transition to hybrid has been about what I expected: a mess. Many teachers have told me and my peers that they don't have the right wipes to sanitize desks. Many of my teachers personally seem to be confused by the schedule, and have not been showing us morning announcements. I'm not saying in any way that this is their fault; however I do think that cohort C is slipping through the cracks. Personally, I'm disappointed by how admin has been handling the situation. I don't think there's a way to properly sanitize and clean the school, especially if pre-covid there wasn't even enough soap or paper towels or even toilet paper to be dispersed in the bathrooms. It's disappointing to me that not enough information about my own cohort was presented to me, and I have read every email and watched every committee meeting that the district has sent out/done. It's also disappointing that our own superintendent doesn't seem to pay attention to the cohorts. I understand that this time is stressful, but these our lives and people that are being mentioned and moved around here. I guess in all, I'd like to see more support for the high school. I've seen some classrooms from my teachers that cannot distance every desk 6 ft apart, and some rooms that don't have proper air flow. One of my classes could barely meet this week due to tech issues. What is being done to guarantee that every classroom is safe? How is this being properly relayed to everyone in the district? I feel a very large disconnect between students and staff and I am hoping this can be mended.</p> <p>Thank you again for all you've done and continue to do.</p>
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1/25/2021 21:38:23	Danielhebb21@wrsdk12.net	Daniel Hebb	2 Davis Way	Holden	<p>Under the current system, Cohort C is treated like an afterthought, by both some teachers and by the school system itself. Some teachers focus all their efforts on the students in front of them, leaving more than two thirds of the class to their own devices. Other teachers attempt to do their job and teach, but the school building's insufficient internet access creates chaos. When the teacher cannot maintain a stable connection to the google meet, how are students supposed to learn? Administration is offering no help with confusing and last minute instructions. Parents nor students have any idea on what is going on at any time- Things are rushed and unplanned. The students at home are forced to teach themselves in an increasingly taxing environment. Switching to hybrid was supposed to improve the mental health of the student body, but when well over half of students are now even more stressed out and mentally drained than before, perhaps it is time the system finally takes them into consideration too.</p>
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WACHUSETT REGIONAL SCHOOL DISTRICT

HOLDEN □ PAXTON □ PRINCETON □ RUTLAND □ STERLING

DRAFT Minutes

Special Meeting #331
FY22 Budget Retreat

Monday, February 8, 2021
5:30 PM

MEETING CONDUCTED REMOTELY, VIA GOOGLE MEET

Wachusett Regional School District Committee

Megan Weeks, Chair	Kenneth Mills
Michael Dennis, Vice-chair	Karl Ottmar
Melissa Ayala	Michael Pantos, Jr.
Krista Bennett (5:38 PM)	Christina Smith (5:50 PM)
Scott Brown	Jeffrey Sullivan
Maleah Gustafson	Kelly Williamson
Sherrie Haber	Linda Woodland
Laura Kirshenbaum	Adam Young (5:38 PM)
Linda Long-Bellil	

Committee Members Absent:

Robert Imber	Deidre Shapiro
Matthew Lavoie	Asima Silva
Benjamin Mitchel	

Administration Present:

Darryll McCall, Superintendent of Schools
Robert Berlo, Deputy Superintendent
Jeff Carlson, Director of Human Services
Daniel Deedy, Director of Business and Finance
Brendan Keenan, Director of Social Emotional Learning
Christine Smith, Administrator of Special Education
Randi Jacob, Executive Assistant to the Superintendent
Rebecca Petersen, Executive Secretary to the Superintendent

Student Representatives Present:

Kenichi Gomi	Kathryn Mangus
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I. Call to Order

Chair Weeks called the Budget Retreat to order at 5:32 PM.

Chair Weeks announced the meeting was being conducted remotely, via Google Meet, and was being broadcast live on Channel 194 and holdentv.com. Members of the public could

access the meeting via YouTube. Chair Weeks provided an overview of how the meeting would be conducted and the purpose of the meeting, which is to give members the opportunity to review and discuss the budget, as it is being developed by District administration.

Chair Weeks turned the meeting over to Superintendent McCall, who spoke about the developing budget, stressing that what will be presented at this meeting is in development and is not the final FY22 budget that will be presented to the School Committee for approval on March 15, 2021, and then forwarded to the five Member Towns for approval at the 2021 Annual Town Meetings.

5:38 PM Member Young joined the meeting.

5:38 PM Member Bennett joined the meeting.

Superintendent McCall let the Committee know that other members of the executive staff would be joining in when speaking to specific slides and specific details about information contained in the PowerPoint and helping to explain the draft FY22 budget.

Superintendent McCall projected a PowerPoint, and he spoke in detail about the information on the slides (attachment 1). Superintendent McCall and Deputy Berlo spoke about the five Domains that are a part of the Strategic Plan and how they relate to the budget projections and priorities.

Director Deedy joined in the conversation and provided a review of the slide titled Salaries & Stipends, as well as the Benefits & Insurance information.

5:50 PM Member Smith joined the meeting.

Superintendent McCall continued with the presentation. Director Deedy spoke about the information on the Operations & Maintenance slide.

When the Special Education Tuitions slide was projected, Director Deedy spoke about the almost \$67,000 increase, further explaining the use of offsets. Director Deedy also spoke about use of offsets when addressing the Salary appropriation. Administrator of Special Education Smith added to the review and explanation about the Special Education Tuition appropriation.

Director Deedy explained information contained on the Other Operating Costs slide information, as well as the information on the Transportation slide.

At the conclusion of the presentation specific to the various appropriations, Superintendent McCall reviewed the final slides of the presentation, reviewing Budget Breakdown by Category/Appropriation, showing an increase of 4.61% over FY21, which Superintendent McCall stressed is just the proposed budget as it is being developed and this is not a final FY22 budget that will be brought before the School Committee, and then the Member Towns, for review and approval.

At Superintendent McCall's request, Director Deedy spoke to the Update on State/Local Revenues information included on several slides.

Superintendent McCall concluded the presentation reviewing and speaking to the final slides, explaining steps and process moving forward. He again stated that the preliminary increase is in the 4.6% range, again explaining this is a developing budget and is not a finalized budget.

At Superintendent McCall's suggestion, Chair Weeks asked members to put their questions and priorities in the Chat, and she would read them aloud for discussion and comment.

II. Discussion of Educational Priorities and Budget Standards for FY22

Member Pantos spoke about the goal being an increase limited to 3%.

Member Gustafson expressed disappointment that the Committee did not receive a Staffing Plan for review in advance of this meeting, which Superintendent McCall acknowledged and said the Committee will be updated as appropriate.

Member Woodland asked if the FY22 salary line projection include the proposed additional positions, which Superintendent McCall explained this budget line item does not include proposed additional positions.

Member Young had a question about Charter School revenue FY21 v FY22, which Director Deedy gave a brief overview about.

Members Gustafson and Ayala had questions about Central Office positions, considering the need in that area.

Member Mills would like details about staffing and positions that were cut, especially decreases that that impact curricular areas.

At Member Long-Bellil's inquiry about special education compensatory services, Director Deedy provided information.

At Member Ottar's questioning through the Chat, Director Deedy gave a more detailed explanation about use of offsets.

Members Dennis and Mills, and others, had questions about remediation strategies to address what has been lost due to schools closing in March 2020 and teaching and instruction being provided remotely and more recently in the hybrid model. Superintendent McCall spoke about special education students as well as Cohort D students, students in need of additional support.

Member Kirshenbaum is in support of adding a Vocational Director, and asked if funding would be increased. Superintendent McCall explained that meetings had been held about implementing such a program, which District administration will continue to look into.

Vice-chair Dennis asked what the calculated appropriation increase would be for the five Member Towns. Director Deedy reported he does have preliminary numbers, but nothing definitive at this time. Member Gustafson asked about the towns using COVID-funds, which she understands from Director Deedy's response to Vice-chair Dennis the numbers are not definitive at this point, and are very preliminary.

Member Haber expressed her concern about the Committee not being provided with updated information about funding. Superintendent McCall said that Central Office administration should be able to pull this information together in short turn around.

Member Smith expressed her concern that elementary guidance is a need that cannot be denied.

Superintendent McCall spoke to Members Pantos' and Sullivan's inquiries, as the newest members, about salary increases FY21 over FY22 and health insurance projections.

As time was running out, Chair Weeks read aloud several comments submitted via Chat, and Superintendent McCall and Director Deedy quickly spoke to the questions and comments.

Director Deedy spoke about ESSER numbers as they relate to four of the five Member Towns being in the \$335,277 range. Vice-chair Dennis re-stated his question, which is what are Member Town projected assessments/appropriation increases by town, without factoring in ESSER grant funds/numbers.

Chair Weeks gave members who had not submitted a comment or priority in Chat the opportunity to ask questions and/or make comments. No members had anything additional to add.

Member Mills had a question about transportation reimbursement.

III. Adjournment

Motion: To adjourn.

(A. Young)
(S. Haber)

Roll call vote:

In favor:

Megan Weeks
Melissa Ayala
Krista Bennett
Scott Brown
Maleah Gustafson
Sherrie Haber
Laura Kirshenbaum
Linda Long-Bellil

Karl Ottmar
Michael Pantos, Jr.
Christina Smith
Jeffrey Sullivan
Kelly Williamson
Linda Woodland
Adam Young

Opposed:
Michael Dennis
Kenneth Mills

The motion passed 15 – 2.

The Budget Retreat adjourned at 7:00 PM.

Respectfully submitted,

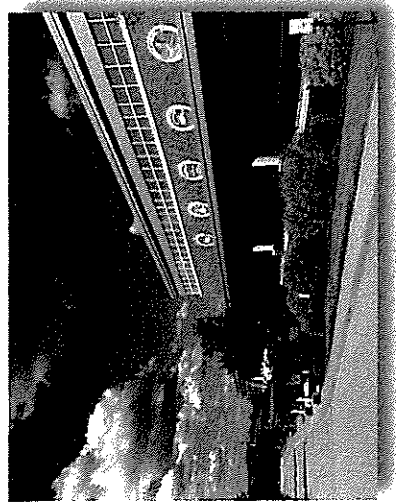
Darryll McCall, Ed.D.
Superintendent of Schools

DM:rlp

Attachments:

- Attachment 1 – FY22 Budget Retreat presentation

Wachusett Regional School District



FY22 Budget Retreat
February 8, 2021

MISSION STATEMENT

The WRSD seeks to ensure meaningful student growth and promote social emotional well-being in a safe and nurturing environment. We will integrate the talent, experience, and knowledge of all members of our community to develop lifelong learners, equipped to think critically in an ever-changing, global society.

Wachusett Regional School District

2

STRATEGIC PLAN

WRSD Strategic Plan

- **Domain 1:** Leadership, Governance, and Communication
- **Domain 2:** Aligned Curriculum
- **Domain 3:** Effective Instruction
- **Domain 4:** Professional Development & Structures for Collaboration
- **Domain 5:** Students' Social, Emotional, and Health Needs

Wachusett Regional School District

3

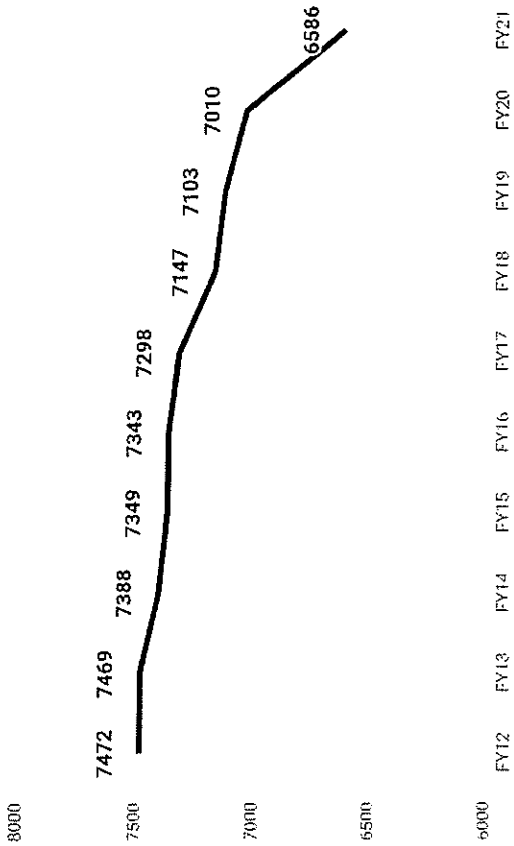
AGENDA

- Enrollment
- FY22 Salaries & Benefits
- FY22 Instruction & Operations
- FY22 Fixed Costs
- FY22 Total Budget
- FY22 Revenues
- Budget Calendar

Wachusett Regional School District

4

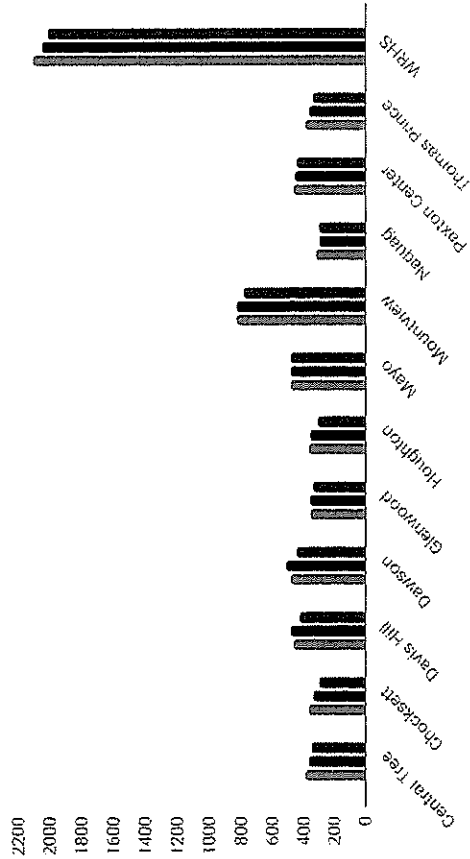
Attachment 1



Wachusett Regional School District

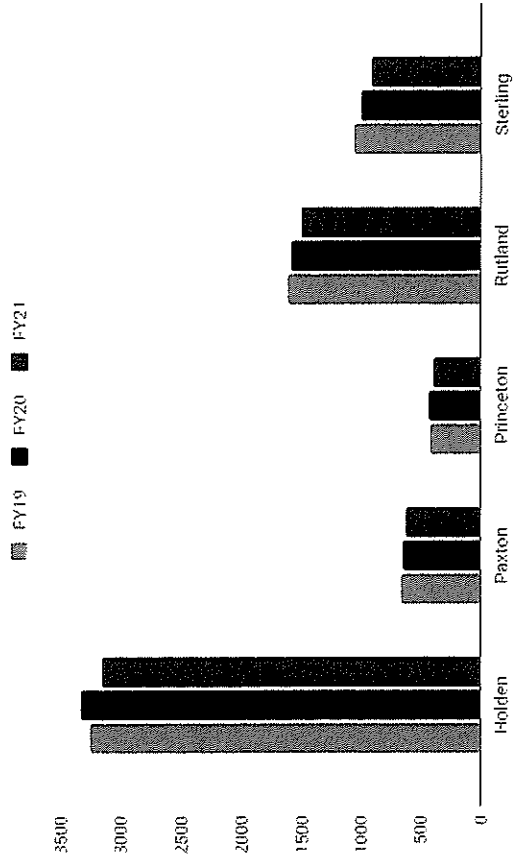
Enrollment

ENROLLMENT BY SCHOOL



Wachusett Regional School District

ENROLLMENT BY TOWN



Wachusett Regional School District

DISTRICT ENROLLMENT SHARE

Overall District	FY 2021		FY 2022		Enrollment Change	
	Town	Count	Percentage	Count	Percentage	Percentage
Holden	3,335	47.62%	3,153	47.87%	-182	-5.46%
Paxton	646	9.22%	621	9.43%	-25	-3.87%
Princeton	428	6.11%	399	6.06%	-29	-6.78%
Rutland	1,589	22.69%	1,505	22.85%	-84	-5.29%
Sterling	1,005	14.35%	908	13.79%	-97	-9.65%
Total	7,003	100.00%	6,586	100.00%	-417	-5.95%

Wachusett Regional School District

9

HIGH SCHOOL ENROLLMENT SHARE

High School	FY 2021		FY 2022		Enrollment Change	
	Town	Count	Percentage	Count	Percentage	Percentage
Holden	920	44.66%	935	45.99%	15	1.63%
Paxton	201	9.76%	196	9.64%	-5	-2.49%
Princeton	130	6.31%	114	5.61%	-16	-12.31%
Rutland	497	24.13%	481	23.66%	-16	-3.22%
Sterling	312	15.15%	277	13.63%	-35	-11.22%
Total	2,060	100.00%	2,033	100.00%	-27	-1.31%

Wachusett Regional School District

10

FY22 BUDGET RETREAT

FY22 Administrative Budget

Wachusett Regional School District

11

ADMINISTRATIVE BUDGET PRIORITIES

- Domain 1
 - Continued budget transparency via line-item budget
- Domain 2
 - Literacy Program Adoption - Grades 3 and 4
 - Math and Science Textbook Renewals
- Domain 3
 - Technology (Support of 6-12 1:1 Chromebooks, Elementary carts, staff training)
 - Textbook/Program Adoption - Years 3 and 4
- Domain 4
 - Continued staff training on using technology to support student learning, SEL support, and using data to better support and monitor student learning
- Domain 5
 - Continued support of INTERFACE referral service for students and community members all five towns
 - Panorama Education Student Success and SEL Survey tools

Wachusett Regional School District

12

BUDGET REALITIES

- Because of the uncertainty associated with the COVID-19 pandemic, the FY22 Budget was created to support In-person, Hybrid and/or Remote learning models in the next school year.
- This includes funds dedicated towards:
 - PPE
 - Technology to support in-person and remote learning
 - Applications that support remote student learning
 - Building Substitutes
 - Continued training of staff

Wachusett Regional School District

13

BUDGET BREAKDOWN BY APPROPRIATION

Appropriation	FY21 Budget	FY22 Proposed	\$ Diff +/-	% Diff
Salaries & Stipends	\$65,182,485	\$66,643,524	\$1,461,039	2.24%
Benefits & Insurance	\$16,047,813	\$18,537,275	\$2,489,462	15.51%
Instructional Support	\$3,489,855	\$3,574,986	\$85,131	2.44%
Operations & Maintenance	\$3,738,231	\$3,932,121	\$193,890	5.19%
Pupil Services	\$52,758	\$52,758	\$0	0.00%
Special Ed Tuitions	\$2,770,000	\$2,836,780	\$66,780	2.41%
Other Operating Costs	\$1,176,810	\$1,732,282	\$555,472	47.20%
Transportation	\$7,241,701	\$7,215,504	(\$26,197)	-0.36%
Debt Service	\$2,415,731	\$2,301,900	(\$113,831)	-4.71%
Total General Fund	\$102,115,384	\$106,827,130	\$4,711,746	4.61%

Wachusett Regional School District

14

FY22 BUDGET RETREAT

FY22 Salaries & Benefits

- Reflect contractual obligations and negotiations
- Possible New Positions
 - FY21 New Hires
 - SPED, Nurse, Elementary Guidance, Tech Integration, Building Subs, Naquag A.P., Custodial
 - FY21 Not Hired
 - Additional Mountview Teachers
 - FY21 Tiered Reductions
 - Curric. Supervisor, Classroom Teachers, Clerical
 - FY22 Staffing Plan - to be updated
 - Dir. Vocation, ESL Teacher, Assist. Bus Director, Classroom Teachers to reduce class sizes

Wachusett Regional School District

15

SALARIES & STIPENDS

FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$65,182,485	\$66,643,524	\$1,461,039	2.24%

16

BENEFITS & INSURANCE

FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$16,047,813	\$18,537,275	\$2,489,462	15.51%

- Health Insurance estimated to increase 14%
- Worcester County Retirement Assessment reflects a 15% increase

Wachusett Regional School District

17

TOTAL SALARIES & BENEFITS

Appropriation	FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
Salaries & Stipends	\$65,182,485	\$66,643,524	\$1,461,039	2.24%
Benefits & Insurance	\$16,047,813	\$18,537,275	\$2,489,462	15.51%
Total	\$81,230,298	\$85,180,799	\$3,950,501	4.86%

Wachusett Regional School District

18

FY22 BUDGET RETREAT

FY22 Instruction & Operations

Wachusett Regional School District

19

INSTRUCTIONAL SUPPORT

FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$3,489,855	\$3,574,986	\$85,131	2.44%

- Technology
 - Continued support of the 1:1 program for grades 6-12
 - Increased access to technology in grades 1-5
 - Continued support of newly-added software and apps
 - Bandwidth increases district-wide
- Years 3 and 4 of Textbook Plan and Early Literacy Program

Wachusett Regional School District

20

OPERATIONS & MAINTENANCE

FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$3,738,231	\$3,932,121	\$193,890	5.19%

- Maintenance: Continue minor and major repairs
- Grounds: Town Maintenance Agreements
- Utility Services: Electricity, Water, Sewer: 5%

Wachusett Regional School District

21

PUPIL SERVICES

FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$52,758	\$52,758	\$0	0.00%

- Funds used to support Health Offices

Wachusett Regional School District

22

SPECIAL ED TUITIONS

FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$2,770,000	\$2,836,780	\$66,780	2.41%

- Tuition charges for out-of-district placements in specialized programs
- Utilize Special Education Circuit Breaker and Federal Grant funds to reduce costs to General Fund

Wachusett Regional School District

23

TOTAL INSTRUCTION & OPERATIONS

Appropriation	FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
Instructional Support	\$3,489,855	\$3,574,986	\$85,131	2.44%
Operations Maintenance	\$3,738,231	\$3,932,121	\$193,890	5.19%
Pupil Services	\$52,758	\$52,758	\$0	0.00%
SPED Tuition	\$2,770,000	\$2,836,780	\$66,780	2.41%
Total	\$10,050,844	\$10,396,645	\$345,801	3.44%

Wachusett Regional School District

24

FY22 Fixed Costs

Wachusett Regional School District

25

OTHER OPERATING COSTS

FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$1,176,810	\$1,732,282	\$555,472	47.20%

- School Choice and Charter School reflect most recent tuition-out charges per FY22 Cherry Sheet

26

Wachusett Regional School District

TRANSPORTATION

FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$7,241,701	\$7,215,504	(\$26,197)	-0.36%

- Regular Ed Transportation: FY22 will be the third year of new three-year contract
- Special Ed In-District and Out-of-District Transportation: Projected increase in these lines is 3.0%.

Wachusett Regional School District

27

DEBT SERVICE

FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$2,415,731	\$2,301,900	(\$113,831)	-4.71%

- This reflects two high school bonds refinanced at a lower rate and also a faster pay-off.

Wachusett Regional School District

28

TOTAL FIXED COSTS

Appropriation	FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
Other Operating Costs	\$1,176,810	\$1,732,282	\$555,472	47.20%
Transportation	\$7,241,701	\$7,215,504	(\$26,197)	-0.36%
Debt Service	\$2,415,731	\$2,301,900	(\$113,831)	-4.71%
Total	\$10,834,242	\$11,249,686	\$415,444	3.83%

FY22 BUDGET RETREAT

FY22 Total Expenditures

TOTAL EXPENDITURES

Category	FY21 Budget	FY22 Proposed	\$ Diff +/-	% Diff
Salaries & Benefits	\$81,230,298	\$85,180,799	\$3,950,501	4.86%
Instruction & Operations	\$10,050,844	\$10,396,645	\$345,801	3.44%
Fixed Costs	\$10,834,242	\$11,249,686	\$415,444	3.83%
Total	\$102,115,384	\$106,827,130	\$4,711,746	4.61%

BUDGET BREAKDOWN BY CATEGORY

- Salaries & Benefits
- Instruction & Operations
- Fixed Costs



Appropriation	FY21 Budget	FY22 Proposed	\$ Diff +/-	% Diff
Salaries & Stipends	\$65,182,485	\$66,643,524	\$1,461,039	2.24%
Benefits & Insurance	\$16,047,813	\$18,537,275	\$2,489,462	15.51%
Instructional Support	\$3,489,855	\$3,574,986	\$85,131	2.44%
Operations & Maintenance	\$3,738,231	\$3,932,121	\$193,890	5.19%
Pupil Services	\$52,758	\$52,758	\$0	0.00%
Special Ed Tuitions	\$2,770,000	\$2,836,780	\$66,780	2.41%
Other Operating Costs	\$1,176,810	\$1,732,282	\$555,472	47.20%
Transportation	\$7,241,701	\$7,215,504	(\$26,197)	-0.36%
Debt Service	\$2,415,731	\$2,301,900	(\$113,831)	-4.71%
Total General Fund	\$102,115,384	\$106,827,130	\$4,711,746	4.61%

FY22 Revenues

UPDATE ON STATE REVENUES

- Chapter 70: Increase of \$201,840 or 0.68%
- Charter School Reimbursement: Decrease of \$117,409 or (54.75%)
- Regional Transportation: Decrease of \$789,373 or (32.09%)
- School Choice: Level Funded @ \$321,155

UPDATE ON LOCAL REVENUES

- Medicaid: To be determined
- Miscellaneous: To be determined
- Excess and Deficiency: To be determined
 - Certified FY20 E&D may be used to offset assessments to towns

BUDGET CALENDAR

- Governor's Budget - January 2021
- Annual Budget Hearing - March 1, 2021
- Meetings with town officials - February/March, 2021
- School Committee budget approval - March 15, 2021
- Town Meetings:
 - Holden - May 17, 2021
 - Paxton - May 3, 2021
 - Princeton - May 11, 2021
 - Rutland - May 8, 2021
 - Sterling - May 3, 2021

Wachusett Regional School District

37

COMMUNITY EMPLOYMENT

567 of the District's employees live in our member towns

- Holden: 255
- Paxton: 45
- Princeton: 35
- Rutland: 173
- Sterling: 59

Wachusett Regional School District

38

LOOKING FOR SCHOOL COMMITTEE INPUT

The following are areas where the District is seeking input and guidance from the School Committee.

- Use of transportation stabilization
- Use of any Excess and Deficiency
- Carrying forward funds in Circuit Breaker and School Choice
- Additional staffing
- Athletics
- Goal for the % increase for the FY22 budget

Wachusett Regional School District

39

FY22 BUDGET RETREAT

Thank You

Wachusett Regional School District

40

WACHUSETT REGIONAL SCHOOL DISTRICT

HOLDEN □ PAXTON □ PRINCETON □ RUTLAND □ STERLING

DRAFT Minutes

Regular Meeting #1358

Monday, February 8, 2021

7:00 PM

MEETING CONDUCTED REMOTELY, VIA GOOGLE MEET

Wachusett Regional School District Committee

Megan Weeks, Chair	Kenneth Mills
Michael Dennis, Vice-chair	Benjamin Mitchel
Melissa Ayala	Karl Ottmar
Krista Bennett	Michael Pantos, Jr.
Scott Brown	Asima Silva
Maleah Gustafson	Christina Smith
Sherrie Haber	Jeffrey Sullivan
Laura Kirshenbaum	Kelly Williamson
Matthew Lavoie	Linda Woodland
Linda Long-Bellil	Adam Young

Committee Members Absent:

Robert Imber	Deidre Shapiro
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Administration Present:

Darryll McCall, Superintendent of Schools
Robert Berlo, Deputy Superintendent
Jeff Carlson, Director of Human Resources
Daniel Deedy, Director of Business and Finance
Brendan Keenan, Director of Social Emotional Learning
Christine Smith, Administrator of Special Education
Barry Sclar, Supervisor of Information Technology
Randi Jacob, Executive Assistant to the Superintendent
Rebecca Petersen, Executive Secretary to the Superintendent

Student Representatives Present:

Kenichi Gomi	Kathryn Mangus
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Others:

Dr. Mary Meade-Montaque, Educational Consultant

Chair Weeks called the meeting to order at 7:04 PM.

Chair Weeks announced the meeting was being conducted remotely, via Google Meet, and was being broadcast live on Channel 194 and holdentv.com. Members of the public could access the

meeting via YouTube. Chair Weeks explained that members of the public could submit comments for Public Hearing by way of a link on the District website and she will read aloud what is submitted.

I. Public Hearing

Chair Weeks read what members of the public submitted for Public Hearing (attachment 1):

Kylie Grebinar, 139 Princeton Road, Sterling

Julie Reno, 10 Frederickson Avenue, Holden

II. Chair's Opening Remarks

Deferred

III. Student Representatives (K. Gomi, K. Mangus)

Student Representative Mangus reported on a collection of items for the Be Like Brit organization. She spoke about a Black History presentation, with the link available on the Student Representative website. Cohort C was sent a survey from Principal Beando to help improve that Cohort's experience. She last spoke about reaching out to middle school students to open possibilities for social opportunities, including five clubs being formed.

Chair Week explained that the Committee will adjourn to executive session, to return to public session.

IV. Executive Session to discuss strategy for contract negotiations with bargaining units (Teamsters Union Local 170 (paraprofessionals), SEIU Local 888 (ABA PAs), and Wachusett Administrators Association); to discuss potential litigation; and to report on progress of negotiations with the Wachusett Regional Education Association, Inc. (WREA) on 2020-2021 school reopening, as the Chair deems discussions in public session would have an adverse effect on the District's bargaining position, to return to public session.

Motion: To enter executive session to discuss strategy for contract negotiations with bargaining units (Teamsters Union Local 170 (paraprofessionals), SEIU Local 888 (ABA PAs), and Wachusett Administrators Association); to discuss potential litigation; and to report on progress of negotiations with the Wachusett Regional Education Association, Inc. (WREA) on 2020-2021 school reopening, as the Chair deems discussions in public session would have an adverse effect on the District's bargaining position, to return to public session.

(S. Brown)
(S. Haber)

Roll call vote:

In favor:

Megan Weeks
Michael Dennis
Melissa Ayala
Krista Bennett
Scott Brown
Maleah Gustafson
Sherrie Haber
Laura Kirshenbaum
Matthew Lavoie
Linda Long-Bellil
Kenneth Mills
Benjamin Mitchel
Karl Ottmar
Michael Pantos, Jr.
Asima Silva
Christina Smith
Jeffrey Sullivan
Kelly Williamson
Linda Woodland
Adam Young

Opposed:

None

The motion passed unanimously

The Committee adjourned to executive session at 7:13 PM.

The Committee reconvened in public session at 9:30 PM.

Member Ottmar was not at the table.

Member Smith was not at the table.

With no objection from members, Chair Weeks explained that the agenda would be altered and the next items to be addressed would be recommendations requiring action by the School Committee.

V. Superintendent's Report

A. Recommendations Requiring Action by the School Committee

1. Motion: Upon the recommendation of the Legal Affairs Subcommittee, the WRSDC accepts the settlement agreement between AA Transportation and the WRSD, as written.

(S. Brown)
(S. Haber)

Roll call vote:

In favor:

Megan Weeks
Melissa Ayala
Scott Brown
Sherrie Haber
Linda Long-Bellil
Kenneth Mills
Benjamin Mitchel
Michael Pantos, Jr.
Jeffrey Sullivan
Kelly Williamson
Adam Young

Opposed:

Michael Dennis
Krista Bennett
Maleah Gustafson
Laura Kirshenbaum
Matthew Lavoie
Asima Silva
Linda Woodland

The motion passed 11 – 7.

2. Motion: To ratify the Collectively Bargained Contract between WRSD and the Wachusett Administrators Association

(S. Brown)

(S. Haber)

Roll call vote:

In favor:

Megan Weeks
Michael Dennis
Melissa Ayala
Krista Bennett
Scott Brown
Maleah Gustafson
Sherrie Haber
Laura Kirshenbaum
Matthew Lavoie
Linda Long-Bellil
Kenneth Mills
Benjamin Mitchel
Michael Pantos, Jr.
Asima Silva
Jeffrey Sullivan

Kelly Williamson
Linda Woodland
Adam Young

Opposed:
None

The motion passed unanimously.

3. Motion: To authorize the Superintendent of Schools to sign the Memorandum of Agreement Between WRSD and the WREA – *Implementation of Hybrid Plan*

(S. Brown)
(M. Pantos)

Roll call vote:

In favor:

Megan Weeks
Michael Dennis
Melissa Ayala
Krista Bennett
Scott Brown
Maleah Gustafson
Sherrie Haber
Laura Kirshenbaum
Matthew Lavoie
Linda Long-Bellil
Kenneth Mills
Benjamin Mitchel
Michael Pantos, Jr.
Asima Silva
Jeffrey Sullivan
Kelly Williamson
Linda Woodland
Adam Young

Opposed:
None

The motion passed unanimously.

Motion: To extend the meeting until 10:30 PM

(L. Long-Bellil)
(K. Mills)

Roll call vote:

In favor:

Megan Weeks

Michael Dennis
Melissa Ayala
Krista Bennett
Scott Brown
Maleah Gustafson
Sherrie Haber
Laura Kirshenbaum
Matthew Lavoie
Linda Long-Bellil
Kenneth Mills
Benjamin Mitchel
Jeffrey Sullivan
Kelly Williamson
Linda Woodland
Adam Young

Opposed:

Michael Pantos, Jr.
Asima Silva

The motion passed 16-2.

10:00 PM Member Mitchel left the meeting.

10:00 PM Member Ottmar rejoined the meeting.

B. Discussion of Report

Educational Consultant Mary Meade-Montaque - Update on Quantitative Data
Regarding the State of Education within the WRSD

Chair Weeks welcomed Dr. Meade-Montaque to the meeting, and she invited Superintendent McCall and Dr. Meade-Montaque to address the Committee. A presentation titled WRSD Data Report was projected (attachment 2). Dr. Meade-Montaque and Superintendent McCall reviewed the information and data. At the conclusion of the presentation, Chair Weeks gave members the opportunity to ask questions and to make comments, with many members asking questions and making comments, and Superintendent McCall responding.

VI. Unfinished Business

Deferred

VII. Secretary's Report

A. Approval of Executive Session Minutes of the Wachusett Regional School District
held on August 24, 2020

Deferred

- B. Approval of Executive Session Minutes of the Wachusett Regional School District Committee held on September 14, 2020

Deferred

- C. Approval of Executive Session Minutes of the Wachusett Regional School District Committee held on September 29, 2020

Deferred

- D. Approval of the Executive Session Minutes of the Wachusett Regional School District Committee held on November 9, 2020

Deferred

- E. Approval of the Executive Session Minutes of the Wachusett Regional School District Committee held on November 17, 2020

Deferred

- F. Approval of the Executive Session Minutes of the Wachusett Regional School District Committee held on December 7, 2020

Deferred

- G. Approval of #330 Special Meeting Minutes of the Wachusett Regional School District Committee held on January 25, 2021

Deferred

- H. Approval of #1357 Regular Meeting Minutes of the Wachusett Regional School District Committee held on January 25, 2021

Deferred

VIII. Treasurer's Report/Financial Statements

Deferred

IX. Committee Reports

- A. Management Subcommittee (M. Weeks, Chair, M. Dennis, Vice-chair, S. Brown, K. Mills, A. Silva, C. Smith, A. Young)

Deferred

- B. Education Subcommittee (C. Smith, Chair, L. Long-Bellil, Vice-chair, K. Bennett, S. Haber, R. Imber, L. Kirshenbaum, D. Shapiro)

Deferred

- C. Business/Finance Subcommittee (M. Dennis, Chair, K. Mills, Vice-chair, M. Gustafson, B. Mitchel, K. Ottmar)

Deferred

- D. Legal Affairs Subcommittee (S. Brown, Chair, K. Ottmar, Vice-chair, R. Imber, K. Mills)

Deferred

- E. Superintendent Goals and Evaluation Subcommittee (K. Mills, Chair, L. Kirshenbaum, K. Williamson, L. Woodland)

Deferred

- F. Facilities and Security Subcommittee (A. Young, Chair, K. Bennett, M. Pantos, L. Woodland)

Deferred

- G. Diversity, Equity, and Anti-Racism Subcommittee (A. Silva, Chair, L. Woodland, Vice-chair, M. Ayala, K. Bennett, M. Gustafson, J. Haynes, L. Kirshenbaum, L. Long-Bellil)

Deferred

- H. Audit Advisory Board (B. Mitchel, Chair, A. Young, Vice-chair)

Deferred

- I. Ad Hoc Subcommittees

- J. Building Committees

- K. School Council Reports:

Central Tree Middle School (M. Lavoie), Chocksett Middle School (K. Williamson), Davis Hill Elementary School (K. Williamson), Dawson Elementary School (L. Kirshenbaum), Glenwood Elementary School (N. Amos), Houghton Elementary School (D. Shapiro), Mayo Elementary School (A. Young), Mountview Middle School (S. Brown), Naquag Elementary School (S. Haber), Paxton Center School (K. Ottmar), Thomas Prince School (A. Silva), Wachusett Regional High School (K.

Mills), Early Childhood Center (L. Woodland), Special Education Parents Advisory Council (SEPAC) (M. Gustafson)

Deferred

X. Public Hearing

Deferred

X. New Business

Deferred

10:28 PM Member Young left the meeting.

XI. Adjournment

Motion: To adjourn.

(L. Kirshenbaum)
(J. Sullivan)

Roll call vote:

In favor:

Michael Dennis
Krista Bennett
Scott Brown
Laura Kirshenbaum
Matthew Lavoie
Linda Long-Bellil
Karl Ottmar
Michael Pantos, Jr.
Asima Silva
Jeffrey Sullivan
Kelly Williamson

Opposed:

Megan Weeks
Melissa Ayala
Maleah Gustafson
Sherrie Haber
Kenneth Mills
Linda Woodland

The motion passed 11-6

The meeting adjourned at 10:29 PM.

Respectfully submitted,

Darryll McCall, Ed.D.
Superintendent of Schools

DM:rlp

Attachments:

- Attachment 1 – Public Comments
- Attachment 2 – Presentation *WRSD Data Report*

Kylie Grebinar
139 Princeton Road
Sterling

Attachment 1

It makes me highly uncomfortable that in order to have physical education I am required to have my camera turned on and pointing at me and my body to show that I am working out and actively participating in the class. This is a completely ridiculous thing to ask all students to do, but especially girls. Activities in certain gym classes have included jumping exercises and yoga workouts, which, as a teenage girl I find highly irritating, embarrassing and uncomfortable as I, nor the teacher, have any idea if another student may be recording my screen or paying too close attention to me. The fact that no one in administration has seen this as an issue is completely ridiculous and makes me disappointed in our school system.

Julie Reno
10 Frederickson Ave
Holden

Hi,

I wanted to share with you a listing of school districts who have made it back to full time in person learning. I would like to know the plan for WRSD getting back to full time in person.

5 Full Days

- 1) Carlisle (for elementary grades)
- 2) Weston (for elementary grades)
- 3) Quincy (grades 1-3 as of 02/22; K currently attends 5 half days)
- 4) Holliston (grades K-3)
- 5) Brookline (Kindergarten)
- 6) Salem (grades K-2)
- 7) Middleton (grades K-6)
- 8) Lincoln (grades K-5)
- 9) Stoughton (all grades)
- 10) Milton (grades K-5)
- 11) Medfield (currently kindergarten; grade 1 on 02/22; all grades on 04/05)
- 12) Northborough/Southborough (grades K-5 in April)
- 13) Medway (grades K-6)
- 14) Marlboro (grades K-1)
- 15) Harwich (all grades)
- 16) Chatham (grades K-7)
- 17) Mansfield (kindergarten; grades 1-5 on 03/01)

5 Half Days

- 1) Concord (grades K-5)
- 2) Burlington (grades K-5)
- 3) Beverly (for elementary grades)
- 4) Gloucester (for elementary grades; middle and high school go 4 half days)
- 5) Foxboro (elementary)
- 6) Wilmington (kindergarten)

4 Full Days

- 1) Westwood (grades K-3)
- 2) Dover/Sherborn (grades K-5)
- 3) Wellsley (grades K-1)
- 4) Cambridge (grades K-3; grades 4 and 5 on 03/01)
- 5) Harvard (for elementary grades)
- 6) Berkshire Hills (grades K-2)
- 7) Duxbury (grades K-3; grades 4-5 on 03/01)
- 8) Danvers (grades K-1)
- 9) Weymouth (grades K-1)
- 10) Hanover (grades K-2; grades 3-4 on 02/24; grades 5-8 on 03/01; grades 9-12 on 03/08)
- 11) Ipswich (grades K-2)
- 12) Bedford (kindergarten; grades 1-2 on 03/01)
- 13) Upton (grades K-1 starting 02/24)

Towns that have accepted the 3' social distancing (via negotiations with their teachers unions) to return are Burlington, Wrentham, Norfolk, Plainville, Middleton, Stoughton, Medfield and Hanover.

I understand that federal grants were made available to cities and towns for COVID related expenses. \$193.8 Million was allocated to districts through the ESSER fund (Elementary and Secondary School Emergency Relief). A portion of the \$502 Million Coronavirus Relief Fund was allocated to schools and an additional \$202 Million (which translates to \$225/pupil in the state of MA) to support school reopening. There was also \$25 Million in remote learning grants from these funds. I would like to know what the total was that the WRSD has received from the federal grants and the breakdown of how those funds were spent for our school system. Of particular interest to me is what has been done to take steps towards full school reopening, with those funds, what is left to be done, and the timeline to complete these projects.



WRSD Data Report

2/8/21 Report of the Superintendent

Foreign Languages

Foreign Languages Taught at each Middle and High School
 Central Tree - German & Spanish Chocksett - French Mountview - French & Spanish
 Paxton Center - Spanish Thomas Prince - Spanish
 Wachusett Regional High School - Latin, German, French, and Spanish

Grade Level	Spanish		French		German		Latin	
	2019-2020	2020-2021	2019-2020	2020-2021	2019-2020	2020-2021	2019-2020	2020-2021
7	418	440	86	47	40			
8	384	393	62	53	45			
9	314	337	73	60	42		6	11
10	344	351	95	77	29	41	10	6
11	265	246	77	64	28	16	13	3
12	30	24	17	4	11	5		1
Totals	1745	1791	390	246	210	185	29	21

Strings

2019 - 2020 String Enrollments		
	Middle School	High School
	21	115

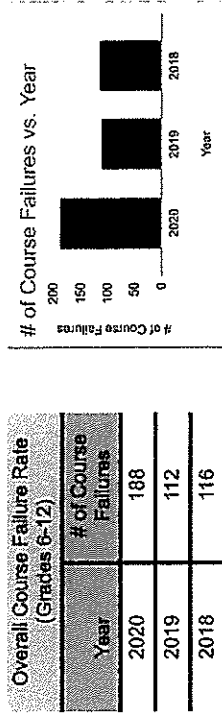


2018-2019 Middle School Athletics

	Central Tree	Chocksett	Mountview	Paxton Center	Thomas Prince
Baseball	38	14	19	-	-
Basketball	46	26	31	36	29
Cross Country	26	28	65	46	29
Soccer	45	34	32	-	-
Softball	31	14	18	15	-
Track	-	46	119	53	93

Total Expense/Revenue
 Total Revenues for all middle school sports in FY19 was \$90,106.83
 Total Expenses for all middle school sports in FY19 \$124,927.73
 FY19 Salaries - \$49,942.66

Three Year Comparison of Course Failures for Quarter One



- There are more failures this year than in the past two years

Actions as a Result of the Data

- Early in the year, school-based leadership teams made up of administration, department heads, teachers, counselors, school psychologists, and support personnel met to identify at-risk students and students who were struggling to meet with success.
- Student support plans were developed early in the school year.
- Plans were revised, based on Q1 grades and a review of student progress
- School leadership teams across grades 6-12 are developing new and refining existing student support plans as a result of any failures from the recently closed Q2.

Three Year Comparison of Quarter One Course Failures

Course Failure Rates by Grade			
Grade	2020 # of Course Failures	2019 # of Course Failures	2018 # of Course Failures
6	5	3	5
7	16	6	4
8	16	8	8
9	36	15	16
10	37	19	12
11	38	13	21
12	42	48	50

- There were more Q1 failures in grades 7-11 this year than in the past two years

Actions as a Result of the Data

- An increase in parent outreach and communication
 - Meeting with parents to aide in the development of student support plans.
 - Involving multiple people in the development of student success plans, including counselors and school psychologists, as well as expanding the beyond to student failures to include students who have low but passing grades.
- Providing additional in-school supports
 - An Academic Support Center has been established in the high school media center to provide student support throughout the day
 - Expanding the number of students in Cohort D that will receive in-person instruction 4 day/week
 - Providing additional tutoring support
- Providing additional student supports
 - Allowing HS seniors to drop down from five to four classes from
 - Virtual tutoring, coaching and support

Special Education

Are referrals to Special education increasing because of COVID 19 and the school closure/remote learning?

The Special Education Department shifted from esped to Powerschool to manage student data in July of 2021. This shift meant that not all of data are comparable across platforms. However, records are kept within each school to manage the timelines. The data tell us that:

We have not seen an increase in Special Education or 504 referrals from families or other referring sources this school year.

Additionally, we have not dismissed students from Special Education or 504 services during this time unless we had progress data before the closure that indicated that a student no longer needed the separate services.

Three Year Attendance Comparison

School	Overall Attendance Rate by School				
	01/2019 Attendance Rate	02/2019 Attendance Rate	03/2019 Attendance Rate	01/2018 Attendance Rate	02/2018 Attendance Rate
Central Tree	97.6	95.6	96.8	94.1	95.8
Chocksett	94.8	92.7	97.3	95.7	95.8
Stemwood	97.9	97.9	95.9	94.5	95.5
Houghton	97.8	97.2	97.1	95.9	95.5
Davis Hill	98.4	98.3	97.3	94.1	94.9
Dawson	98.7	98.4	97	95.3	95.3
Maya	99.1	98.5	97.8	94.7	95.6
Mountainview	98.4	98	97.3	97.2	95.4
Naugus	97.5	97.4	96.8	95.4	95.2
Paxton	96.5	93.8	97.3	95.5	95.4
Thomas Prince	98.9	98.4	97.1	96.2	95.3
WRHS	98	95.5	96.9	95.4	95.3
Average	97.6	96.9	97.3	95.2	95.5

Attendance Rates by Subgroups

Year	Overall Attendance Rate (Grades K-12)										
	Overall	Female	Male	White	Black	Hispanic	Asian or Pacific Islander	Native American	Hispanic	Multi-Race	Special Ed
2020	95.8	95.9	95.7	95.8	97.2	96.4	96.4	95.3	95.2	96.2	94.8
2019	95.8	95.9	95.7	95.8	97	96.7	96.7	95.5	95.3	95.6	94.2
2018	96.1	96.1	96	96	97	96.8	96.8	93.8	95.8	96.2	94.8

Looking Deeper at Attendance Data

- The attendance rates for this year, on average, are comparable to those seen in the past for the same quarters.
 - Staff have worked to encourage student attendance and to reach out to parents with any issues or concerns about student attendance
 - This focus may be the reason we are seeing strong numbers for the 2020 Q1 and Q2 attendance rates

Dropout Rate Reports

2018-2019 Student Dropout Rate Report

[illegible]

2017-2018 Student Dropout Rate Report

[illegible]

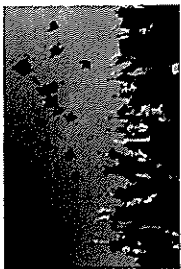
2019 - 2020 Dropouts	2020 - 2021 Dropouts
8	6

Graduation Rates

2019 4 - Year Adjusted Graduation Rates

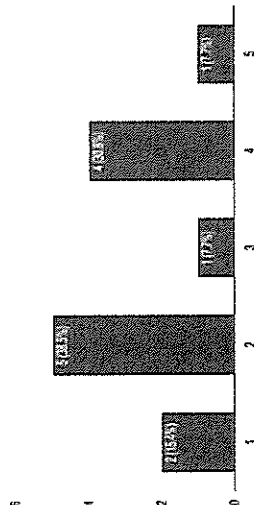
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2018 4 - Year Adjusted Graduation Rates

[illegible]

Principal Overview of Initial Reopening

On a scale of 1 to 5 with 1 being very smooth and 5 being very difficult, how would you rate the transition to hybrid learning at your school?



Principal Overview of Initial Reopening

"I think most protocols, etc have gone very well for us here. This has been facilitated by low student numbers in the building for Cohorts A and B. I think the reason for a 2 and not a 1 is that teachers are still trying to master the actual teaching while exploring how best to "reach" their students."

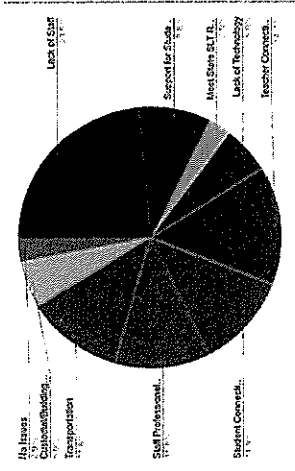
“There were certainly smooth parts in terms of transition, safety protocols wise things went well. And we were fortunate that we were fully staffed. However, from a principal perspective it is challenging trying to schedule the day with less time, cover lunch and recess, and support the technology needs of the building.”

“Logistically... Overall I think it has gone smoothly. Hybrid learning/ teaching remote and in-person. Greater challenge.”

Principal Overview of Initial Reopening

Please check the box by any of the areas below where there are ongoing issues/concerns that you need support in addressing at your school. *

- ☐ Lack of staff to support student learning
- ☐ Support for student social/emotional needs
- ☐ Ensuring all teachers meet state requirements of providing at least 35 hours over a 10-school day period of "live instruction" which includes a combination of in-person and remote synchronous instruction
- ☐ Lack of technology
- ☐ Teacher connectivity issues within the school building
- ☐ Student connectivity issues while accessing remote learning
- ☐ Need for staff professional learning
- ☐ Transportation
- ☐ Cafeteria - Food Service
- ☐ Building/Custodial Issues
- ☐ No issues

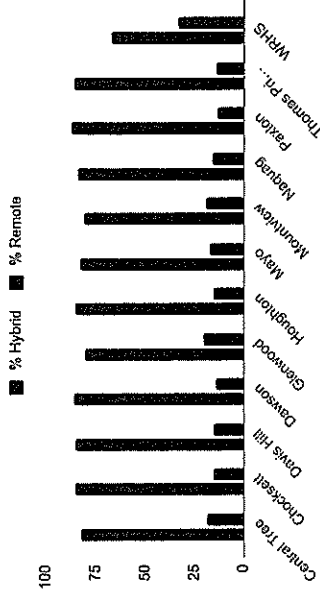


Looking at the Data

- This preceding chart shows the percent of students who initially chose to participate in hybrid learning and in remote learning.
- All schools except for the high school, were anticipating more than 75% of enrolled students to participate in hybrid learning, where students would receive in-person instruction two days each week and receive remote instruction on the remaining three days.
- The high school was expecting to have more than 65% of the students participate in hybrid learning.

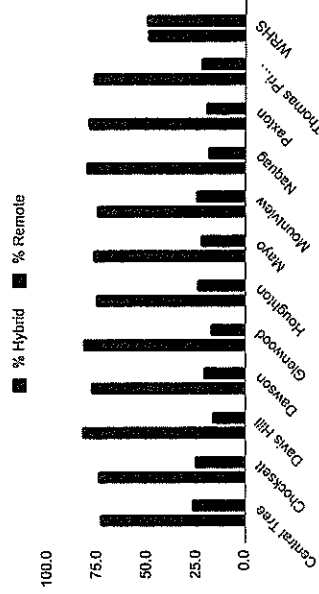
A Comparison of Hybrid vs. Remote

Parent Selections as of 10/23/20



A Comparison of Hybrid vs. Remote

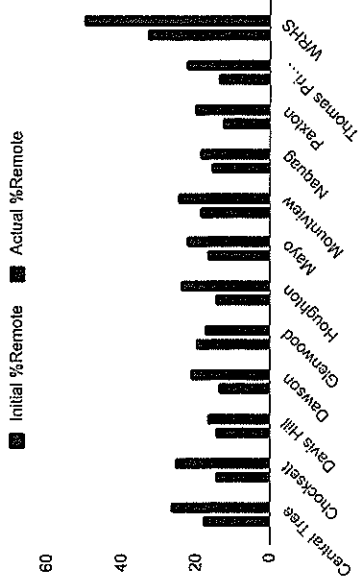
Actual selections as of 1/24/21



Looking at the Data

- This chart reflects the percentages of students who are currently participating in hybrid and remote learning.
- Some of the schools are seeing less than 75% of the enrolled students actually participating in hybrid learning.
- Of note are the high school students, where about 50% of the students are participating in hybrid learning and 50% are participating in remote learning.

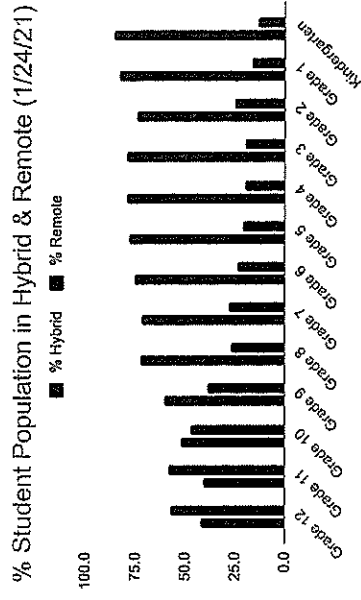
A Comparison of Hybrid vs. Remote



Looking at the Data

- The chart of the previous slide compares the percent of students who were originally signed up for remote-only instruction and the number of remote-only students as of January 24th.
- Each school except for Glenwood Elementary saw an increase in the number of students who are participating in the remote-only model.
- This has resulted in smaller class sizes, on average, for the in-person sessions for both cohort A and cohort B.

Students in Hybrid and Remote



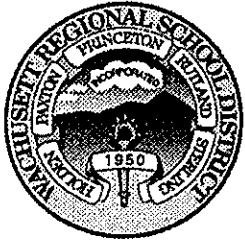
Looking at the Data

- The chart above shows the percent of students in each grade who are participating in hybrid learning (two days in-person, three days remote each week) and those participating remotely (five days remote each week) as of January 24, 2021.
- This graph shows that in grades 11 and 12, there are more students participating in remote learning than in hybrid learning, and this is not the case in any other grade.
- The graph also shows that there is an increase in the number of students participating in hybrid (in-person) learning in the lower grades.



THANK YOU

2/8/21 Report of the Superintendent



Wachusett Regional School District

Holden, Paxton, Princeton, Rutland, Sterling

 COPY

February 22, 2021

Mrs. Megan Weeks
137 Wheeler Road
Princeton, MA 01541

Dear Megan:

On behalf of our students and staff, District administration, and the WRSDC, I wish to thank you for your service on the School Committee representing the town of Princeton. Since 2015 you have been a very active and involved member of the School Committee, serving as Chair since June. Your passion for education and enthusiasm for all students is evident, and we thank you for your commitment to our district.

I wish you and your family the best.

Sincerely,

Darryll McCall, Ed.D.
Superintendent of Schools

cc: Wachusett Regional School District Committee
Princeton Selectboard

DM:rlp

Wachusett Regional School District Committee**Monday, March 1, 2021****7:00 p.m.****Meeting to be conducted remotely, using Google Meet****AGENDA**

- I. Public Hearing
- II. Election of Vice-chair
- III. Chair's Opening Remarks
- IV. Student Representatives' Report
- V. Superintendent's Report
 - A. Recommendations Requiring Action by the School Committee
 - 1. Motion: To affirm accuracy of Policy 6613.2 **Policy Relating to Pupil Services Athletic Head Injury and Concussion Policy**
 - B. Discussion of Report
 - 1. Budget Priorities
 - 2. Plan to Increase In-person Learning for this School Year
 - 3. Vision for Model of School Year 2021-2022
 - 4. Regional Agreement Update
- VI. Unfinished Business
- VII. Secretary's Report
 - A. Approval of Executive Session Minutes of the Wachusett Regional School District Committee held on August 24, 2020
 - B. Approval of Executive Session Minutes of the Wachusett Regional School District Committee held on September 14, 2020
 - C. Approval of Executive Session Minutes of the Wachusett Regional School District Committee held on September 29, 2020
 - D. Approval of the Executive Session Minutes of the Wachusett Regional School District Committee held on November 9, 2020
 - E. Approval of the Executive Session Minutes of the Wachusett Regional School District Committee held on November 17, 2020
 - F. Approval of the Executive Session Minutes of the Wachusett Regional School District Committee held on December 7, 2020
 - G. Approval of the #330 Special Meeting Minutes of the Wachusett Regional School District Committee held on January 25, 2021
 - H. Approval of the #1357 Regular Meeting Minutes of the Wachusett Regional School District Committee held on January 25, 2021
 - I. Approval of the #331 Special Meeting Minutes of the Wachusett Regional School District Committee held on February 8, 2021
 - J. Approval of the Executive Session Minutes of the Wachusett Regional School District held on February 8, 2021
 - K. Approval of the #1357 Regular Meeting Minutes of the Wachusett Regional School District held on February 8, 2021
- VIII. Treasurer's Report/Financial Statements
- IX. Committee Reports
 - o Management Subcommittee
 - o Education Subcommittee

- Business/Finance Subcommittee
- Legal Affairs Subcommittee
- Superintendent Goals and Evaluation Subcommittee
- Facilities and Security Subcommittee
- Diversity, Equity, and Anti-Racism Subcommittee
- Audit Advisory Board
- B. Ad Hoc Subcommittees
- C. Building Committees
- D. School Council Reports
- X. Public Hearing
- XI. New Business.
- XII. Adjournment

The above agenda items are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law

Business/Finance Subcommittee

Tuesday, March 2, 2021

7:00 p.m.

Meeting to be conducted remotely, using Google Meet

REVISED AGENDA

- I. Call to Order
- II. Election of Vice Chair
- III. FY22
- IV. FY20 Excess and Deficiency Certification
- V. Update on FY21 Budget
 - A. FY21 Grants
 - B. FY21 Regional Transportation
 - C. FY21 Revolving Accounts-Athletics, School Lunch, Circuit Breaker, School Choice
 - D. FY21 General Fund, Revenues and Expenditures
 - E. FY21 Final Cherry Sheet Numbers
 - F. FEMA Update
- VI. Review of Feedback from Budget Hearing and Plan for Revisions
- VII. Approval of Minutes of the February 1st Meeting
- VIII. Next Meeting
- IX. Adjournment

The above agenda items are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law

Ad Hoc Subcommittee to Review the Regional Agreement

Wednesday, March 3, 2021

7:00 p.m.

Meeting to be conducted remotely, using Google Meet

AGENDA

- I. Election to Vice Chair
- II. Consider review timelines
- III. Communication with towns
- IV. Identify priorities (including committee size)
- V. Next Meeting
- VI. Adjournment

The above agenda items are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law

Education Subcommittee

Monday, March 8, 2021

6:00 p.m.

Meeting to be conducted remotely, using Google Meet

Wachusett Regional School District Committee

Annual Budget Hearing

Monday, March 8, 2021

7:00 p.m.

Meeting to be conducted remotely, using Google Meet

AGENDA

- I. Call to Order
- II. Presentation of the Proposed FY22 Appropriation
- III. Public Hearing
- IV. Adjournment

The above agenda items are those reasonably anticipated by the Chair which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law

SEPAC - General Meeting

Tuesday, March 9, 2021

6:30 p.m.

Meeting to be conducted remotely, using Google Meet

Legal Affairs Subcommittee

Wednesday, March 10, 2021

7:00 p.m.

Meeting to be conducted remotely, using Google Meet

Management Subcommittee

Monday, March 11, 2021

6:00 p.m.

Meeting to be conducted remotely, using Google Meet

Wachusett Regional School District Committee

Monday, March 15, 2021

7:00 p.m.

Meeting to be conducted remotely, using Google Meet

Wachusett Regional School District Committee

Special Meeting

Tuesday, March 16, 2021

7:00 p.m.

Meeting to be conducted remotely, using Google Meet

Education Subcommittee

Monday, March 22, 2021

6:00 p.m.

Meeting to be conducted remotely, using Google Meet

Superintendent Goals and Evaluation Subcommittee

Monday, March 22, 2021

6:30 p.m.

Meeting to be conducted remotely, using Google Meet

Diversity, Equity and Anti-Racism Subcommittee

Tuesday, March 23, 2021

7:00 p.m.

Meeting to be conducted remotely, using Google Meet

WACHUSETT REGIONAL DISTRICT SCHOOL COMMITTEE
June 2020 – May 2021

Attachment 3
February 26, 2021

<u>Name</u>	<u>Term Expires</u>	<u>Home Address & Phone</u>
Melissa Ayala	2021	8 Sterling Avenue Sterling 01564 melissa_ayala@wrsd.net
Krista Bennett	2023	8 Boyden Road Holden 01520 (408) 771-4279 krista_bennett@wrsd.net
Scott Brown	2023	151 Highland Street Holden 01520 (508) 789-0711 scott_brown@wrsd.net
Michael Dennis	2023	15 Cypress Circle Holden 01520 (978) 853-1278 michael_dennis@wrsd.net
Maleah Gustafson	2022	63 Heather Circle Jefferson 01522 maleah_gustafson@wrsd.net
Sherrie Haber	2022	1 Olivia Lane Rutland 01543 sherrie_haber@wrsd.net
Robert Imber	2021	1 Clearings Way Princeton 01541 (978) 481-6999 robert_imber@wrsd.net
Laura Kirshenbaum	2023	41 Britney Drive Holden 01520 laura_kirshenbaum@wrsd.net
Matthew Lavoie	2022	28 Grizzly Drive Rutland 01543 (857) 891-6164 matthew_lavoie@wrsd.net
Linda Long-Bellil	2021	35 Brentwood Drive Holden 01520 (508) 304-1920 linda_longbellil@wrsd.net
Kenneth Mills	2022	22 Flagler Drive Holden 01520 (774) 230-4712 kenneth_mills@wrsd.net
Benjamin Mitchel	2021	7 Colony Lane Paxton 01612 (508) 208-7728 benjamin_mitchel@wrsd.net
Karl Ottmar	2023	232 West Street Paxton 01612 (434) 242-7042 karl_ottmar@wrsd.net

WACHUSETT REGIONAL DISTRICT SCHOOL COMMITTEE

June 2020 – May 2021

Michael Pantos, Jr.	2021	19 Watson Lane Rutland, MA 01543 michael_pantos@wrsd.net
Deidre Shapiro	2023	3 Pinewood Lane Sterling, MA 01564 deidre_shapiro@wrsd.net
Asima Silva	2021	75 Nelson Street Holden 01520 (508) 852-1246 asima_silva@wrsd.net
Christina Smith	2022	362 Sterling Road Jefferson 01522 (508) 468-7929 christina_smithSC@wrsd.net
Jeffrey Sullivan	2021	39 Vista Circle Rutland, MA 01543 jeffrey_sullivan@wrsd.net
Kelly Williamson	2023	17 Redstone Hill Road Sterling, MA 01564 (774) 232-4957 kelly_williamson@wrsd.net
Linda Woodland	2022	4 Deborah Lane Sterling 01564 linda.woodland@wrsd.net
Adam Young	2021	434 Shrewsbury Street Holden 01520 (774) 272-0182 adam_young@wrsd.net

Wachusett Regional School District Committee Subcommittee Assignments 2020-2021

<u>Business/Finance</u>	<u>Education</u>	<u>Legal Affairs</u>	<u>Management</u>
Kenneth Mills, Chair	Christina Smith, Chair	Scott Brown, Chair	Michael Dennis, Chair
Maleah Gustafson	Linda Long-Bellil, Vice-chair	Karl Ottmar, Vice-chair	Scott Brown
Benjamin Mitchel	Krista Bennett	Robert Imber	Matthew Lavoie
Karl Ottmar	Sherrie Haber		Kenneth Mills
	Robert Imber		Asima Silva
	Laura Kirshenbaum		Christina Smith
	Deidre Shapiro		Adam Young
<u>Superintendent Goals and Evaluation</u>	<u>Facilities and Security</u>	<u>Diversity, Equity and Anti-Racism Subcommittee</u>	
Matthew Lavoie, Chair	Adam Young, Chair	Asima Silva, Chair	
Laura Kirshenbaum, Vice-chair	Linda Woodland, Vice-chair	Linda Woodland, Vice-chair	
Michael Dennis	Krista Bennett	Melissa Ayala	
Kelly Williamson	Michael Pantos, Jr.	Krista Bennett	
Linda Woodland		Maleah Gustafson	
		Laura Kirshenbaum	
		Linda Long-Bellil	

WRSD By-Laws specify the Chair of the School Committee is an ex-officio member of all standing subcommittees.

Ad Hoc Subcommittee to Review the Regional Agreement

Kenneth Mills, Chair
Scott Brown
Matthew Lavoie

Audit Advisory Board

Benjamin Mitchel, Chair
Adam Young, Vice-chair

School Council Liaisons

Central Tree Middle School – Matthew Lavoie	Mountview Middle School – Scott Brown
Chocksett Middle School – Kelly Williamson	Naquag Elementary School – Sherrie Haber
Davis Hill Elementary School – Kelly Williamson	Paxton Center School – Karl Ottmar
Dawson Elementary School – Laura Kirshenbaum	Thomas Prince School – Asima Silva
Glenwood Elementary School – TBD	WRHS – Kenneth Mills
Houghton Elementary School – Deidre Shapiro	Special Ed. Parent Advisory Council – Maleah Gustafson
Mayo Elementary School – Adam Young	ECC – Linda Woodland

2/26/2021

Wachusett Regional School District

Attachment 5
February 26, 2021



FY22 Budget Presentation

MISSION STATEMENT

The WRSD seeks to ensure meaningful student growth and promote social emotional well-being in a safe and nurturing environment. We will integrate the talent, experience, and knowledge of all members of our community to develop lifelong learners, equipped to think critically in an ever-changing, global society.

STRATEGIC PLAN

WRSD Strategic Plan

- **Domain 1:** Leadership, Governance, and Communication
- **Domain 2:** Aligned Curriculum
- **Domain 3:** Effective Instruction
- **Domain 4:** Professional Development & Structures for Collaboration
- **Domain 5:** Students' Social, Emotional, and Health Needs

AGENDA

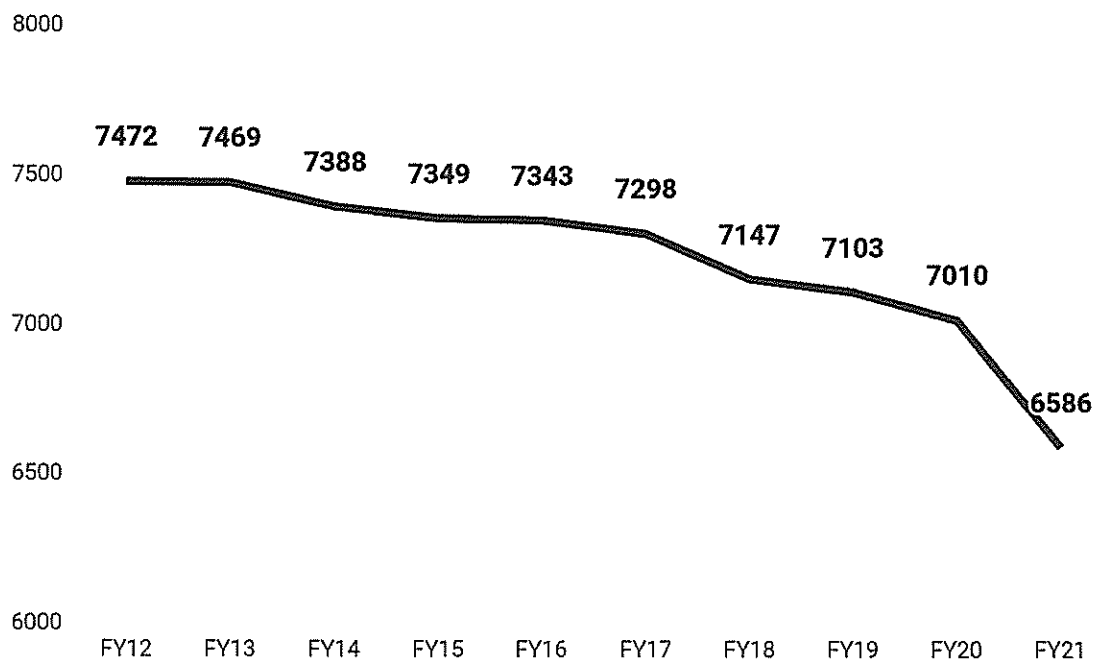
- Enrollment
- Budget Overview
- Salaries & Benefits
- Instruction & Operations
- Fixed Costs
- Total Budget
- Revenues
- Budget Calendar

Enrollment

Wachusett Regional School District

5

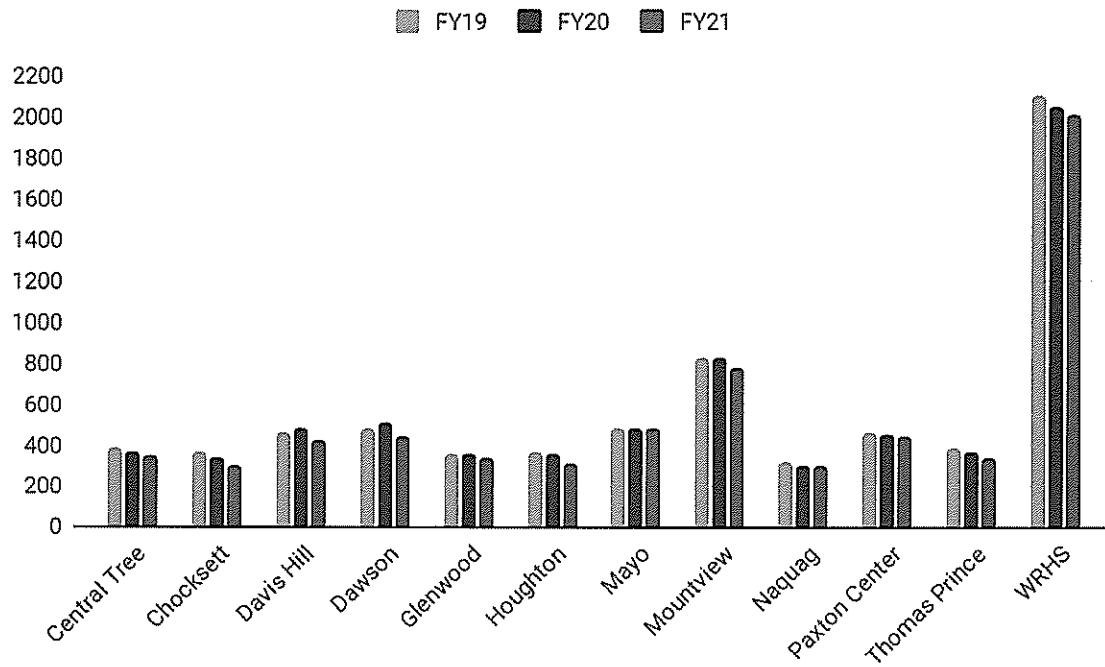
HISTORICAL DISTRICT ENROLLMENT



Wachusett Regional School District

6

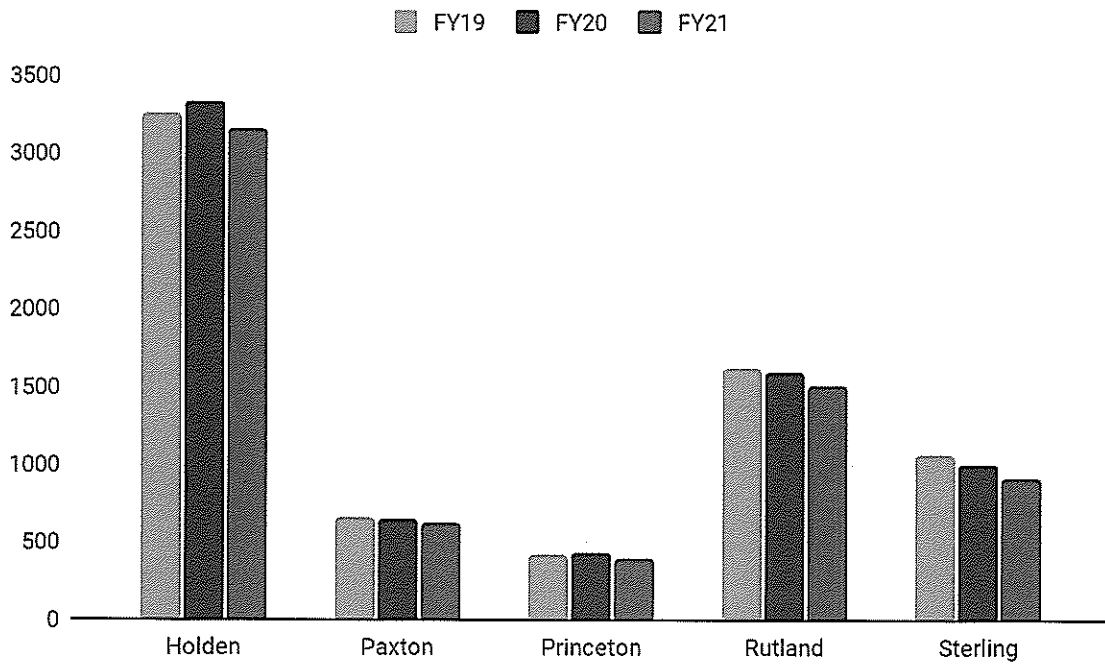
ENROLLMENT BY SCHOOL



Wachusett Regional School District

7

ENROLLMENT BY TOWN



Wachusett Regional School District

8

DISTRICT ENROLLMENT SHARE

Overall District	Oct. 2019		Oct. 2020		Enrollment Change	
Town	Count	Percentage	Count	Percentage	Count	Percentage
Holden	3,335	47.62%	3,153	47.87%	-182	-5.46%
Paxton	646	9.22%	621	9.43%	-25	-3.87%
Princeton	428	6.11%	399	6.06%	-29	-6.78%
Rutland	1,589	22.69%	1,505	22.85%	-84	-5.29%
Sterling	1,005	14.35%	908	13.79%	-97	-9.65%
Total	7,003	100.00%	6,586	100.00%	-417	-5.95%

HIGH SCHOOL ENROLLMENT SHARE

High School	Oct. 2019		Oct. 2020		Enrollment Change	
Town	Count	Percentage	Count	Percentage	Count	Percentage
Holden	920	44.66%	935	46.68%	15	1.63%
Paxton	201	9.76%	196	9.79%	-5	-2.49%
Princeton	130	6.31%	114	5.69%	-16	-12.31%
Rutland	497	24.13%	481	24.01%	-16	-3.22%
Sterling	312	15.15%	277	13.83%	-35	-11.22%
Total	2,060	100.00%	2,003	100.00%	-57	-2.77%

Budget Overview

BUDGET PRIORITIES

- **Domain 1**
 - Continued budget transparency via line-item budget
- **Domain 2**
 - Literacy Program Adoption - Grades 3 and 4
 - Math and Science Textbook Renewals
- **Domain 3**
 - Technology (Support of 6-12 1:1 Chromebooks, Elementary carts, staff training)
 - Textbook/Program Adoption - Years 3 and 4
- **Domain 4**
 - Continued staff training on using technology to support student learning, SEL support, and using data to better support and monitor student learning
- **Domain 5**
 - Continued support of INTERFACE referral service for students and community members all five towns
 - Panorama Education Student Success and SEL Survey tools

BUDGET REALITIES

- Because of the uncertainty associated with the COVID-19 pandemic, the FY22 Budget was created to support In-person, Hybrid and/or Remote learning models in the next school year.
- This includes funds dedicated towards:
 - PPE
 - Technology to support in-person and remote learning
 - Applications that support remote student learning
 - Building substitutes
 - Continued training of staff

BUDGET BREAKDOWN BY APPROPRIATION

Appropriation	FY21 Budget	FY22 Proposed	\$ Diff +/-	% Diff
Salaries & Stipends	\$65,182,485	\$66,943,524	\$1,761,039	2.70%
Benefits & Insurance	\$16,047,813	\$17,674,696	\$1,626,883	10.14%
Instructional Support	\$3,489,855	\$3,324,986	(\$164,869)	-4.72%
Operations & Maintenance	\$3,738,231	\$3,932,121	\$193,890	5.19%
Pupil Services	\$52,758	\$52,758	\$0	0.00%
Special Ed Tuitions	\$2,770,000	\$2,836,780	\$66,780	2.41%
Other Operating Costs	\$1,176,810	\$1,732,282	\$555,472	47.20%
Transportation	\$7,241,701	\$7,215,504	(\$26,197)	-0.36%
Debt Service	\$2,415,731	\$2,301,900	(\$113,831)	-4.71%
Total General Fund	\$102,115,384	\$106,014,551	\$3,899,167	3.82%

Salaries & Benefits

Wachusett Regional School District

15

SALARIES & STIPENDS

FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$65,182,485	\$66,943,524	\$1,761,039	2.70%

- Reflect contractual obligations and negotiations
- Possible New Positions
 - FY21 New Hires
 - SPED, Nurse, Elementary Guidance, Tech Integration, Building Subs, Naquag A.P., Custodial
 - FY21 Not Hired
 - Additional Mountview Teachers
 - FY21 Tiered Reductions
 - Curric. Supervisor, Classroom Teachers, Clerical
 - FY22 Staffing Plan - to be updated
 - Dir. Vocation, ESL Teacher, Assist. Bus Director, Classroom Teachers to reduce class sizes

Wachusett Regional School District

16

BENEFITS & INSURANCE

FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$16,047,813	\$17,674,696	\$1,626,883	10.14%

- Health Insurance estimated to increase 9.5%
- Worcester County Retirement Assessment reflects a 15% increase

TOTAL SALARIES & BENEFITS

Appropriation	FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
Salaries & Stipends	\$65,182,485	\$66,943,524	\$1,761,039	2.70%
Benefits & Insurance	\$16,047,813	\$17,674,696	\$1,626,883	10.14%
Total	\$81,230,298	\$84,618,220	\$3,387,922	4.17%

Instruction & Operations

Wachusett Regional School District

19

INSTRUCTIONAL SUPPORT

FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$3,489,855	\$3,324,986	(\$164,869)	-4.72%

- Technology
 - Continued support of the 1:1 program for grades 6-12
 - Increased access to technology in grades 1-5
 - Continued support of newly-added software and apps
 - Bandwidth increases district-wide
- Years 3 and 4 of Textbook Plan and Early Literacy Program

OPERATIONS & MAINTENANCE

FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$3,738,231	\$3,932,121	\$193,890	5.19%

- Maintenance: Continue minor and major repairs
- Grounds: Town Maintenance Agreements
- Utility Services: Electricity, Water, Sewer: 5%

PUPIL SERVICES

FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$52,758	\$52,758	\$0	0.00%

- Funds used to support Health Offices

SPECIAL ED TUITIONS

FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$2,770,000	\$2,836,780	\$66,780	2.41%

- Tuition charges for out-of-district placements in specialized programs
- Utilize Special Education Circuit Breaker and Federal Grant funds to reduce costs to General Fund

TOTAL INSTRUCTION & OPERATIONS

Appropriation	FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
Instructional Support	\$3,489,855	\$3,324,986	(\$164,869)	-4.72%
Operations Maintenance	\$3,738,231	\$3,932,121	\$193,890	5.19%
Pupil Services	\$52,758	\$52,758	\$0	0.00%
SPED Tuition	\$2,770,000	\$2,836,780	\$66,780	2.41%
Total	\$10,050,844	\$10,146,645	\$95,801	0.95%

Fixed Costs

OTHER OPERATING COSTS

FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$1,176,810	\$1,732,282	\$555,472	47.20%

- School Choice and Charter School reflect most recent tuition-out charges per FY22 Cherry Sheet

TRANSPORTATION

FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$7,241,701	\$7,215,504	(\$26,197)	-0.36%

- Regular Ed Transportation: FY22 will be the third year of new three-year contract
- Special Ed In-District and Out-of-District Transportation: Projected increase in these lines is 3.0%.

DEBT SERVICE

FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$2,415,731	\$2,301,900	(\$113,831)	-4.71%

- This reflects two high school bonds refinanced at a lower rate and also a faster pay-off.

TOTAL FIXED COSTS

Appropriation	FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
Other Operating Costs	\$1,176,810	\$1,732,282	\$555,472	47.20%
Transportation	\$7,241,701	\$7,215,504	(\$26,197)	-0.36%
Debt Service	\$2,415,731	\$2,301,900	(\$113,831)	-4.71%
Total	\$10,834,242	\$11,249,686	\$415,444	3.83%

FY22 BUDGET

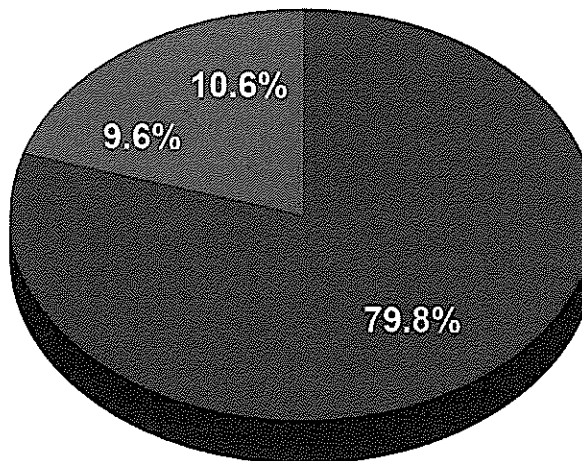
Total Expenditures

TOTAL EXPENDITURES

Category	FY21 Budget	FY22 Proposed	\$ Diff +/-	% Diff
Salaries & Benefits	\$81,230,298	\$84,618,220	\$3,387,922	4.17%
Instruction & Operations	\$10,050,844	\$10,146,645	\$95,801	0.95%
Fixed Costs	\$10,834,242	\$11,249,686	\$415,444	3.83%
Total	\$102,115,384	\$106,014,551	\$3,899,167	3.82%

BUDGET BREAKDOWN BY CATEGORY

- Salaries & Benefits
- Instruction & Operations
- Fixed Costs



BUDGET BREAKDOWN BY APPROPRIATION

Appropriation	FY21 Budget	FY22 Proposed	\$ Diff +/-	% Diff
Salaries & Stipends	\$65,182,485	\$66,943,524	\$1,761,039	2.70%
Benefits & Insurance	\$16,047,813	\$17,674,696	\$1,626,883	10.14%
Instructional Support	\$3,489,855	\$3,324,986	(\$164,869)	-4.72%
Operations & Maintenance	\$3,738,231	\$3,932,121	\$193,890	5.19%
Pupil Services	\$52,758	\$52,758	\$0	0.00%
Special Ed Tuitions	\$2,770,000	\$2,836,780	\$66,780	2.41%
Other Operating Costs	\$1,176,810	\$1,732,282	\$555,472	47.20%
Transportation	\$7,241,701	\$7,215,504	(\$26,197)	-0.36%
Debt Service	\$2,415,731	\$2,301,900	(\$113,831)	-4.71%
Total General Fund	\$102,115,384	\$106,014,551	\$3,899,167	3.82%

FY22 BUDGET

Revenues

UPDATE ON STATE REVENUES

- Chapter 70: Increase of \$201,840 or 0.68% above final, FY21 State budget numbers
- Charter School Reimbursement: Decrease in revenue of \$117,409 or (54.75%) from final, FY21 State budget numbers
- Regional Transportation: Decrease in revenue of \$789,373 or (32.09%) from final, FY21 State budget numbers
- School Choice: Level Funded @ \$321,155

UPDATE ON LOCAL REVENUES

- Medicaid: Level Funded
- Miscellaneous: Level Funded
- Excess and Deficiency: \$300,000
 - Certified FY20 E&D may be used to offset assessments to towns

TOTAL REVENUES

Revenue Source	FY21 Budget	FY22 Proposed	\$Diff +/-(-)	% Diff +/-(-)
Holden Total	\$31,700,384	\$34,073,855	\$2,373,471	7.49%
Paxton Total	\$6,888,899	\$7,369,732	\$480,833	6.98%
Princeton Total	\$5,173,262	\$5,367,223	\$193,961	3.75%
Rutland Total	\$13,233,423	\$14,195,175	\$961,752	7.27%
Sterling Total	\$11,966,584	\$12,478,927	\$512,343	4.28%
Total Towns	\$68,962,552	\$73,484,912	\$4,522,360	6.56%
Total State Aid	\$32,452,832	\$31,529,639	(\$923,193)	-2.84%
Total Local Revenues	\$700,000	\$1,000,000	\$300,000	42.86%
Total Revenue	\$102,115,384	\$106,014,551	\$3,899,167	3.82%

BUDGET OFFSETS

Source	Amount
FY21 Circuit Breaker (Carry Forward)	\$1,200,000
FY22 Circuit Breaker	\$2,250,000
Transportation Stabilization	\$250,000
FY22 240 Grant (SPED Tuitions)	\$1,400,000
School Choice (Possible Use)	\$250,000
School Lunch	\$150,000
Total Offsets	\$5,500,000

- The district received \$164,004 from the Remote Learning Technology Essentials Grant (Fund Code 118)
 - Partially covered the cost of 1,200 Chromebooks
 - Partially covered the cost of 50 mobile hotspots
- The district received \$176,898 from the Elementary and Secondary Emergency Relief Fund (ESSER) (Fund Code 113)
 - Purchased licenses for Lexia Learning
 - Personal Protective Equipment (PPE)
 - Cleaning supplies

FY21 Grants (Continued)

- The district received \$1,572,300 from the School Reopening Grant (Fund Code 102)
 - Funded the remaining cost of 1200 Chromebooks and 50 hotspots
 - Software and Apps
 - Seesaw learning platform
 - STAR Reading and STAR Math comprehensive assessments
 - Automated science labs
 - Music Software
 - Online textbook subscriptions
 - Technology to support teachers (cameras, mics, hardware, etc.)
 - PPE for all students and staff
 - Included masks for musical instruments
 - Cleaning supplies
 - Bathroom partitions, plexiglass, and overtime to cover HVAC and facility repairs
 - Unemployment costs
 - Cafeteria expenses, including packaging and staff costs
 - Professional development for teachers

567 of the District's employees live in our member towns

- Holden: 255
- Paxton: 45
- Princeton: 35
- Rutland: 173
- Sterling: 59

BUDGET CALENDAR

- Governor's Budget - January 2021
- Annual Budget Hearing - By March 8, 2021
- Meetings with town officials - February/March, 2021
- School Committee budget approval - March 15, 2021
- Town Meetings:
 - Holden - May 17, 2021
 - Paxton - May 3, 2021
 - Princeton - May 11, 2021
 - Rutland - May 8, 2021
 - Sterling - May 3, 2021

Thank You



Rebecca Petersen <rebecca_petersen@wrsd.net>

Fwd: FY22 Assessment

1 message

Darryll McCall <darryll_mccall@wrsd.net>

Fri, Feb 26, 2021 at 10:54 AM

To: Rebecca Petersen <rebecca_petersen@wrsd.net>

----- Forwarded message -----

From: **Peter Lukes** <plukes@holdenma.gov>

Date: Wed, Feb 24, 2021 at 12:17 PM

Subject: FY22 Assessment

To: Darryll McCall <darryll_mccall@wrsd.net>

Cc: Ron San Angelo <rsanangelo@townofrutland.org>, Carol Riches <criches@townofpaxton.net>, Nina Nazarian <townadministrator@town.princeton.ma.us>, Kellie Hebert <khebert@sterling-ma.gov>, Robert P. Lavigne <rlavigne@holdenma.gov>, <michael_Dennis@wrsd.net>

Hello Darryll,

I am in receipt of the proposed assessment of the WRSD for FY 22. I want to inform you that Holden cannot withstand an increase of the proposed \$2.73M. We had budgeted for a one million dollar increase for the school district in FY 22. Holden level funded (or under) operating budgets and cut several hundred thousand dollars from our capital purchases in order to plan for an increase even greater than the budgeted one million dollars, as that has been the case every year regardless of what we have asked of WRSD in terms of spending.

This level of increase is, quite frankly, obscene. After a year when our residents have had to be out of work, had their businesses shuttered, and were forced to keep their kids home from school, it is not the atmosphere to increase spending at the rate being proposed. Holden municipal services will not only be severely reduced as a result, but in addition we will need a Proposition 2 1/2 override just to keep up with the spending proposed by the WRSD.

It appears that over 400 students have unenrolled from the District since the prior school year. I am requesting a head count of new

positions that are being added to the FY 22 budget.

Thank you for your attention to this matter,

Peter


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Peter Lukes
Town Manager
Town of Holden
(508) 210-5501
PLukes@holdenma.gov

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Darryll McCall, Ed.D.
Superintendent
Wachusett Regional School District
1745 Main St.
Jefferson, MA 01522
508-829-1670
darryll_mccall@wrsd.net

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 plukes.vcf
1K



Rebecca Petersen <rebecca_petersen@wrsd.net>

Fwd: FY22 Budget

1 message

Darryll McCall <darryll_mccall@wrsd.net>

Fri, Feb 26, 2021 at 10:54 AM

To: Rebecca Petersen <rebecca_petersen@wrsd.net>

----- Forwarded message -----

From: **Carol Riches** <criches@townofpaxton.net>

Date: Wed, Feb 24, 2021 at 5:49 PM

Subject: FY22 Budget

To: Darryll McCall <darryll_mccall@wrsd.net>

Cc: Peter Lukes <plukes@holdenma.gov>, Sherry Patch <townadministrator@town.princeton.ma.us>, Ron San Angelo <rsanangelo@townofrutland.org>, khebert@sterling-ma.gov <khebert@sterling-ma.gov>, michael_dennis@wrsd.net <michael_dennis@wrsd.net>

Good evening Darryll,

I know it has been a tough year and you still don't know what to expect for FY22, but we were all shocked with the WRSD FY22 Budget Presentation on Monday evening and the proposed assessments to the Towns. Paxton has always found it very difficult to meet the needs of the WRSD and this year we just managed to pull through. As you are fully aware Paxton passed an override for both the Town and WRSD only two years ago. There is no way we would put another override to the Town so soon.

Paxton residents have always tried to support the school budget but in this current climate I don't see that being the case for the FY22 budget. The proposed numbers would result in devastating reduced Town services.

I truly hope that you can review your FY22 operational numbers and revenues and produce more realistic numbers that we can all work with.

Regards,

Carol

Carol L Riches, Town Administrator

697 Pleasant Street

Paxton, MA 01612

Cell phone: 508-277-5234

Office phone: 508-754-7638 ext. 20

--

Darryll McCall, Ed.D.

Superintendent

Wachusett Regional School District

1745 Main St.

Jefferson, MA 01522

508-829-1670

darryll_mccall@wrsd.net

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Office of the Town Administrator

Ron San Angelo Town Administrator
250 Main Street
Rutland, MA 01543
(508) 886-4104

February 24, 2021
School Superintendent
Darryll McCall

Director of Business and Finance
Daniel Deedy

Good afternoon Superintendent McCall and Director Deedy,

On January 7, 2021 the School Administration held a FY 22 Budget Roundtable meeting. The purpose was for you to listen to and understand the views of the Holden Town Manager, Town Administrators, Select Board members, and Finance Committee members who represent the Towns who participate in the school district. It was clear that each representative expressed their concerns about the difficult budget year and the need to keep spending under control and to minimize the increase in Town assessments as they relate to the FY 22 School Budget.

Having received the two slides sent to me on 2/23/21 from Director Deedy. I was surprised and frustrated by the proposed assessment increase of \$961,752 (7.27% Inc.) for the Town of Rutland. I had made it clear to both of you that the Town under Proposition 2 ½ could only increase the levy by \$733,871. Not only is this not enough to meet the increase you are proposing but it would leave no additional funds to fund all other Town services. This is untenable without deep cuts in the services that the Town provides to its citizens. The Town will not be able to offer a balanced budget and already has to deal with a structural budget deficit from last year.

The school system has lost many students and in spite of that you are proposing hiring additional staff. It seems that the Round Table meeting was more of a formality and that you completely disregarded the comments and concerns of the representatives of the various Towns. It is time for your administration to reconsider this extreme increase and to put a responsible budget in place that provides both a quality education for our students and do so at a price that our taxpayers can afford.

Regards,

Ron San Angelo
Rutland Town Administrator

FINAL

**Wachusett Regional School District
and the
Wachusett Regional Education Association, Inc.
Memorandum of Agreement COVID-19 - Hybrid**

Pursuant to the provisions of Chapter 150E of the General Laws of Massachusetts, this Memorandum of Agreement is made and entered into by the Wachusett Regional School Committee (hereinafter, "District") and the Wachusett Regional Education Association (hereinafter, "Association").

WHEREAS, The Department of Elementary and Secondary Education (DESE) advisory on reopening released on June 25, 2020 requires Districts to develop three (3) plans to educate students, including a plan for hybrid learning. To that end, the District and the Association jointly agree to this Memorandum of Agreement (MOA) for the school year 2020-2021 and for hybrid learning.

THEREFORE, the Wachusett Regional Public Schools and the Wachusett Regional Education Association hereby agree to the following:

The terms of this Agreement shall be non-precedent setting and only be effective for the 2020-2021 school year during periods of Hybrid Learning and shall be in addition to the agreements reached in the Remote Learning Memorandum Of Agreement executed on September 16, 2020. The terms of this Agreement shall supersede any conflicting terms in the Remote Memorandum of Agreement executed on September 16, 2020 and the parties' collective bargaining agreements. All other terms of the parties' collective bargaining agreements shall apply.

In the event that the District returns to Remote Learning, the parties agree to resume the Remote Learning Model. In this event, Cohorts A, B and C will be blended into one class and follow the schedule established for the hybrid model.

The purpose of this Agreement is to outline the changes in working conditions resulting from the Covid-19 pandemic, and no part of this agreement will constitute past practice. This agreement is non-precedent setting and expires on the last day of the 2020-2021 school year, or if the pandemic ends, whichever comes first.

A. Working Conditions Modifications

a. Expectations

- i.** The professional expectations for educators during the reopening of schools shall be consistent with meeting the curriculum and student learning time requirements set by law, regulation and district policy regardless of location (e.g. remote, in-person, or a combination of both).

The student school day, with the exception of lunch, recess, mask breaks will be synchronous learning as defined by DESE and consistent with the above requirements.

b. In the Hybrid model, all students will be assigned to one of four different cohorts:

1. Cohort A: Students attend in-person learning on Monday and Tuesday. Students are remote on Wednesday, Thursday and Friday.
2. Cohort B: Students are remote on Monday, Tuesday and Wednesday and students attend in-person on Thursday and Friday.
3. Cohort C: Students who are participating in remote-only instruction 5 days per week will officially be assigned to either Cohort A or B for the purposes of planning and pacing of lessons and to ensure students follow the scope and sequence of their peers. The assignment to either Cohort A or B does not guarantee that the Cohort C students at all times will be participating virtually with the in-person students. In the event that a principal is made aware of concerns from parents on the amount of synchronous time, the principal shall meet and discuss the concerns with the educator.
4. Cohort D: The District will identify High needs students who will be placed in Cohort D who may attend full days on Monday, Tuesday, Thursday, Friday and a half day on Wednesday. These students may be in the buildings more frequently than Cohort A or B but not to exceed the length of the Cohort A or B in-person portion of the student school day. Considerations will be made for attendance in both Cohort days based on the student's individual needs. Any concerns about student placement will be brought to the attention of the principal.

- i. Cohorts A & B are divided into approximately two equal size groups in which Cohort A students would attend in-person/face-to-face while cohort B participates in remote/distance learning and vice-versa. Every effort will be made to balance the number of students in each cohort, however, there may be some classes where the number of students in each cohort will not be balanced. In the event a class has only one student who attends in-person, upon the educator's request, the building principal will relocate the class to a common area of the school building.

d. Student Week

- i. **Monday, Tuesday, Thursday, Friday:** With the exception of high school students, the length of the in-person student school day will be reduced

by sixty (60) minutes each day for all students. In addition to the in-person instruction, students will be provided with 60-minutes of asynchronous work on these days. The assignment of this work will be distributed across all content areas and may include additional work from Special Education and counseling. The expectations for high school students, whether in person or remote, will be a six period school day running from 7:35 a.m. until 2:10 p.m. Period Six of the high school schedule shall be considered an asynchronous period. Synchronous work may occur during this time at the educator's discretion.

- ii. **Wednesday:** With the exception of some students with significant special needs who will be in attendance in the morning only, Wednesdays will be a fully remote learning day for all students. Wednesday mornings will be synchronous consistent with A.a.i above. In the event that a principal is made aware of concerns from parents with regard to synchronous learning time within the school day, the principal shall meet and discuss the concerns with the educator. On Wednesday afternoons, students will be responsible for participating in asynchronous learning activities for the duration of their typical school day. The assignment of this work will be distributed across all content areas and may include additional work from Special Education and counseling.

e. **Staff Week**

- iii. i. The length of the staff contractual work day, and work year remain as set forth in the CBA, although each teacher's assigned work location during such contractual work time may be fully remote, hybrid remote/in-person or fully in-person as defined by the Superintendent or consistent with the provisions of this agreement and the Remote Learning agreement.
- ii. Staff can choose to work remotely if no students are present with the agreement of the principal which shall not be unreasonably withheld.
- iii. The district recognizes that itinerant staff may provide services remotely to students to meet the required service delivery grid minutes.
- iv. Wednesday may be remote for professional staff excluding staff members assigned to Cohort D.

B. **Work Day/Work Year/Assignment**

- a. The parties recognize that these are unusual circumstances and an evolving situation. The Superintendent agrees to regularly meet with Association representatives to review issues pertaining to COVID related instruction. In the

event of a request to meet by either party, that meeting shall occur within three school days of the request. In the event the District makes a transition from hybrid to remote, the Superintendent will give as much notice to staff as practicable to prepare for remote learning. All parties agree that the remote and hybrid plans may be switched throughout the school year depending on the logistical and safety conditions in the district.

- b. Every effort will be made to accommodate staff that are immunocompromised consistent with CDC guidelines and have requested an accommodation under the ADA. An educator may request that he/she be permitted to work from home for personal reasons. The Superintendent may in his discretion grant this request. The Superintendent's decision is final and binding.
- c. The sixty (60) minutes at the end of the day on Monday, Tuesday, Thursday and Friday as well as Wednesday afternoons will be reserved for teacher directed activities to include planning, preparation, and collaboration time. The Association recognizes that professional development will not be offered by the District during these Wednesday afternoons.

C. General Working Conditions

- a. Educator evaluation will continue pursuant to the Remote Memorandum of Agreement executed on September 16, 2020.
- b. Educators are responsible for taking attendance.
- c. Educators are responsible for using and monitoring district determined learning and management platforms for in-person and remote cohorts for the purpose of communication, instruction, assignments/activities/lessons and assessments.
- d. Educators are responsible for attending any administrative meetings or other meetings as required under the contract. Every effort will be made to provide educators a virtual option for such meetings.

D. Inclement Weather/Snow Days/Power-Internet Outage Days

- a. In the event of inclement weather or a snow day which may result in the cancellation of in-person instruction and be a fully remote learning day, the daily schedule for all students on that day will follow the normal schedule. In the event of a fully remote learning day, every effort will be made by the Superintendent to notify staff in advance.

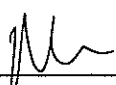
E. Health and Safety

- a. "WRSD Reopening Guidelines" dated August 2020 is hereby incorporated into this agreement by reference.
- b. Masks will be worn according to the School Committee Policy.
- c. Every reasonable effort will be made for students to not eat lunch in their classroom.
- d. KN95 masks will be provided to staff for lunch duty and to any staff member who has a student that does not wear their mask with fidelity.
- e. Gloves, gown, face shields and other PPE will be provided to staff as needed for specific services. Staff requests for additional PPE shall not be unreasonably denied. Every effort will be made to procure and make available suitable PPE and if necessary, reasonable alternatives.
- f. A protocol for accessing PPE and cleaning supplies will be provided to all staff prior to 11/18/2020. This protocol will include a process for staff to request specific PPE.
- g. Staff will receive training prior to 11/18/2020 on how and when to use the cleaning spray and wipes and will be provided with access to the Material Safety Data Sheets for all cleaning chemicals used by the District.
- h. In the event a staff member is informed that a staff/student was a close contact of a COVID-19 positive case, the staff member shall report this information to the COVID Point Person or the school nurse as soon as possible. The District will investigate the report.

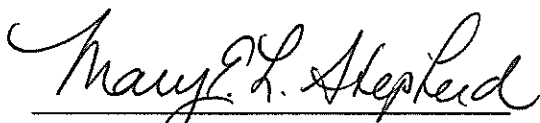
F. Leaves

All faculty and staff who are positive or asymptomatic from close contact with a COVID positive individual during school hours in our district will have the option to work remotely from home during quarantine and will not be charged sick days for the period of taking and receiving any test results or the period of a quarantine. If the educator tests positive and if the educator is unable to work remotely due to illness, the educator will follow the FFCRA regulations if applicable.

Dated this 8th day of February, 2021



Darryll McCall, Ed.D.
Superintendent
Wachusett Regional School District



Mary E. Lampron-Shepherd
President
Wachusett Regional Education Association, Inc.

School Year 2020-21 Reopening Transportation Guidance

July 22, 2020; updated February 11, 2021

Introduction and overview of guidance

This transportation guidance supplements DESE's Initial Fall School Reopening Memo. The initial memo put forth the goal of the safe return of as many students as possible to in-person school settings – *as in-person school is the best way to ensure student learning and continued social and emotional growth*. The safe transportation of students to and from school is a critical part of achieving this goal. In developing this transportation guidance, the health and safety of students and transportation staff remain our top priorities.

This guidance focuses on supporting districts to develop a transportation strategy that provides safe conditions for all students and staff traveling by bus, while also maximizing in-person learning:

1. **Follow the medically-advised health and safety requirements** for school bus transportation summarized below and further described starting on page 7.
2. **Address bus capacity challenges** created by the physical distancing requirements on the school bus by considering strategies such as adding bus routes and staggering schedules if needed.
3. **Take proactive steps to promote safe alternative transportation options** for students, including family-provided transportation, walking, and biking, as appropriate.

The Department developed the fall transportation guidance issued in July through collaboration with infectious disease physicians, pediatricians, and public health experts from Massachusetts General Brigham Health System and the Massachusetts Chapter of the American Academy of Pediatrics. We also consulted with the Massachusetts COVID-19 Command Center's Medical Advisory Board, comprised of physicians and other health experts, which carefully reviewed the health and safety requirements for bus transportation outlined in this document.

This guidance is being updated as of February 11, 2021 with a focus on physical distancing requirements, based on the availability of additional data and after consultation with our medical advisors. In addition, the Massachusetts Chapter of the American Academy of Pediatrics has reviewed and endorsed the updated guidance. Revisions to this guidance are based on data demonstrating significant air exchanges on moving school buses with open windows (21-43 air exchanges per hour)¹ as well as the continued proven effectiveness of masking.^{2,3} Furthermore, this guidance is differentiated between elementary schools and middle/high schools based on continued evidence that younger students are less likely to become infected and may be less likely to transmit COVID-19.

Schools and districts are encouraged to contact DESE if they would like to discuss individual considerations related to this transportation guidance. Districts should reach out to:

- **Anne Marie Stronach:** Senior Advisor to the Commissioner,
anne.marie.stronach@mass.gov, 781-873-9514.

Core health and safety practices

Several core practices will support safe school bus operations this school year:

- **Masks**

All staff and students on the bus, regardless of age, are required to wear masks at all times. Exemptions for students due to medical and/or behavioral reasons – and associated protocols – are further described later in this guidance.

- **Distance**

As of February 2021, physical distancing guidelines and resulting bus capacities have been updated per the below. **Districts may adopt these updated standards only when the required mitigation measures outlined in the rest of this guidance document (wearing masks, opening windows, etc.) are followed.**

In all cases, maximum distance between students should be maintained during boarding and transportation.

- **Elementary schools:**

- Capacity limitations and physical distancing requirements for students on buses are lifted.

- **Middle and high schools:**

- Capacity limitations and physical distancing requirements for students on buses are lifted, except for middle and high schools in districts with high community prevalence.
 - For middle and high schools in districts with high community prevalence, capacity limitations and physical distancing requirements on buses are amended to allow 2 students per bus bench.

- **Ventilation**

Keep windows open at all times during operation at least two inches. In adverse weather conditions, every other window can be opened. Districts should develop a rain plan to keep students dry when riding the bus in rainy conditions.

- **Seat assignments**

Students should be assigned to a single bus and a particular seat.

- **Bus monitors**

Districts should consider adding a bus monitor (e.g., volunteer, student leader, or staff member) for every bus to ensure strict adherence to these health and safety guidelines.

Transportation planning and surveys

Developing transportation plans

Each district should develop and maintain a **transportation plan** that follows the protocols outlined in this guidance. Districts should gather input from contracted transportation providers

to develop these plans. Drivers and other transportation staff (e.g., bus monitors, if applicable) must be trained on the transportation plan prior to school reopening.

The plan should address the following key areas:

- **Surveying expected ridership** for the school.
- **Modifications to boarding, pick-up, and drop-off protocols**, including a plan for defining bus and seat assignments.
- **Health and safety protocols**, including but not limited to screening, masks, physical distancing, hand hygiene, ventilation, and precautions for bus drivers and monitors.
- Schedules and protocols for **routine cleaning/disinfecting** of vehicles.
- Strategies, protocols, and training specific to **transportation of students with disabilities**, including those who require close contact with adults.
- **Communications and training** for parents/caregivers, students, and staff.
- Strategies for **encouraging alternative modes of transportation**.
- **Addressing any bus capacity challenges through modifications to bus routes and schedules**, including potentially staggering school start and end times for greater bus capacity to enable more students to attend full-time, in-person school.

Surveying families to understand school bus demand

We advise districts to develop a family survey that includes questions on expected bus ridership, if not already conducted. Districts should consider administering the survey more than one time to assess any anticipated increase in ridership in advance of returning more students to in-person school. The survey should proactively encourage parents and caregivers to pursue alternative transportation options when possible.

Districts should consider collecting the following information via surveys:

- How many students will return to school in-person?
- How many families/students are planning to use alternative transportation?
- What offerings/incentives might persuade families to use alternative transportation?
- What modes of alternative transportation will families/students be likely to use (e.g., walking, biking, driving, carpooling)?
- How many households will have two or more students riding the same bus (to plan for family members to be seated together when feasible)?
- Might any students/parents/caregivers be willing to serve as bus monitors and/or carpool drivers?

Effectively addressing bus capacity challenges

If necessary, districts should look for ways to address capacity challenges by adding routes to existing bus runs, staggering start and end times for students, and encouraging families to seek alternative transportation to school when possible.

1. Increase transportation capacity

Strategies to explore

- **Add additional routes to existing bus schedules to increase capacity**, e.g. add a second or third morning route for a given neighborhood with an earlier or later pick up time than existing routes. This strategy will enable districts to increase capacity in a financially feasible manner, without having to add additional buses.
- **This may require districts to stagger school day start and end times** by cohort within schools and/or across the district to accommodate additional routes.
- Further **optimizing bus routes** and increasing **number of buses** available, if feasible.

Key considerations

- Coordinate decisions with transportation departments and contracted transportation providers. Decisions will depend on budget constraints, the ability to shift school and/or transportation schedules, and bus/driver availability.
- Modify and augment school bus pick-up and drop-off procedures to minimize crowding.

2. Increase the number of parents/caregivers who safely transport their students

Strategies to explore

- Encouraging parents/caregivers to **transport their children**
- Encouraging/facilitating **carpooling within fixed cohorts**

Key considerations

- Consider creating or expanding before- and after-school programs to align with parent work schedules to make it easier for families to transport their children.
- Modify and augment pick-up and drop-off procedures to account for increased driver traffic to minimize crowding.
- Inform parents and students about appropriate health and safety guidelines, including the need to wear a mask if transporting students from multiple households and the need to maintain physical distance as is feasible.
- Consider incentives for families to encourage transporting their students.

3. Increase the number of students who safely walk or bike to school

Strategies to explore

- **“Walking school bus” programs** for younger age groups (i.e., groups of children walking to school with adult supervision).⁴
 - Districts/schools can facilitate this directly or encourage parents/caregivers to organize themselves as volunteers, while adhering to appropriate health and safety guidelines.
- Promoting walking/biking through **walk-to-school or bike-to-school campaigns**.
- **Partnering with bike share companies** to offer discounts or offer bike subsidies.

Key considerations

- Encourage “walking school bus” programs within consistent student groups or cohorts and/or household members.
- Inform participating parents and students about appropriate health and safety

guidelines, including the need to wear a mask at all times and the need to maintain maximum physical distance.

- Engage local police departments when appropriate to help with safety protocols across extended walk zones.⁵
- Prepare for changing transportation patterns (e.g., more crossing guards, bike racks)⁶ and work with local authorities as needed.

Other implementation considerations

Seat assignments and boarding

Assigning specific buses, routes, and seats to students and staff in advance will limit potential exposure and make contact tracing easier to conduct.⁷ In addition, to prevent crowding and minimize interaction, students and transportation staff should follow the protocols outlined below when entering or exiting the vehicle.

- **Keep bus staffing assignments as static as possible** by assigning drivers and other transportation staff to a single bus and a specific route.
- **Assign students to a single bus and to an assigned seat.** Children from the same household should be assigned seats together. Seating arrangements should also account for students with disabilities who require close contact from adults.
- **As students board the bus, occupy seats starting from the rear of the bus and fill sequentially to the front.** Upon arrival at school, the bus should be unloaded in a controlled manner, starting from the front of the bus and emptying sequentially to the back.
- **Assign seats with the above boarding order and process in mind** (i.e., based on *when* students will board during the route). For example, students boarding the bus at the beginning of the route should be assigned seats at the *rear* of the bus, and students boarding the bus at the end of the route should be assigned seats at the front.

Pick-up and drop-off protocols

Modify arrival and departure protocols to limit crowding upon student drop-off and pick-up. District and school leaders should establish policies for student entry and dismissal including a plan for traffic, drop-off, and pick-up that complies with physical distancing guidelines.

- **Consider having one bus of students enter the building at a time.** When weather allows, students who are not entering right away should wait outside, preferably with members of their cohort, in designated areas that are clearly marked for physical distancing.
- **Consider how to schedule students who will walk or bike to school or will be dropped off by car** to limit crowding and support physical distancing.
- **Prepare to respond to changing transportation patterns** (e.g., more crossing guards, bike racks/storage)⁸ and work with local authorities as needed.

- **Consider utilizing multiple entry/exit points and pick-up/drop-off locations** (e.g., assign students/grade levels to different entrances at arrival and departure times).
- **Modify protocols for parent/caregiver pick-up and drop-off**
 - Designate appropriate pick-up area(s) for parents/caregivers.
 - Parents/caregivers should remain in their vehicle while waiting for their child.
 - Parents/caregivers should maintain physical distancing standards and wear masks if they exit their vehicle.
- **High schools should consider designating extra parking spots or street spaces for student parking** if surveys show that more students will be using personal vehicles.

Considerations for students with disabilities

Some students with disabilities require specialized transportation as part of their Individualized Education Program (IEP). To reduce the risk of COVID-19 transmission, districts should work collaboratively with parents of students who are eligible for specialized transportation to determine their ability to transport their child(ren) to and from school.

- **Parents of students for whom special transportation is provided for in their IEPs and who transport their student are eligible for reimbursement**, according to 603 CMR 28.07(6). In these cases, the student maintains the right to access transportation for a disability-related need at a future date. The IEP should not be amended to reflect the temporary change in transportation arrangements, but the family should be notified in writing of this temporary change if they agree to transport their student.
- In cases where special transportation is provided for in the student's IEP and the family is unable to transport their student, **school districts must coordinate and provide transportation for those students, including students in out-of-district placements.**

Public transportation

Districts should work with their regional transportation authorities if students take public transportation to or from school. Districts should provide health and safety guidelines to students using public transit systems including⁹:

- **Limit touching frequently touched surfaces** such as kiosks, touchscreens, ticket machines, turnstiles, handrails, restroom surfaces, elevator buttons, and benches as much as possible.
- **Wear a mask at all times during transportation.**
- **Follow physical distancing guidelines** by maximizing space between riders as feasible.
- **Practice hand hygiene** (e.g., use hand sanitizer after leaving the transit station or bus stop).
- **When possible, travel during non-peak hours** when there are likely to be fewer people. If you expect a significant number of students within your district to take public transportation, consider adjusting start/end times to avoid rush-hour transit.
- **Check with local transit authorities for the latest information** on changes to services and procedures, especially if additional assistance is required.

Transportation health and safety requirements and related guidance

Bus monitor

To ensure adherence to health and safety guidelines, we encourage districts to consider adding a bus monitor to every bus. This role could be a hired position, paraprofessional, current student, staff member, or volunteer, but should not be an individual at high risk for COVID-19. This bus monitor must also adhere to all health and safety guidelines outlined in this memo.

Bus monitor responsibilities may include:

- Asking whether students received **at-home pre-screening** (see “Symptoms screening” below).
- Managing vehicle **entry/exit processes** including directing students to assigned seating.
- Ensuring all **health and safety requirements are met** (e.g., physical distancing, masks, ventilation, hand sanitizer, safe storage of health and safety supplies, etc.).
- Ensuring students are wearing masks properly at all times.
- Coordinating **arrival/departure** and **entry/dismissal protocols**.
- Assisting with **routine cleaning** and **sanitization activities**, as appropriate.

Symptom screening

Checking for symptoms each morning by families and caregivers, before students arrive at the bus stop, is critical and will serve as the primary screening mechanism for COVID-19 symptoms.¹⁰

- **Bus drivers or bus monitors (if applicable) should be appropriately trained to observe students upon entry.** If students appear symptomatic, and a parent/caregiver is present to take them home, they should not be permitted to enter the school bus. If a parent/caregiver is not present to take them home, bus monitors should refer students who may be symptomatic to the school healthcare point of contact immediately upon arrival.
- **If a student who may be symptomatic must board the vehicle, they should be spaced at least six feet from other students as feasible.** Close off areas used by the student, and do not use those areas again until after cleaning and disinfecting.¹¹
- **Consider posting signs at bus entrances clearly indicating that no one may enter if they have symptoms of respiratory illness or fever, and that masks are required at all times on the bus.**
- **If children become sick during the day, they should not be permitted to travel home via school bus.**

Masks

Everyone on the bus and waiting at bus stops must wear masks that cover the nose and mouth at all times.

- **Adults**, including drivers and other transportation staff (e.g., bus monitors), **are required to wear masks.**
- **Students are required to wear masks, regardless of age, when on the bus.**
- **Exceptions to masks for students:** Face shields may be an option for students with medical, behavioral, or other challenges who are unable to wear masks. Please see the “physical distancing” section below for protocols on how to work with families of students who cannot wear masks due to medical, behavioral, or other challenges.
- **Masks should be provided by the student/family**, but districts must ensure that sufficient extra disposable masks are made available on all buses for any student who needs them.

Physical distancing

As of February, 2021, physical distancing guidelines and resulting bus capacities have been updated per the below. **In all cases, maximum distance between students should be maintained during boarding and transportation, and all other safety protocols are still required, including wearing masks and opening windows a couple of inches.**

- **Elementary schools:**
 - Capacity limitations and physical distancing requirements for students on buses are lifted.
- **Middle and high schools:**
 - Capacity limitations and physical distancing requirements for students on buses are lifted, except for middle and high schools in districts with high community prevalence.
 - For middle and high schools in districts with high community prevalence, capacity limitations and physical distancing requirements on buses are amended to allow 2 students per bus bench.

The distancing standards must be implemented in conjunction with strict adherence to health and safety requirements:

- **Students should maintain a minimum of three feet of distance with masks on while waiting at bus stops.** As may be appropriate, consider marking off ground at bus stops to reflect distancing.
- **Children from the same household and same classroom-based cohorts should be seated together when feasible.**
- **Students should face forward at all times** and refrain from eating, shouting, singing, or sharing items while in transit.

- **Determine and post maximum occupancy for each bus, if applicable,** while following distancing guidelines.
- **Students who are not able to wear a mask while riding the bus** should maintain 6 feet of distance between themselves and other students. If possible, the student should wear a face shield while on the bus. Districts should work with the families of students who are regularly unable to wear a mask regarding possible alternative transportation arrangements (i.e. walking to school or the family transporting the student).

Hand sanitizing

Install hand sanitizer dispensers on buses for students and drivers to clean hands as they board and exit. Alcohol-based hand sanitizer with at least 60 percent ethanol or at least 70 percent isopropanol content can be used.¹² Hand sanitizer should be applied to all surfaces of the hands in sufficient quantity that it takes 20 seconds of rubbing hands together for the sanitizer to dry.

- **Hand sanitizer dispensers should be placed only at the entrance of school buses within view of the bus driver or monitor** to ensure appropriate use. Students and staff are required to exercise hand hygiene (handwashing or sanitizing) upon arrival to school.
- **During winter months, students wearing gloves upon entry should be encouraged to keep gloves on at all times** during transit to the extent possible. If the student wishes to remove the gloves, they should follow the hand sanitizing protocols outlined above upon entry and exit.

Ventilation

Mitigate airborne transmission by increasing outdoor air ventilation. Doing so helps dilute the concentration or displace the presence of an airborne virus. Opening windows can greatly increase the level of ventilation within a school bus and therefore reduce COVID-19 transmission risk.¹³

- **Keep windows open at all times at least two inches during operation.** In adverse weather conditions, every other window can be opened (i.e. first row windows open two inches, second row windows closed, etc.). Districts should develop a rain plan to keep students dry when riding the bus in rainy conditions. Strategies could include:
 - Requesting that families send their students to the bus in full rain gear (and warmer attire, as needed) on rainy days, including hoods and leg protection.
 - Distributing disposable ponchos for any students who need them.
 - Leaving the seats closest to open windows (every other row) empty, if feasible.
- **Consider keeping roof hatches open** on buses during operation for further ventilation, if feasible.¹⁴

Cleaning and disinfecting

Coordinate with the district transportation department and contracted transportation providers to ensure vehicles are properly cleaned and disinfected. *At a minimum, high-touch surfaces (see examples below) must be cleaned and disinfected thoroughly after each morning route and*

after each afternoon route using EPA-approved disinfectants.^{15,16} The interior of each vehicle must be cleaned and disinfected thoroughly at least once each day.

- **Clean high-touch surfaces first and most frequently**, including buttons, handholds, pull cords, window latches, rails, steering wheels, door handles, shift knobs, dashboard controls, and stanchions.¹⁷
- **Conduct thorough routine cleaning of vehicles**, including dusting and wet-mopping vehicle floors, removing trash, wiping heat and air conditioner vents, spot cleaning walls and seats, dusting horizontal surfaces, cleaning spills, etc.¹⁸
- **Routine cleaning outlined above should be completed prior to disinfection** to remove all surface matter.
- **Doors and windows should remain open when cleaning the vehicle.**¹⁹
- **Staff should be trained to use disinfectants in a safe and effective manner** and to clean up potentially infectious materials and body fluid spills. All sanitizing and disinfecting solutions must be labeled properly to identify the contents and kept out of the reach of students.
- **Drivers and monitors should have adequate supplies** of soap, paper towels, tissues, hand sanitizer, garbage bags, and other critical cleaning supplies.

Precautions for transportation staff

Bus drivers and monitors face potential exposure through close contact with passengers, contact with high-touch surfaces, or by touching their mouth, nose, or eyes.²⁰ Older individuals and those with serious underlying medical conditions may be at higher risk for more serious complications from COVID-19. To mitigate these risks, all bus drivers and monitors should take the following precautions when transporting students:²¹

- **Avoid touching surfaces** often touched by passengers.
- **Wear masks** covering the nose and mouth at all times.
- **Use gloves if required to touch surfaces contaminated by bodily fluids.**
- **Maintain proper hand hygiene.** Wash hands regularly with soap and water when available for at least 20 seconds and use an alcohol-based hand sanitizer.
- **Don't report for duty if sick.**

¹ Allen, Joseph. "Risk Reduction Strategies for Transportation: Preliminary findings of ventilation rates and COVID-19 transmission risk in a school bus." December 2020.

² CDC, Scientific Brief: Community Use of Cloth Masks to Control the Spread of SARS-CoV-2. (2020, November 20). Available at: <https://www.cdc.gov/coronavirus/2019-ncov/more/masking-science-sars-cov2.html>

³ Monica Gandhi, Linsey C. Marr. "Uniting Infectious Disease and Physical Science Principles on the Importance of Face Masks for COVID-19." January 2021. Available at: <https://www.sciencedirect.com/science/article/pii/S2666634020300726?via%3Dihub>

⁴ Safe Routes Partnership, COVID-19 Resource Center. Available at: <https://www.saferoutespartnership.org/safe-routes-school/covid19>

⁵ Harvard T. H. Chan School of Public Health, Schools for Health: Risk Reduction Strategies for Reopening Schools. (2020, June). Available at: <https://schools.forhealth.org/wp-content/uploads/sites/19/2020/06/Harvard-Healthy-Buildings-Program-Schools-For-Health-Reopening-Covid19-June2020.pdf>

⁶ Ibid.

⁷ Education Week, Managing Buses May Be the Hardest Part of Reopening Schools. (2020, June 10). Available at: <https://www.edweek.org/ew/articles/2020/06/11/managing-buses-may-be-the-hardest-part.html>

⁸ Harvard T. H. Chan School of Public Health, Schools for Health: Risk Reduction Strategies for Reopening Schools. (2020, June). Available at: <https://schools.forhealth.org/wp-content/uploads/sites/19/2020/06/Harvard-Healthy-Buildings-Program-Schools-For-Health-Reopening-Covid19-June2020.pdf>

⁹ CDC, Protect Yourself When Using Transportation. (2020, May 26). Available at: <https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/using-transportation.html#PublicTransit>

¹⁰ CDC, Considerations for Schools. (2020, May 19). Available at: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html>

¹¹ Ibid.

¹² CDC, Hand Hygiene Recommendations, (2020, May 17). Available at: <https://www.cdc.gov/coronavirus/2019-ncov/hcp/hand-hygiene.html>

¹³ Harvard T. H. Chan School of Public Health, Schools for Health: Risk Reduction Strategies for Reopening Schools. (2020, June). Available at: <https://schools.forhealth.org/wp-content/uploads/sites/19/2020/06/Harvard-Healthy-Buildings-Program-Schools-For-Health-Reopening-Covid19-June2020.pdf>

¹⁴ <https://www.schoolbusfleet.com/10119440/7-bus-safety-practices-districts-are-planning-for-school-start>

¹⁵ EPA, List N: Disinfectants for Use Against SARS-CoV-2 (COVID-19). (2020, June 17). Available at: <https://www.epa.gov/pesticide-registration/list-n-disinfectants-use-against-sars-cov-2-covid-19>

¹⁶ CDC, Cleaning and Disinfection for Non-emergency Transport Vehicles. (2020, April 14). Available at: <https://www.cdc.gov/coronavirus/2019-ncov/community/organizations/disinfecting-transport-vehicles.html>

¹⁷ Ibid.

¹⁸ American Federation of Teachers, COVID-19 Resources for School Bus Personnel: Best Cleaning and Disinfecting Practices for Buses. (2020, March 23). Available at: https://www.aft.org/sites/default/files/covid19_info_buscleaning.pdf

¹⁹ CDC, Cleaning and Disinfection for Non-emergency Transport Vehicles. (2020, April 14). Available at: <https://www.cdc.gov/coronavirus/2019-ncov/community/organizations/disinfecting-transport-vehicles.html>

²⁰ CDC, What Bus Transit Operators Need to Know About COVID-19. (2020, April 14). Available at: <https://www.cdc.gov/coronavirus/2019-ncov/community/organizations/bus-transit-operator.html>

²¹ Ibid.



*News from Commissioner Jeffrey C. Riley & the
MA Department of Elementary and Secondary Education*

On the Desktop - February 23, 2021

Initial Information on Expanding In-Person Learning This Spring

Dear School and District Leaders,

After a challenging winter, we are beginning to see hopeful signs ahead as we return from February vacation and look towards spring. Warmer weather is on the horizon. We have seen significant improvement in our COVID-19 health metrics, nearly half of our schools now have pooled testing available for students and staff, and the vaccine rollout is in process. We continue to see in-person instruction delivered safely across the Commonwealth, and many districts are already starting to bring more students back, especially at the elementary level.

In a town hall last Tuesday, President Biden stated that his administration is focused on “opening the majority of schools in K through eighth grade” and, specifically, that “at the end of the first 100 days, we’d have a significant percentage of them being able to be open.” He stated further that for in-person learning time “the goal will be five days a week.”¹ We agree that it continues to be vital to have as many students back in person as possible before the end of the school year.

In addition, the Centers for Disease Control and Prevention (CDC) recently released its updated guidance for K-12 schools with a focus on safely reopening schools for in-person learning. In general, the updated CDC guidance is consistent with the health and safety guidance DESE has provided to schools since the start of the pandemic. Indeed, schools throughout Massachusetts have been providing in-person instruction to students using DESE’s guidance for over six months and have experienced first-hand the efficacy of these measures in significantly limiting in-school transmission. Importantly, DESE’s guidance balances the urgent need to bring students in the Commonwealth back to in-person learning while minimizing the risk to students, staff, and their families.

Several important themes are worth noting from the updated CDC guidance. Specifically, the CDC:

¹CNN Town Hall. Available at <https://www.cnn.com/videos/politics/2021/02/17/part-1-entire-joe-biden-town-hall-february-16-vpx.cnn>. Relevant section begins at 7:20.

- Recommends a layered mitigation approach in schools to minimize the risks of COVID-19, consistent with DESE guidance, which includes masking, physical distancing, hand hygiene, cleaning, and contact tracing.
 - The CDC continues to recommend 6 feet of distancing in its guidance. DESE will continue to recommend 6 feet of distance where feasible and a minimum of 3 feet when all other mitigation measures are in place, which is supported by the World Health Organization², local public health experts³, infectious disease physicians⁴, the Massachusetts Chapter of the American Academy of Pediatrics⁵, and the Governor's COVID-19 Medical Advisory Board.
- Emphasizes that in-person instruction – whether in a hybrid or full in-person model – is particularly encouraged for elementary schools, regardless of community transmission. The guidance also notes that with screening tests in place (such as pooled testing), in-person learning is possible across grade levels and at all levels of community prevalence.
- Notes the importance of a comprehensive testing program for staff and students, including required testing for symptomatic individuals as well as the benefits of regular screening testing. The Department's recent pooled testing initiative is consistent with the CDC's screening testing recommendations.
- Indicates that vaccines are not a prerequisite for returning to in-person learning even as they will provide an extra layer of protection for school staff.

Looking ahead, with the extensive mitigation strategies in place and as state health metrics continue to improve, at some point districts and schools will need to shift away from remote and hybrid learning models and return to a traditional in-person educational format. At today's meeting of the Board of Elementary and Secondary Education (BESE), I indicated that in March, I will request that the Board grant me the authority to determine when hybrid and remote models no longer count for learning hours. This would be part of a broader plan, to be released in March, to begin returning more students to in-person learning this spring, assuming our state's health metrics continue to improve.

²World Health Organization. Considerations for school-related public health measures in the context of COVID-19. (2020, May 10). Available at <https://www.who.int/publications/i/item/considerations-for-school-related-public-health-measures-in-the-context-of-covid-19>.

³Harvard T.H. Chan School of Public Health. Healthy Buildings: Schools. Available at <https://schools.forhealth.org/>.

⁴See attached letter from Massachusetts infectious diseases physicians, pediatricians, and public health experts. ("By using this multi-layered infection control approach, school districts across Massachusetts have safely remained open for in-person learning, with only rare instances of in-school transmission. This has occurred even at community prevalence rates significantly higher than those set forth by CDC. The CDC itself released a study showing that community spread is not an indicator of within-school transmission; mitigation can tip the schools to be much lower risk than other community locations. Massachusetts private and public schools have opened with as little as 3 feet of distance between students and have proven that with these other mitigation measures, in-school transmission is exceedingly rare.").

⁵Letter of endorsement from the Massachusetts Chapter of the American Academy of Pediatrics. <https://www.doe.mass.edu/covid19/on-desktop/2020-0624mcaap-letter.pdf>. See also American Academy of Pediatrics (2020) COVID-19 Planning Considerations: Guidance for School Re-entry. Retrieved from <https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/covid-19-planning-considerations-return-to-in-person-education-in-schools/>.

If granted this authority, I will pursue a phased approach to returning students to the classroom, working closely with state health officials and medical experts. Ideally, my initial goal is to bring all elementary school students back to in-person learning five days a week this April. Parents will still have the option for their children to learn remotely through the end of the school year. There will also be a waiver process for districts who may need to take a more incremental approach (for instance, to first move to a robust hybrid model if they are currently fully remote).

In preparation for returning more students to school this spring, DESE recommends the following initial actions, with more information to follow in March:

- If districts and schools are currently open in an in-person or hybrid model, they should remain open and consult with DESE's COVID-19 operations team before making any changes to in-person learning.
- Furthermore, if not already underway, districts and schools in fully remote models should plan for an in-person return for elementary students in either a robust hybrid or fully in-person model, regardless of community prevalence.
- To support this planning and accommodate as many family preferences as possible, we encourage districts and schools to survey families about their interest in both hybrid and fully in-person models. Some families may prefer fully remote learning through the end of the school year. As such, districts and schools may be able to accommodate the remaining students interested in attending school fully in-person this spring, while maintaining physical distance between students.
- We continue to encourage districts and schools to sign up for DESE's pooled testing initiative. Please email k12covid19testing@mass.gov for support.

Working with the medical community, districts and schools have done an incredible job keeping our students and staff safe during what we hope is a once-in-a-lifetime pandemic. At this point, with the robust mitigation strategies we have in place and all the data and evidence we have in hand, it is time to begin the process of returning even more of our students to classrooms.

We will provide additional information in the coming days and weeks. As always, feel free to reach out to DESE's COVID-19 operations team with any questions.

Sincerely,

Jeffrey C. Riley
Commissioner

February 14, 2021

Dear Commissioner Riley,

We are a group of infectious diseases physicians, pediatricians, and public health experts from across the state of Massachusetts. We write to express our concerns with the Return to School guidelines recently released by the CDC on Feb 12, 2021, and to reinforce our conviction that the guidelines set out by the Department of Elementary and Secondary Education (DESE) in June 2020 are more appropriate to guide Massachusetts, particularly with regard to ***distancing between students*** and that opening schools to in-person learning should reflect within school transmission rather than strictly community COVID prevalence rates.

Missing from the CDC's guide is the protective impact of processes that Massachusetts has done well. Massachusetts has implemented broad, effective mitigation measures in its schools throughout the state. From DESE's guidance for the 2020/2021 academic year, districts have implemented in-person learning with a range of protective steps that include: consistent mandatory mask/face covering use among teachers, staff, and students; ventilation upgrades; symptom screening prior to school entry; hand hygiene protocols; podding for our younger learners; increased diagnostic testing and now the launch of pooled weekly surveillance testing supported by the state. Many of these recommendations are in full force, which make closer spacing between students when masked (i.e. when not eating) both reasonable, and much needed to increase in-person learning in many current classroom configurations.

By using this multi-layered infection control approach, school districts across Massachusetts have safely remained open for in-person learning, with only rare instances of in-school transmission. This has occurred even at community prevalence rates significantly higher than those set forth by CDC. The CDC itself released a study showing that community spread is not an indicator of within-school transmission; mitigation can tip the schools to be much lower risk than other community locations. Massachusetts private and public schools have opened with as little as 3 feet of distance between students and have proven that with these other mitigation measures, in-school transmission is exceedingly rare. The closer spacing fails when these other mitigation pieces are not in place. This mirrors data from other states and other countries.

We have also seen that the risks to students of not being in school are dramatic. Students are more isolated learning from home, and consequently suffer more mental health issues, as well as physical health concerns, increased rates of non-accidental trauma, and learning loss. Remote learning is not a reasonable long-term substitute for in person school. Every effort must be made to return the students of Massachusetts to in-person education in order to combat these other concerns, that are also of public health importance.

In sum, we urge DESE to continue to adopt policies and regulations consistent with an approach that is likely to lead to return of children to school this spring and fall. We can continue to be a national leader in how to have kids in schools and staff and students safe. We are happy to add more detail where needed and help wherever we can, including further conversations with you and your staff.

Sincerely,

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Assistant Clinical Professor of Medicine, Tufts University

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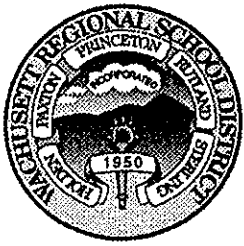
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Wachusett Regional School District

Holden, Paxton, Princeton, Rutland, Sterling

Attachment 13
February 26, 2021

Sent electronically and via USPS

February 26, 2021

State Senator Harriette Chandler
State Senator Anne Gobi
Senator John Cronin

State Representative Kimberly Ferguson
State Representative Meghan Kilcoyne

Dear Senators and Representatives:

As you are aware, the Governor, the Secretary of Education, and the Commissioner of Education are expecting kindergarten – grade 5 students to return to school by April. We agree that children, particularly those in grades K-5, are significantly impacted by the lack of in-person learning. While we understand that the implementation of mitigation practices has minimized the transmission of Coronavirus, the reality is that the health and wellness of our educators and staff are essential in our efforts to bring students back to full in-person learning.

With over 1,100 employees, spread across our 13 schools, being vaccinated will give our educators and staff piece of mind when returning to more expanded in-person learning.

With that said, I am requesting your advocacy to support the vaccination of school personnel through a regional approach utilizing the soon-to-be approved Johnson and Johnson vaccine.

Logistically, Johnson and Johnson is expected to ship 20 million doses of their vaccine by “mid- March.” Simple math puts that at 400,000 doses per state. There are between 72,000 – 73,000 public school teachers in Massachusetts. We are hopeful that a concerted effort to have the J&J vaccine distributed to cities and towns for vaccination with the goal of vaccinating teachers and staff will allow them to focus on educating and supporting children and begin to address the significant social emotional challenges the pandemic has created for students and families. This would in no way interrupt the flow of the Pfizer and Moderna vaccines to the Massachusetts and regional vaccination sites that have been happening thus far.

Thank you in advance for your consideration. Please contact me with any questions you may have or if there is any way that I can assist.

Sincerely,

Darryll McCall, Ed.D.
Superintendent of Schools

cc: Wachusett Regional School District Committee
Member Town Administrators

DM:rlp

AMENDED WACHUSETT REGIONAL SCHOOL DISTRICT AGREEMENT

For the Wachusett Regional School District, hereinafter referred to as “the District” for the towns of Holden, Paxton, Princeton, Rutland, and Sterling, towns in the Commonwealth of Massachusetts, hereinafter referred to as “Member Towns”.

Section 1. MEMBERS OF THE REGIONAL DISTRICT SCHOOL COMMITTEE

1.1.1 The Wachusett Regional District School Committee, hereinafter referred to as “the Committee”, shall consist of members from each Member Town, each such member to be a registered voter of the town such member represents. The Member Town with the smallest population as determined in accordance with paragraph 1.1.3 shall be entitled to elect two members to the committee, and the other Member Towns shall be entitled to elect members to the Committee on the following basis:

Proportion of Town’s Population to that of Smallest Town	Number of Committee Members
1.0 to 1.499	2
1.5 to 2.599	4
2.6 to 3.699	6
3.7 to 4.799	8
4.8 to 5.999	10
6.0 to 6.999	12
7.0 to 7.999	14
8.0 to 8.999	16
9.0 to 9.999	18

For every digit after 9.999, a Member Town shall be entitled to elect one additional member to the Committee. In 1994 and every year thereafter, members shall be elected to serve on the Committee at the annual town meeting of the Member Towns. The method of nomination and election of the members to the Committee from a particular Member Town, shall be the same as if they were candidates for an elective office in such Member Town.

1.1.2 All members elected thereafter, except as provided in paragraph 1.1.4, shall be elected for a three (3) year term.

1.1.3 The population of the Member Towns shall be determined every five (5) years in accordance with the towns’ annual census with the next five (5) year review to be conducted in calendar 2021 and certified by the respective town clerks. Any increase in membership resulting from population changes shall be elected at the annual town meeting following the review year.

1.1.4 In the event of a population change in a Member Town resulting in an increase in the number of members to be elected to the Committee, such increase shall be effective at the annual town meeting following the certification of the census. Initial terms of office shall be established by the Committee so as to equalize the number of expirations for each

Member Town per year and secondarily, to equalize the number of expirations each year on the Committee.

1.1.5 In the event of a population change in a Member Town resulting in a decrease in the number of members to be elected to the Committee from a Member Town, such decrease shall be effective upon the earliest expiration of the term of office of the Member Town's representation of the Committee.

1.1.6 If a vacancy occurs on the Committee, or if there is a failure to elect, the Selectboard of the Member Town to which the vacancy relates shall fill such vacancy by appointment. The person so appointed shall be a registered voter of such town and shall perform the duties of the office until such town's next annual meeting and a successor is qualified; at such annual meeting a successor shall be elected to fill the balance of the unexpired term.

Section 2. LOCATION

The Regional District High School shall be located in the Town of Holden, Massachusetts, and in such other Member Towns as the Committee may determine.

Section 3. TYPE OF REGIONAL SCHOOL DISTRICT

The District shall comprise all grades from pre-kindergarten through grade twelve (12).

Section 4. METHOD OF APPORTIONING COSTS OF THE DISTRICT

Payment of all costs shall be apportioned and assessed to each Member Town based upon the prior October 1st student enrollment percentage of each Member Town and the requirements of Massachusetts General Laws.

Section 5. PAYMENTS TO THE DISTRICT TREASURER

Payments of each Member Town's proportional part of the District's Budget shall be made in the manner prescribed by statute four (4) times per year in accordance with the following schedule:

- Town of Paxton by July 1st, October 1st, January 1st and April 1st
- Town of Princeton by July 1st, October 1st, January 1st and April 1st
- Town of Rutland by August 1st, November 1st, February 1st and May 1st
- Town of Sterling by August 1st, November 1st, February 1st and May 1st
- Town of Holden by August 1st, November 1st, February 1st, and May 1st

Section 6. TRANSPORTATION

The District shall provide for the transportation of its students, in accordance with the provisions of Massachusetts State Law and School Committee Policy.

Section 7. ADMISSION OF ADDITIONAL TOWNS

Any town not included in the District may be admitted to said District by a majority vote of the Committee upon acceptance by the town of the original agreement with any amendments thereto.

Upon admission of such town, the total of the costs of the original construction and of subsequent acquisitions and improvements, reduced by a depreciation allowance at a percentage determined by the Massachusetts Department of Elementary and Secondary Education shall be reapportioned to all towns in the District, including the newly admitted town, as determined by the Committee. The newly admitted town shall then assume liability for its entire share of the cost as determined by this Section, to be paid to the District over the remaining term of the funded debt. If no funded debt exists the newly admitted town must finance its share as computed in this Section, independent of the District, and pay the same directly to each Member Town, subject to the approval of the Committee. Any action under this Section shall be approved by the Massachusetts Department of Elementary and Secondary Education in accordance with Massachusetts General Laws.

Section 8. WITHDRAWAL OF MEMBER TOWNS – PRE-KINDERGARTEN-GRADE 12

- 8.1.1 With a two-thirds (2/3) affirmative vote to withdraw from the District at any regular or special town meeting of any Member Town, such Member Town shall request to withdraw from the District. The Committee, upon receipt of any such request, shall prepare an amendment that will permit the withdrawal and detail the financial arrangements of same and shall present such amendment to the Selectboard of the Member Towns within one hundred eighty (180) days of the date of receipt of such request. In the event the Committee shall have failed to present such an amendment to the said Selectboard within said one hundred eighty (180) day period, then the Committee shall forthwith submit the question of the content of the proposed amendment to the American Arbitration Association for arbitration in accordance with its applicable rules. The decision of the arbitrator(s) as to the content of the amendment shall be delivered to the Committee within ninety (90) days of the date of submission of the question of the content of the proposed amendment to the American Arbitration Association. Upon receipt of said decision of the arbitrator(s) the Committee shall forthwith present same to the Selectboard of the Member Towns.
- 8.1.2 The Selectboard of the Member Towns shall include the amendment on the warrant of a regular or special town meeting in each of the Member Towns within thirty (30) days following receipt of the amendment by the Selectboard.
- 8.1.3 Approval of the amendment to withdraw shall require a two-thirds (2/3) vote in the Member Town(s) withdrawing and a majority vote on a district-wide basis in the other Member Towns of the District.
- 8.2.1 In the event that the amendment prepared pursuant to subsection 8.1.1 shall not be approved as required by subsection 8.1.3, then the Member Town(s) which originally requested to withdraw may, by a two-thirds (2/3) affirmative vote at any regular or special town meeting of such town held within sixty (60) days of the date of the last town

meeting held pursuant to subsection 8.1.2, again request to withdraw from the District. If the town or towns which originally requested to withdraw shall not again request to withdraw pursuant to this subsection 8.2.1, then such town or towns shall thereafter be barred from again requesting to withdraw from the District for a two (2) year period from the date of its original request under subsection 8.1 except with the approval of two-thirds of the members of the Committee present and voting at any regular meeting thereof. Upon receipt of any such request, the Committee shall prepare an amendment that will permit the withdrawal and detail the financial arrangements of the same and shall present such amendment to the Selectboard of the Member Towns within one hundred eighty (180) days of receipt of such request. The amendment shall then be submitted to the voters of the District and may only be approved in accordance with the provisions of subsection 8.1.2 and 8.1.3.

8.2.2 If, at the request of a Member Town, an amendment shall have been prepared pursuant to the provisions of the subsection 8.2.1 and shall not be approved as required by subsection 8.2.1, then such town shall thereafter be barred from again requesting to withdraw from the District for a two (2) year period from the date of its request under subsection 8.2.1 except with the approval of two-thirds (2/3) of the members of the Committee present and voting at any regular meeting thereof.

8.3.1 The amendment shall specify the buy-out arrangement based on the provisions set forth in clauses (a) and (b) below and shall contain such other terms and conditions as the Committee shall deem appropriate.

- (a) The replacement cost of the debt free facilities on the effective date of the amendment shall be established by averaging the value as determined by three independent appraisers employed by the Committee.
 - (1) Each Member Town's share of the facility or facilities owned and paid for by more than one Member Town shall be determined by the number of pupils enrolled in the building or buildings from the date of the amendment or if the facility or facilities are less than ten (10) years old, the share of the facility or facilities owned and paid for by more than one Member Town shall be determined by the number of pupils enrolled in the building or buildings from the Member Town as of October 1 of each year immediately preceding date of the amendment that the facility was used by the District for school purposes.
- (b) The replacement cost of facilities with outstanding debt and each Member Town's share thereof shall be determined in accordance with subsection 8.3.1(a).
 - (1) The outstanding debt and interest remaining on a facility or facilities, as of the effective date of an amendment for Member Town(s) to withdraw from the District, shall be specified in the amendment and shall provide for the Member Town(s) withdrawing to pay over or assure payment of its portion of capital costs and of any other expenses for which it became liable as a Member Town of the District, and shall provide that the withdrawing town shall remain liable to the District for its share of the indebtedness of the District outstanding at the time of such withdrawal,

and for the interest thereon, to the same extent and in the same manner as though the town had not withdrawn from the district. However, the remaining Member Towns shall indemnify and save harmless the withdrawing town or towns on account of all costs, expenses and damages resulting from its/their membership in, and withdrawal from the District.

Section 9. ANNUAL REPORT

The District shall submit to each of the Member Towns an annual report containing a detailed financial statement and a statement showing the methods by which the annual charges assessed against each town were computed, together with such additional information relating to the operation and maintenance of such schools as may be deemed necessary by the Committee or by the Selectboard of any Member Town. When requested by a representative of Member Town's government, an electronic version of budget documents will be furnished at no charge.

Section 10. BUDGET

The Committee shall prepare and present a budget for the ensuing fiscal year to each Member Town as provided in Massachusetts General Laws, Chapter 71, Section 16B and the provisions of State law, including any amendments thereto.

Section 11. ASSIGNMENT OF STUDENTS

- 11.1 Students in pre-kindergarten through grade eight (8) shall attend schools in their town of residence except as hereinafter provided.
- 11.2 The Committee may assign by a majority vote middle school students to a school in other than their town of residence after a favorable majority vote at an annual or special town meeting on the part of both sending and receiving Member Towns involved in such an assignment.
- 11.3 The Committee may determine by a majority vote to assign pre-kindergarten through grade eight (8) pupils to schools in other than their town of residence in case of an emergency which prevents use of a building in whole or part, for enrollment in special education classes or with parental approval.
- 11.4 Parents may request attendance in any of the Member Town schools, subject to approval of the Superintendent.

Section 12. POWERS AND DUTIES OF THE COMMITTEE

The Committee shall have all the powers conferred, and all the duties imposed, by Chapter 638 of the Acts of 1949, and any amendments thereto; and all the powers and duties conferred and imposed upon school committees by Massachusetts General Laws and amendments thereto, the same to be exercised for and on behalf of the District.

The Committee, for and on behalf of the District, may, by purchase or the exercise of eminent domain, acquire such real estate and other property, and may enter into such

contracts or agreements, and may employ such architects, contractors, engineers, attorneys or other experts and employ such agents and assistants as in each instance may be necessary or desirable for the District to carry out its purposes and powers.

The Committee, for and on behalf of the District, shall establish and maintain within the District, a central office for the transaction of its business, the place to be determined by the Committee; and the Committee shall have power to equip the same and to purchase such supplies as may be required in the transaction of the business of the District.

The Committee shall have authority to act on any and all matters, not inconsistent with existing law, which to the members, thereof deem advisable.

Section 13. ORGANIZATION OF THE COMMITTEE

Within 10 days after election of membership, the Committee shall organize and choose by majority vote such officers as to the members deem advisable, determine their term of office, and define their duties. Provision shall be made for meetings, including an annual meeting at which the officers of the Committee shall be elected.

Section 14. AMENDMENTS

- 14.1 The Wachusett Regional School District Agreement shall be reviewed every five (5) years by the Committee. The Committee shall hold a public hearing to receive comment and proposed changes from the citizens of the Member Towns. The Committee shall prepare and submit a written report to the Selectboards of the Member Towns.
- 14.2 This Agreement may be amended by recommendation of the Committee and approval of Member Towns of the District by majority vote at an annual or special town meeting provided that not more than one Member Town disagrees and subject to the approval by the Commonwealth of Massachusetts Department of Elementary and Secondary Education. No such amendment shall be made which shall substantially impair the rights of the holders of any bonds or notes of the District then outstanding or the rights of the District to procure the means for payment thereof; provided, that this provision shall not prevent the admission of new towns to the District and the reapportionment accordingly of that part of the cost of construction represented by bonds or notes of the District then outstanding and of interest thereon (Chapter 116 of the Acts of 1951).

Section 15. INCURRING OF INDEBTEDNESS

- 15.1 Incurring of indebtedness by the District shall be approved by the registered voters of the Member Towns pursuant to the provisions of General Laws, Chapter 71, Section 16, Clause n, as amended, with the following exceptions:
- 15.2 Any incurring of debt shall be approved by a two-thirds (2/3) majority of the registered voters in the Member Towns voting on the question.
- 15.3 The vote on the incurring of debt shall be conducted at the option of the Committee, either (a) at an annual or special town meeting with a vote count by printed yes/no

ballots, or (b) in the same manner as provided for in General Laws, Chapter 71, Section 16, Clause n, by ballot referendum.

- 15.4 Incurring of indebtedness for the construction of new school facilities, including additions to existing school facilities, shall be incurred by the District pursuant to Section 15.1, provided, said indebtedness shall be apportioned amongst the Member Towns so served by the new school facility on the basis of their respective student enrollment in the new school facility. This Section 15.4 is not applicable to indebtedness authorized prior to October 1, 1998 by a Member Town or indebtedness authorized after October 1, 1998 for the completion of new construction of school facilities, which construction was authorized before said date.
- 15.5 Incurring indebtedness for major capital improvements or capital replacements for leased school facilities, the cost of which exceeds \$100,000 per building per fiscal year, or such other sum as defined as Extraordinary Maintenance by 603 CMR 10.00 and amendments thereto, shall be by vote of the District, pursuant to Section 15.1, provided, said indebtedness shall be apportioned amongst the Member Towns so served by the improved school facility on the basis of their respective student enrollment in the improved school facility.
- 15.6 For the purpose of Sections 15.4 and 15.5 each Member Town's share of student enrollment in a new school facility shall be determined by computing the ratio which its pupil enrollment in such facility on October 1 of the year next preceding the year for which the apportionment is made bears to the total pupil enrollment from all the Member Towns in such facility on that date. If there is no enrollment in such facility on the aforesaid October 1, the apportionment of indebtedness with respect thereto shall be made on the basis of the estimated pupil enrollment from each Member Town in such facility on the aforesaid date had there been any enrollment, such estimate to be made by the Committee.

Section 16. CAPITAL EXPENDITURES FROM SURPLUS

The Regional District School Committee may authorize capital expenditures from surplus funds for those purposes cited in General Laws, Chapter 71, Section 16, not to exceed \$250,000 in any fiscal year or for any single project, and provided two-thirds of the members of the Committee voting on the question authorize said expenditure.

Section 17. LEASE OF SCHOOLS

- 17.1 The Member Towns are hereby authorized and directed to lease to the District, upon payment of one dollar (\$1.00) in each case (each said sum to be assessed from each Member Town and the assessment to be payable upon demand by the District) the school building and premises, which premises include the land appurtenant to and used in connection with said schools owned by the Member Towns on July 1, 1994 and any new school buildings constructed by the Member Towns after July 1, 1994. Each such lease shall be made by the Selectboard for the Member Town and shall provide for an initial term of ten (10) years and the term shall commence on the date when the District accepts possession of the building and each such lease shall contain a provision for the extension

of the lease for an additional term of ten (10) years, at the option of the Committee. No rental shall be charged to the District by any of the Member Towns.

17.2 Such lease shall incorporate the existing practice of the Member Town in regard to maintenance and servicing of the school building subject to approval of the Selectboard of the Member Town and the Committee.

17.3 Such lease shall incorporate the existing practice of the Member Town in regard to the use of school buildings and fields adjacent to the schools by civic groups and other third parties, when the fields are not in use for school activities, subject to approval of the Selectboard of the member town and the Committee.

17.4 Said lease shall provide that any indirect costs incurred by the Member Towns in regard to the maintenance and servicing of said school shall be allocated to the minimum local contribution of the Member Town as defined by and to the extent permitted by the Education Reform Act of 1993 (Chapter 71 of the Acts of 1993) and any other applicable state law.

17.5 All school equipment and personal property within the school building at the commencement of the lease shall remain the property of the Member Town. In the event the District wishes to have the school equipment or personal property removed from the building, the District shall give written notice to the Member Town Clerk and the Member Town shall have sixty (60) days in which to remove the school equipment or personal property. In the event the Member Town fails to move the school equipment or personal property pursuant to the District's notice, then the District shall have the right to dispose of said school equipment or personal property in accordance with the provisions of any applicable law.

17.6 The unpaid balance of the outstanding bonds (school bonds authorized for the purpose of constructing or improving the above-mentioned facilities) at the time of leasing of said buildings and facilities shall remain the obligation of the Member Towns.

17.7 Each maintenance agreement shall have a provision for the emergency use of school buildings and an annual maintenance audit.

Section 18. PROFESSIONAL STAFF/PERSONNEL

Terminal benefits due to professional staff and personnel formerly employed by an individual Member Town, shall remain the financial obligation of the individual Member Town, upon severance of service of the employee; provided, however, if a comparable benefit is available at the time of severance of service for the professional staff at the District, then the financial obligation of the individual Member Town shall be limited to the difference in cost, if any, of the terminal benefit.

Section 19. EFFECTIVE DATE AND JURISDICTION

19.1 This amended Agreement shall take effect upon the affirmative vote of each of the Member Towns at town meetings in each such town, as described in Section 14.2 and shall thereupon supersede the Wachusett Regional School District Agreement most

recently amended by vote of the Member Towns on May 7, 1977 and validated by Chapters 461, 462 and 463 of the Acts of 1977.

- 19.2 Within ten (10) days following the latest 1994 annual town meeting of the Member Towns at which members of the Committee are elected, it shall organize and elect officers pursuant to Section 13, and it shall mail by certified mail to the local school committees of the Member Towns, written notice of the date upon which the Regional District School Committee shall assume jurisdiction over the education of pupils in grades pre-kindergarten through eight inclusive in the Member Towns.

1993 Amendments:

Amended Wachusett Regional School District Agreement recommended by the votes of the Regional District School Committee on November 8, 1993, December 6, 1993 and December 13, 1993.

Approved by the Member Towns of Holden, Paxton, Princeton, Rutland, and Sterling by majority vote at Special Town Meetings held on December 20, 1993.

1998 Amendments:

Amendments to Amended Wachusett Regional School District Agreement recommended by the votes of the Regional District School Committee on February 9, 1998, March 9, 1998, April 27, 1998 and May 6, 1998.

Approved by the Member Town of Paxton on May 4, 1998; the Member Town of Sterling on May 12, 1998; the Member Town of Rutland on May 16, 1998; the Member Town of Holden on May 19, 1998; and the Member Town of Princeton on May 12, 1998 and May 28, 1998.

2001 Amendments:

Amendment to Amended Wachusett Regional School District Agreement recommended by the vote of the Regional District School Committee on December 3, 2001.

Approved by the Member Towns of Holden, Paxton, Princeton, and Sterling by majority vote at Special Town Meetings held on December 4, 2001.

2004 Amendments

Amendments to Amended Wachusett Regional School District Agreement recommended by the votes of the Regional District School Committee on February 9, 2004 and March 8, 2004.

Approved at Annual Town Meetings by the Member Town of Princeton on May 11, 2004, the Member Town of Rutland on May 15, 2004, the Member Towns of Holden and Sterling on May 17, 2004, and the Member Town of Paxton on June 14, 2004.

2008 Amendments

Amendments to Amended Wachusett Regional School District Agreement recommended by the vote of the Regional District School Committee on January 28, 2008.

Approved at Annual Town Meetings by the Member Town of Paxton on May 5, 2008, Member Towns of Princeton and Sterling on May 13, 2008, and the Member Town of Rutland on May 17, 2008.

2013 Amendments

Amendments to Amended Wachusett Regional School District Agreement recommended by the vote of the Regional District School Committee on March 18, 2013.

Approved at Annual Town Meetings by the Member Town of Paxton on May 6, 2013, the Member Town of Sterling on May 13, 2013, the Member Town of Princeton on May 14, 2013, the Member Town of Rutland on May 18, 2013, and the Member Town of Holden on May 20, 2013.

2016 Amendments

Amendments to Amended Wachusett Regional School District Agreement recommended by the vote of the Regional District School Committee on March 14, 2016.

Amendments to Section 1.1.3, Section 1.1.6, Section 5, Section 7, Section 16, Section 17.1, Section 19.1 approved at Annual Town Meetings in the Member Town of Paxton on May 2, 2016, the Member Town of Sterling on May 2, 2016, the Member Town of Rutland on May 7, 2016, the Member Town of Princeton on May 10, 2016, and the Member Town of Holden on May 16, 2016, and Section 14.1 approved at Annual Town Meetings in the Member Town of Sterling on May 2, 2016, the Member Town of Rutland on May 7, 2016, the Member Town of Princeton on May 10, 2016, and the Member Town of Holden on May 16, 2016.

REGIONAL DISTRICT SCHOOL COMMITTEE


BY:


Kenneth Mills
School Committee Chair

DATE:

2-13-17

BY:


Darryll McCall, Ed. D.
Superintendent of Schools

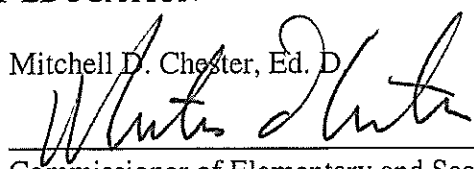
DATE:

1/30/17

APPROVED BY:

COMMONWEALTH OF MASSACHUSETTS
DEPARTMENT OF ELEMENTARY AND
SECONDARY EDUCATION

BY:

Mitchell D. Chester, Ed. D.

Commissioner of Elementary and Secondary
Education

DATE:

1-25-2017

P6613.2

POLICY RELATING TO PUPIL SERVICES

ATHLETIC HEAD INJURY AND CONCUSSION POLICY

The safety of students is a high priority for the Wachusett Regional School District. Students who sustain head injuries while in extracurricular athletic activities and those involved in their treatment must follow the protocol based on 105 C.M.R 201.000 (<http://www.mass.gov/eohhs/docs/dph/com-health/injury/105-cmr-201.pdf>) found online on the high school and middle schools' websites as well as in the student handbooks.

Students who have sustained a head injury must be appropriately evaluated according to the protocol. In order to resume athletic activity, a medical clearance and authorization form must be submitted indicating that the student has recovered. Return to academics will be consistent with the protocol.

District administration, athletic staff, and nursing staff will review the protocol annually to ensure that it is current and reflects best practice. The School Committee will review and revise this policy as needed, but at least bi-annually.

First Reading:	02/13/12
Second Reading:	02/27/12

Amendment First Reading:	02/22/16
Amendment Second Reading:	03/14/16

Amendment First Reading:	02/12/18
Amendment Second Reading:	03/12/18

WRSDC Policy 6613.2

February 26, 2021

Goal 1 – Student Learning Goal

By June 2021, the Superintendent, and his team, will provide an outline identifying and prioritizing improvements to technology, resource acquisition, and newly discovered educational best practices that informs the vision of our next Strategic Plan.

December 2020 update: This goal includes assessing what is working with remote learning. This week, a survey was sent to parents to get their feedback on remote learning for Quarter 1. We will be asking teachers for their feedback through a survey as well. We will be reviewing this information over the next few weeks.

Mid-Cycle Update (1/19/2021): This past month, we have worked toward improving our capacity to provide both in-person learning for those families choosing to have their children return to school and also for families who have chosen to remain remote. We have provided all teachers the opportunity to take an online, self-paced course on blended and online learning offered by educator Catlin Tucker (Blended/Online Learning) to help them as they transition to teaching both in-person and remote. Well over 220 teachers have signed up to take the course thus far. It will remain available for all teachers through the remainder of this school year. A survey on remote/hybrid learning will also be shared with all teachers within the next few weeks to gain further insight into how best to support remote learning. We will also be determining some form of direct assessment to assess the effectiveness of our technology programs that we have been using.

Currently, as we move from Remote Learning to Hybrid, we are assessing our technology capabilities in terms of continuing to provide all students with appropriate technology support for remote learning in any of the cohorts. Supervisor of Information Services, Barry Sclar, has developed a tech support plan and the following have been accomplished this school year:

1:1 Chromebook Plan

Chromebooks for grade 6 and 7 students have been prepared for distribution. They will be issued to students at their respective schools in conjunction with the start of hybrid learning. The balance of our remaining Chromebook orders are expected to be delivered by the end of January.

Anticipating a continued shortage of Chromebooks through the summer, we are placing an order now for 600 additional units to be issued to incoming 6th grade students in the fall of 2021.

Chromebook Carts

As 1:1 devices are issued to students in grades 6 through 8, Chromebooks that may have been loaned to those students will be collected, inspected, cleaned, and moved to elementary schools to replenish and update carts that were stripped to facilitate the Chromebook Loan Program.

PC Upgrades

In response to reports of performance issues related to presenting videos through Google Meet sessions, teachers' desktop computers are being upgraded ahead of previously planned refresh schedules. All teacher desktop computers are now being replaced with a completion target date of February 19th

Hybrid Instruction Equipment

Superintendent's Goals 2020 - 2021 – Update

February 26, 2021

Additional hardware specifically intended to support hybrid instruction has been and continues to be purchased. These items include webcams, document cameras, microphones, speakers, headphones, bluetooth adapters, etc.

February 2021 update: With many students back in school at least two days and remote learning for the remainder of the week, we are continually working with our building administrators, teachers, and technology support staff to assess and address learning needs. Our teachers continue to support students in-person and at home, and we have provided them with technology and support. We have also utilized our tech-integration specialists to assist teachers with their capacity to blend their teaching model so that there is continuity between home and school.

March 2021 update:

April 2021 update:

Superintendent's Goals 2020 - 2021 – Update

February 26, 2021

Goal 2 – District Improvement Goal

By June of 2021, the Superintendent, working with district and school leadership, will promote diversity, equity, and inclusion District-wide by defining and outlining sustainable practices needed to transform our culture.

December 2020 update: This goal will begin in earnest when PLT meets in December to begin the discussions around the book, *Unconscious Bias in Schools*. This will continue through the next several weeks as we complete the book and also participate in case studies.

Mid-Cycle Update (1/19/2021): On two PLT (Principal Leadership Team) agendas has been review/discussion/book study on *Unconscious Bias in Schools*. Principals are asked to share their thoughts, perspectives, views and viewpoints and we, as a group, have had some very interesting and deep discussions about the first several chapters of this book. I have been particularly impressed by the case studies principals have shared with their peers, some looking for input and suggestions from other principals and some principals sharing positive outcomes and results from actions they have taken when confronted with a situation in their building. Upon conclusion of this book study, we will take the time during a PLT meeting to develop the most effective and unified method to share the outcomes and implement the suggestions and ideas in the 13 schools across the District. The next book for PLT reading and study is *Case Studies on Diversity and Social Justice*, which I am anxious to delve into and piggyback onto the takeaways from *Unconscious Bias in Schools*.

It is important to note that this goal is a carryover from my 2019-2020 goals, completion of which was, unfortunately, cut short by the pandemic and schools be out of session from March forward. I felt it was best to restart attention to this goal, and we are keeping in mind the political and social atmosphere we have experienced in the last twelve months.

Director Keenan and I also met with two representatives from The Disruptive Equity Education Project - DEEP (<https://digdeepforequity.org/>). This group specializes in working with schools on developing support systems for leaders and staff to work toward creating unbiased learning environments. We have received follow-up information from the group and will be having another virtual meeting within the next two weeks.

February 2021 update: I will be completing the book study on *Unconscious Bias in Schools* with principals next week. We will continue to have in-depth conversations and how the work we are doing together will manifest itself in supporting anti-bias work in schools. Our next book will include case studies which I am hopeful will provide a means for more practical applications. With that being said, as we develop a relationship with The Disruptive Equity Education Project - DEEP (<https://digdeepforequity.org/>), we will be sharing information on DEEP with the Diversity, Equity, and Anti-racism Subcommittee to review the proposal shared with the District.

Superintendent's Goals 2020 - 2021 – Update

February 26, 2021

March 2021 update:

April 2021 update:

Superintendent's Goals 2020 - 2021 – Update

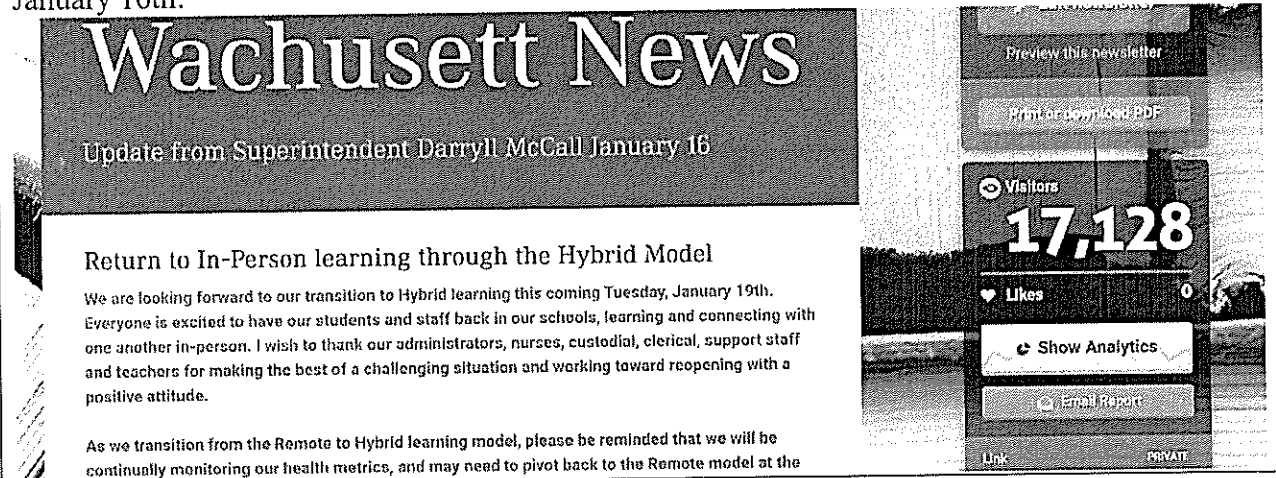
February 26, 2021

Goal 3 – Professional Practice Goal

By June 2021, the Superintendent will establish and implement a system that enhances the communication between home and school for all families with school aged children who reside within the district.

December 2020 update: We are currently using the DESE Building Blocks of Equitable Remote Learning as a framework for assessing how best to enhance communication. This tool that is designed for remote learning is also applicable for communication in general.
(<https://app.equitableremotelearning.org/>)

Mid-Cycle Update (1/19/2021): As we further define the system of communication, we continue to provide updated information to families on a regular basis. Building principals are sending communication regularly in the form of SchoolMessenger emails or weekly newsletters. I have sent numerous SchoolMessenger messages since the start of school, but have also started a weekly newsletter that is shared with all staff, students and families every week. My most recent Wachusett News message has received over 17,000 views since it was published on Saturday, January 16th:



It is commonplace for members of the Wachusett community to reach out to me, mostly via email, to express thanks and appreciation for the communication from the Central Office. Often times what is shared in a SchoolMessenger or an edition of *Wachusett News* may lead to questions or requests from the public, which can usually be addressed by Central Office staff. My weekly Smore newsletters are available on the District website for those in our community who do not have children attending a Wachusett school.

February 2021 update: I continue to provide weekly updates to family and staff through Wachusett News.

Superintendent's Goals 2020 - 2021 – Update

February 26, 2021

March 2021 update:

April 2021 update:

Superintendent's Goals 2020 - 2021 – Update

February 26, 2021

Goal 4 – District Improvement Goal

By June 2021, the District will create a plan of action that proactively addresses student retention issues in the school district.

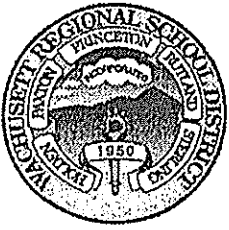
December 2020 update: We are currently gathering information around student retention based upon our most recent data. We will also be sharing information with NESDEC, which will then update the projections associated with student enrollment.

Mid-Cycle Update (1/19/2021): Updated NESDEC information was returned to the District for review prior to the formal publication of the data. Director Keenan, Deputy Berlo and I are reviewing the draft version of the information and will be in contact with NESDEC concerning any irregularities. Survey, Town Hall meetings, listening forums with families concerning reasons for students being unenrolled in the WRSD will be scheduled over the next two months to gain more knowledge around retention issues in our district.

February 2021 update: We are currently in the process of creating a survey to be sent to families concerning returning to school for in-person learning. The plan is the survey will be shared the first week of March. While this does not include families who are no longer enrolled in the District, we will be reaching out to those families with a survey as well.

March 2021 update:

April 2021 update:



Wachusett Regional School District

Holden, Paxton, Princeton, Rutland, Sterling

February 2021

Dear Residents of Holden, Paxton, Princeton, Rutland, and Sterling,

As I write this annual message, I want to begin by thanking all members of our community for their patience, understanding, cooperation, tolerance, and resilience, particularly since March of 2020. I do not believe anyone could have predicted the impact COVID-19 would have on the Wachusett District, the Commonwealth, the country, or the world, but I believe as we all work through this together and we begin to see the light at the end of the tunnel, the collaboration and teamwork shown will help guide us in our eventual return to "normal."

The 2020-2021 school year has been one like no other. As you know, our schools were abruptly closed on March 13, 2020 with no return date certain. Remote instruction began at that time and continued through the rest of the spring and well into the current school year. Hybrid in-person instruction began for those students who wished on January 19, 2021. The "soft reopening" of schools has been exciting for staff and students, and I am very proud of our Wachusett community for the relatively seamless transition. Due to the unique circumstances, there were a few more than usual school reopening challenges that needed to be addressed and navigated, but with cooperation from all parties, I am pleased to report the matters needing attention were handled appropriately and efficiently. Students learning remotely from home or in-person in schools, with blended learning happening regularly, will continue for the remainder of this school year. I am confident that whatever challenges the coming months may present, the education of all Wachusett students will continue to be outstanding thanks to our talented and dedicated teaching staff. The resilience and resourcefulness our teachers have shown over the last 10 months has been remarkable.

This year, we were able to expand our 1:1 Chromebook program to include all students in grades 6 - 12. This initiative has been phased in over the past 4 years, beginning with the current senior class who were issued the very first 1:1 Chromebooks when they began their freshmen year. The 1:1 Chromebook deployment for all high school students was completed in the fall of 2019. With the unexpected reliance on remote teaching and learning this school year, we moved as quickly as possible to expand the program to include grades 6 - 8.

As we have done over the past several years, the District and Member Town officials held the annual Budget Roundtable on January 7, 2021. This meeting is the opportunity to discuss key budget issues associated with the upcoming fiscal year. Even though this year's Roundtable was virtual, it was well attended by town representatives, officials from the state, members of the Wachusett Regional School District Committee, and community members interested in learning more about the budget process. Though budget development has been delayed this year due to the pandemic as well as the state's FY21 budget approval being later than usual, we are working with our Member Towns, on behalf of all constituents, to develop an annual budget appropriation that will address the needs of Wachusett's students and staff. As I have shared numerous times in the past, I am grateful to our state representatives for their continued support of increased funding for all schools in the Commonwealth.

For the third consecutive year, the five towns that comprise the Wachusett District supported a budget that permitted us the opportunity to increase support for our students. We very much appreciate the support of the Member Towns, and we look to continue forward progress, including focusing on the social and emotional health and wellbeing of our students in the coming school year.

I would like to thank all parents/guardians, teachers, staff, and community members for their continued support and dedication to the education of the children in the Wachusett Regional School District. We must continue to work together to provide our students with a quality education that will prepare them for success in the future.

Sincerely,

Darryll McCall, Ed.D.
Superintendent of Schools

REPORT OF EMPLOYEE TRAVEL FOR WORKSHOPS, CONFERENCES, VISITATIONS

For Period:	CLASSIFICATION	NAME	DATE	DESTINATION	PURPOSE	REIMBURSEMENT AMOUNT					TOTAL
						REGISTRATION	MILES	LODGING	MEALS	TOLLS/PARKING	
October - December 2020	PROFESSOR	LUCIO, MICHELE	6-Mar-20	ONLINE/VIRTUAL/WEBINAR	OPPOSITIONAL, AGGRESSIVE, ATTE	219.99					219.99
	TEACHER	MILLER, KRISTINE	Summer 2020	ONLINE/VIRTUAL/WEBINAR	REMOTE LEARNING-FURTHER ED.	400.00					400.00
	TEACHER	PADILLA, ANASTASIA	5-Aug-20	ONLINE/VIRTUAL/WEBINAR	STRENGTHING LEARNING	279.00					279.00
	TEACHER	PADILLA, ANASTASIA	27-Jul-20	ONLINE/VIRTUAL/WEBINAR	BLENDED LEARNING	75.00					75.00
	TEACHER	PADILLA, ANASTASIA	13-Jul-20	ONLINE/VIRTUAL/WEBINAR	SCIENCE COURSES	46.00					46.00
	TEACHER	HILTON, ELIZABETH	28-Sep-20	ONLINE/VIRTUAL/WEBINAR	CULTURALLY REPONSIVE TEACHING	34.75					34.75
	TEACHER	HALLORAN, JENNIFER	Summer 2020	ONLINE/VIRTUAL/WEBINAR	KINESTHETIC & CREATIVE TEACHIN	297.00					297.00
	TEACHER	GAUTHIER, COURTNEY	30-Jul-20	ONLINE/VIRTUAL/WEBINAR	DISTANCE LEARNING WORKSHOP	279.00					279.00
	TEACHER	MARRERO, DILIA	7-13-20 → 8-31-20	ONLINE/VIRTUAL/WEBINAR	SNHU COURSE ON SPANISH WRITING	400.00					400.00
	TEACHER	VAN REET, MICHELE	9-28-20 → 11-6-20	ONLINE/VIRTUAL/WEBINAR	PD EMPOWERED PROBLEM SOLVING	297.00					297.00
	TEACHER	MAJEWSKI, MELINDA	Summer 2020	ONLINE/VIRTUAL/WEBINAR	COURSE, GUIDED READING, SUMMER	284.00					284.00
	TEACHER	DOROGI, KRISTIN	7-13-20 → 8-30-20	ONLINE/VIRTUAL/WEBINAR	DIVERSE LEARNERS	400.00					400.00
	TEACHER	COLTON, CATHERINE	29-Jul-20	ONLINE/VIRTUAL/WEBINAR	BER STRENGTHENING ONLINE INSTR	279.00					279.00
	SPEECH THERAPIST	ANDRUS, KATHRYN	Summer 2020	ONLINE/VIRTUAL/WEBINAR	ENGLISH LANG. W/DISABILITIES	275.00					275.00
	SPEECH THERAPIST	ANDRUS, KATHRYN	Summer 2020	ONLINE/VIRTUAL/WEBINAR	SPEECH PATHOLOGY	74.00					74.00
	TEACHER	HILTON, ELIZABETH	4-Nov-20	ONLINE/VIRTUAL/WEBINAR	DIVERSE STUDENTS	109.00					109.00
	TEACHER	SMITH, TAMMY	16-Oct-20	ONLINE/VIRTUAL/WEBINAR	ORTON GILLINGHAM RECERTIFICATI	50.00					50.00
	TEACHER	BEAUMIER, CAROLYN	25-Sep-20	ONLINE/VIRTUAL/WEBINAR	BABAT CONFERENCE, 9/25/20	150.00					150.00
	TEACHER	GOUGH, JEAN	Summer 2020	ONLINE/VIRTUAL/WEBINAR	LOVETRI INSTITUTE-SOMATIC VOI	400.00					400.00
	TEACHER	GODDARD, MAURA	Fall 2020	ONLINE/VIRTUAL/WEBINAR	GRADUATE COURSES	342.00					342.00
	TEACHER	SULLIVAN, WILLIAM	11-2-20 → 11-22-20	ONLINE/VIRTUAL/WEBINAR	ANNUAL MAHPERD-11/2-3/20	174.00					174.00
	TEACHER	SPAIN, ROBYN	4-Nov-20	ONLINE/VIRTUAL/WEBINAR	WORLD LANGUAGE TRENDS,	245.00					245.00
	TEACHER	HUARD, SUZANNE	3-Nov-20	ONLINE/VIRTUAL/WEBINAR	DISTANCE LEARNING WORKSHOP	279.00					279.00
	TEACHER	HUGHES, LAURA	Fall 2020	ONLINE/VIRTUAL/WEBINAR	ART GRADUATE COURSE	400.00					400.00
	TEACHER	SCHLEGEL, TERRY	Summer 2020	ONLINE/VIRTUAL/WEBINAR	GRADUATE COURSE	400.00					400.00
	COUNSELOR	DERVISHIAN, MELISSA	Sep → Oct 2020	ONLINE/VIRTUAL/WEBINAR	PROJECT IN ED.	400.00					400.00

WACHUSETT REGIONAL SCHOOL DISTRICT

HOLDEN ♦ PAXTON ♦ PRINCETON ♦ RUTLAND ♦ STERLING

MINUTES

Management Subcommittee

Tuesday, December 15, 2020
6:30 PM

Meeting to be conducted remotely, using Google Meet

In Attendance: Megan Weeks, Chair, Scott Brown, Kenneth Mills, Christina Smith,
Adam Young

Absent: Michael Dennis, Vice-chair, Asima Silva

Administration: Darryll McCall, Superintendent of Schools

Others: Mary Lampron-Shepherd, WREA
Kathryn Mangus, Student Representative

I. Call to Order

Chair Weeks called the meeting to order at 6:32 PM.

Chair Weeks provided opening remarks. She spoke about the need for members to act professionally and for the Chairs of the subcommittees to act as leaders. She asked that these subcommittee Chairs speak up during meetings if they see people getting off track during the meeting.

She discussed having a meeting in January to take a look at the policies in the 1000 series.

- II. Motion: To approve the minutes of the August 4, 2020 meeting.
(S. Brown)
(K. Mills)

Roll call vote:

In favor:

Megan Weeks
Scott Brown
Kenneth Mills
Christina Smith
Adam Young

Opposed:

None

The minutes were unanimously approved.

Motion: To approve the minutes of the October 21, 2020 meeting.

(S. Brown)

(A. Young)

Roll call vote:

In favor:

Megan Weeks

Scott Brown

Kenneth Mills

Christina Smith

Adam Young

Opposed:

None

The minutes were unanimously approved.

With no objection from members, Chair Weeks invited Student Representative Mangus to address the subcommittee at this point on the agenda.

III. Presentation on MCAS by Student Representative

Student Representative Mangus provided an overview of her role on the DESE Student Advisory Council. She shared the number of participants for a survey that was designed by the Advisory Council. Chair Weeks noted that roughly 1/5 of the participants, state-wide, were from the Wachusett District, and she commended Student Representative Mangus for her advocacy. Student Representative Mangus shared the data that was collected. She also shared that she and her group will be bringing information about MCAS and they are “campaigning” for a waiver for MCAS for this year. The survey is still open if stakeholders would like to respond.

Chair Weeks thanked Student Representative Mangus for her report and presentation.

IV. Subcommittee Reports

Management Subcommittee Chair Weeks made her report/statement during Opening Remarks.

In Business/Finance Subcommittee Chair Dennis’ absence, Vice-chair Mills provided a Business/Finance report when addressing the subcommittee as Chair of the Superintendent Goals and Evaluation Subcommittee (see below).

Legal Affairs Subcommittee Chair Brown reported that there was a mediation session with the WREA on December 14, 2020. The session lasted for four hours, and Subcommittee Chair Brown will provide the full Committee an

update in executive session on December 21, 2020. He also shared that he would be working with the three unions whose contracts were evergreened.

Subcommittee Chair Brown also commented on the behavior in the last meeting and called on members to behave differently.

Education Subcommittee Chair Smith reported this subcommittee will be working on District indicators. They will meet next on Monday, January 11, 2021.

Superintendent Goals and Evaluation Subcommittee Chair Mills reported on the last Business/Finance Subcommittee meeting and that this subcommittee will meet on Monday, December 21, 2020, in advance of the Special School Committee meeting that evening.

Subcommittee Chair Mills then reported on the Superintendent Goals and Evaluation Subcommittee and he expressed that the subcommittee would like to wait until June for the 360° feedback, but that the full School Committee would like this feedback during the school year.

Facilities and Security Subcommittee Chair Young reported that his subcommittee will meet on Wednesday, December 16, 2020, and the meeting will be a review of what they have done prior to this year and what they have been looking at this year so they can get the new members (Members Bennett and Pantos) up to speed.

Chair Weeks asked each subcommittee Chair to schedule a meeting in January or February and to plan for a two-hour meeting just for policy review.

Diversity, Equity, and Anti-Racism Subcommittee Chair Silva was not in attendance. No report was made.

V. COVID-19/School Closures/Implementation of Hybrid, next steps and plans for 2020-2021 school year/transition to hybrid

There was general discussion about the tenor of the full School Committee meetings.

Superintendent McCall shared that the Board of Education met today to discuss structured learning time. For remote and hybrid models the District will need to make sure that synchronous time meets the requirement for the student structured learning time.

Superintendent McCall shared an overview of health metrics as they relate to remote and hybrid plans.

VI. Five Year Review of the Regional Agreement

Chair Weeks reported that the Holden Selectboard has requested the five-year review. Member Mills suggested having a five member team – one member from each town — to be on an ad hoc subcommittee. He said hearings would need to be held in each town. Member Brown recalled that with the last review there were ideas and suggestions brought up at the last review, and he also explained that 4 of 5 towns would need to support any changes to the Regional Agreement at the springtime Annual Town Meetings.

VII. Policy Review – 1000 Series DID NOT DO ANY OF THIS

Policy 1111 *School Committee Member Responsibility*

Policy 1160 *School Committee Member Ethics*

Policy 1170 *Use of Electronic Messaging Between and Among School Committee Members*

Policy 1610.1 *Remote Participation*

In advance of the meeting, members had been provided with copies of the current policies.

Deferred

Draft Policy *Social Media*

Deferred

VIII. Plan for Remote Participation During the Pandemic

Deferred

IX. Recognizing and Celebrating Student Achievement(s)

Chair Weeks asked that we look to do this in January.

X. Advocacy Update

Deferred

XI. Old Business

There was no old business brought before the subcommittee.

XII. New Business

There was no new business brought before the subcommittee

XIII. Next Meeting

Chair Weeks will schedule a meeting for January to focus on policy review.

XIV. Adjournment

(K. Mills)
(S. Brown)

Roll call vote:

In favor:

Megan Weeks
Scott Brown
Kenneth Mills
Christina Smith
Adam Young

Opposed:

None

The motion was unanimously approved.

The subcommittee adjourned at 8:34 PM.

Respectfully submitted,
Christina Smith, Member
Management Subcommittee
CS:rlp

WACHUSETT REGIONAL SCHOOL DISTRICT
HOLDEN ♦ PAXTON ♦ PRINCETON ♦ RUTLAND ♦ STERLING
FACILITIES AND SECURITY SUBCOMMITTEE

Wednesday, December 16, 2020
6:30 PM

MEETING CONDUCTED REMOTELY, VIA GOOGLE MEET

Minutes

In Attendance: Adam Young, Chair, Krista Bennett, Michael Pantos, Linda Woodland

Administration: Robert Berlo, Deputy Superintendent
Daniel Deedy, Director of Business and Finance

Others: Carolyn Beaumier, WREA

I. Call to Order

Chair Young called the meeting to order at 6:34 PM.

Chair Young welcomed Member Bennett and Member Pantos to the subcommittee, thanking them for volunteering to serve on the subcommittee.

II. Election of Vice-chair

Motion: To nominate Member Woodland to serve as Vice-chair of the Facilities and Security Subcommittee.

(K. Bennett)

(A. Young)

Adam Young – Member Woodland
Krista Bennett – Member Woodland
Michael Pantos – Member Woodland
Linda Woodland – Member Woodland

By roll call vote, Member Woodland was elected Vice-chair of the Facilities and Security Subcommittee.

III. Approval of Minutes

Motion: To approve the minutes of the November 16, 2020 meeting of the Facilities and Security Subcommittee.

(L. Woodland)

(A. Young)

Roll call vote:

In favor:

Adam Young

Linda Woodland

Opposed:

None

Abstained:

Krista Bennett

Michael Pantos

The minutes were approved 2-0-2.

IV. Subcommittee Overview

- Subcommittee Functions and Duties
- Review of previous work of Subcommittee for new members
- Current matters before the Subcommittee
- Future work of the Subcommittee

For the benefit of the new members, Chair Young and Member Woodland spoke about the functions and duties of this subcommittee, past actions and activities, and future plans and expectations.

Chair Young suggested bringing a summary of our functions and duties, potentially based on Fall River's documents, to a future Facilities and Security Subcommittee meeting. Director Deedy reviewed the MEMA through FEMA grant for PPE, with anticipated \$96,891 reimbursed to the District once the narrative is submitted and grant approved. The Reopening grant secured by Deputy Superintendent Berlo will expire on December 30, 2020. Director Deedy anticipates submitting another MEMA/FEMA grant in the near future. Currently, the Facilities and Security Subcommittee will continue to look at in-person learning from the facilities point of view, review and update/amend as required School Committee policies, and discuss potential new buildings for Holden including an updated space for the ECC. A 10-year Capital Plan will also be brought forward to look at re-prioritizing parts due to Covid-19. Director Deedy explained that these expenditures will need to be brought before the towns' Selectboards and Finance/Advisory Committees in anticipation of Annual Town Meetings per the Regional Agreement.

Next steps: summary of subcommittee functions and duties, an update on the 10-year Capital Plan.

V. COVID-19

- Current Status

Deputy Superintendent Berlo reported on the on-going work with Boards of Health, school nurses, and internal administration for when to close classrooms vs schools vs District. Covid cases continue on a linear increase despite only about 200-300 students in-person since October. The District looks at potential close contacts inside the school and passes the information to the relevant Board of Health to develop a return to school date. The District's record of information for this process is well-used and appreciated by the Boards of Health. WRSD and towns continue to collaborate.

- Administration update on any events and lessons since last meeting with those students and personnel that are in-person.

Deputy Superintendent Berlo reported that when a positive Covid case is reported by the principal, he and/or Director of SEL Brendan Keenan, school nurse, and the relevant Board of Health representative consult with the individual to document potential close contacts and determine a return to school date. Each case requires approximately 60-90 minutes of time from Central Office to determine necessary details. Protocols for signing in and out of buildings continue to be refined, along with other systems for contact tracing. Vice-chair Woodland asked if contact tracing is only forward looking (ie, to look at potential new infections) or also backward looking (ie, to look at where the infection came from). Only the former is within the purview of the school district despite retracing steps from 48 hours prior to a positive test. Deputy Berlo clarified that distance and time of exposure are the main factors in determining a close contact as masks do not impact the protocol set out by the CDC or DPH. WREA Secretary Beaumier added that related service providers who are assigned to multiple buildings may be missed in communications over a positive case, and the communication procedure should be updated. Deputy Berlo confirmed that the District is committed to improving communication going forward.

- Remote:
 - i. Current IT Capability and Expansion Potential, if needed

All school buildings currently have fiber internet, except Sterling (to go live December 22, 2020), which will give the District the opportunity to increase bandwidth with the provider on an as-needed basis. 1,200 Chromebooks are being processed, to be distributed to 6-8th graders in January so that Wachusett will officially have a 1:1 program in place for grades 6-12. At

that time, borrowed Chromebooks will be returned and processed to return to Chromecarts for classroom use. Because standalone middle schools will have 1:1 Chromebooks, those can be redeployed to elementary schools for home use or Chromecarts. A second batch of 1,200 Chromebooks are beginning to arrive, though ordered earlier, starting with about 170 which will complete the supply of Chromebooks to middle school students. A survey on technology was distributed to staff, with questions to determine what equipment is needed (microphones, monitors, stands/podiums, etc.). Existing desktops are being refurbished with updated processors or other necessary parts to adapt to the increased computing demand. The ECC continues to need specific updates on internet infrastructure due to the age of the building. Member Pantos inquired on the level of IT staff in the District. Deputy Berlo reported that while the high school has a dedicated IT staff, about seven or so are spread throughout the other District schools. Currently the District is interviewing for an Elementary Technology Integration Specialist and Middle School Technology Integration Specialist, to augment the high school staff already in place. These positions will focus on teacher training as well as provide in-the-moment technical support.

ii. Other issues related to remote/SPED in person

Schools continue to require snow and ice removal. Director Deedy reported constructive conversations with local DPWs to ensure that school grounds will be maintained as the District still requires use of the buildings and pays for the maintenance. WREA Secretary Beaumier shared a document listing outstanding issues noted by in-building staff: extreme temperatures, deployment of air purifiers, and additional plexiglass for those who requested. Deputy Berlo to follow up as most concerns were thought to be completed. Member Pantos inquired if the ECC HVAC was a pneumatic system and if there was a plan to change this. Director Deedy pointed to the intention to reprioritize facilities items in the Capital Plan due to Covid.

● Reopening:

i. Criteria for reopening

Deputy Berlo presented the Draft Decision Matrix, developed closely with a Board of Health, Central Office administration, and town Selectboards. Discussion on the six domains of major criteria and four risk levels, as a tool to focus discussion on reopening or closing on a classroom, school, and District level. Minor criteria were edited out to maintain functionality of the matrix as a way to focus discussion on action.

ii. HVAC Update

Member Pantos asked if there are other outstanding ventilation issues and CO2 monitors. Deputy Berlo reported that some schools are in the midst of

minor repairs and lead custodians are being trained to use the monitors and calculate fresh air changes per hour. Vice-chair Woodland asked if the ECC and other buildings with individual rooms with low air changes per hour are being addressed. Deputy Berlo reported that these are time intensive tasks that are impacted by low staffing at the moment, but are getting worked through.

iii. Status of Buildings

1. Spacing within classrooms

Deputy Berlo updated the subcommittee on the issue of maintaining 6 feet of distance between students. The high school has difficulty achieving consistent 6 feet between people due to small classrooms, and the other schools may have difficulties due to specific cohorts on certain days. At the moment, only larger spaces can be used for mask breaks for those affected by the distancing and class time would be spent closer than 6 feet apart. All members reiterated the importance of enforcing the CDC guidelines of maintaining consistent 6 feet of spacing between people in school buildings. Discussion ensued about bus routes and spacing, as only 3 feet distance can be maintained on buses, with minimal enforcement available. Vice-chair Woodland asked administration to ensure this information is clearly communicated to parents as this is significantly under the 6 feet of spacing the CDC (and District) established for safety.

iv. Logistics issues

1. Contact Tracing

Deputy Berlo reported on contact tracing protocols, which are expected to continue to be refined. Each case requires about 60-90 minutes of administration time. Subcommittee Chair Young asked if this can be scaled to when 2,500-3,000 students are in our buildings on any given day, and Deputy Berlo confirmed that the team as is could not handle this influx. A bigger team is needed. Some can be filled with other personnel and volunteers like the recently created Community Volunteer Task Force of licensed medical personnel.

2. Personnel

Discussion ensued regarding the District's need for mid-level administrators, specifically a Director of Facilities so that personnel are not diverted from expected duties in their job descriptions. Director Deedy added that while the district is making these building and safety investments through one-time grants, there is a need to validate these expenses by prioritizing the upkeep on the buildings moving forward. Director Deedy will deliver to this subcommittee a

report on a third-party analysis of reallocating funds, as well as a report on the savings realized in oil procurement and other utilities. These savings could be reallocated to a position for the long-term sustainability of the District facilities. All members expressed support in creating or revising a position of Director of Facilities for FY22, as well as making sure that the District offers up-to-date compensation for such a position.

Substitutes continue to be a limited resource. Currently principals can hire a building substitute (three for the high school). When more teachers are quarantined than available substitutes, administrators and other personnel will be tapped to fill in as monitors for the classroom while teachers will teach from home/quarantine. Some classes will need to be moved to remote only. In some cases multiple classes will be grouped together in larger rooms in order to share a monitor while the students log into their Google Meet from the school building without an in-person teacher.

3. PPE Quantities and Distribution

Deputy Berlo reported on PPE purchasing history and timely disbursement to the schools, and anticipates another purchase in about a month. Director Deedy will look for another grant opportunity through MEMA/FEMA. Funds held from textbooks as well as revolving funds are areas looked to for reserves in case of an emergent need for PPE purchasing. Types of already purchased masks were listed, as well as the requests for specialty masks for band instruments (a hole to insert the instrument, and additional mask for the ends) and clear masks for speech/language therapy.

VI. Review/Discuss/Amend WRSDC Policies:

- P7113 *Policy Relating to Support Operations – Facility Usage for Day Care Programs*
- P7158 *Policy Relating to Support Operations – Emergency Evacuation*

In advance of the meeting, members were provided with copies of the current policies. Both policies were held for a future policy-focused meeting in January or February 2021. Subcommittee Chair Young would like to begin with the above policies since they were last reviewed in the 1990s, and to research if Policy 7156 might supplant Policy 7158, based on comparisons to policies searchable on MASCC's website.

Next steps: Administration would like to present drafts at the next Facilities and Security Subcommittee meeting with suggested changes, especially as some of these

were based on policies from a different state and may not be in keeping with current MA law. Members will also utilize MASC's policy search tool to read example policies for comparison.

VII. Next Meeting

TBD

VIII. New Business

Director Deedy asked if it is appropriate for subcommittees other than the Business/Finance Subcommittee to bring forward a new position of Director of Facilities for the new budget to the full School Committee. Subcommittee Chair Young felt it appropriate.

IX. Adjournment

Motion: To adjourn.

(M. Pantos)
(K. Bennett)

Roll call vote:

In favor:

Adam Young
Linda Woodland
Krista Bennett
Michael Pantos

Opposed:

None

The motion passed unanimously.

The meeting adjourned at 9:47 PM.

Respectfully submitted,
Linda Woodland, Vice-Chair
Facilities and Security Subcommittee
LW:rlp

WACHUSETT REGIONAL SCHOOL DISTRICT

HOLDEN ♦ PAXTON ♦ PRINCETON ♦ RUTLAND ♦ STERLING

DIVERSITY, EQUITY, AND ANTI-RACISM SUBCOMMITTEE

Thursday, January 14, 2021

7:00 PM

Minutes

MEETING CONDUCTED REMOTELY, VIA GOOGLE MEET

In Attendance: Asima Silva, Chair, Linda Woodland, Vice-chair, Krista Bennett, Maleah Gustafson (7:06 PM), Laura Kirshenbaum, Linda Long-Bellil

Absent: Melissa Ayala

Administration: Brendan Keenan, Director of Social Emotional Learning

Others: Student Representative Kathryn Mangus
Carolyn Beaumier, WREA

I. Call to Order

Subcommittee Chair Silva called the meeting to order at 7:00 PM.

II. Approval of Minutes

Motion: To approve the minutes of the November 30, 2020 meeting of the Diversity, Equity, and Anti-Racism Subcommittee

(L. Long-Bellil)

(L. Woodland)

Roll call vote:

In favor:

Asima Silva
Linda Woodland
Krista Bennett
Laura Kirshenbaum
Linda Long-Bellil

Opposed:

None

The minutes were approved 5-0.

III. Stress Management and Tolerance

Director of SEL Keenan presented a discussion on stress management and tolerance based on trauma-informed teaching (attachment 1). This presentation was made at staff meetings with principals and other groups within the District to aid in recognizing and handling the stress response, especially during the Covid-19 pandemic.

7:06 PM Member Gustafson joined the meeting.

Members discussed the potential for future presentations to the community on the stress response, resiliency, and other topics. Student Representative Mangus shared the intention of other districts to have a program organized around the anniversary of the March closure, with the hope that our district would as well.

IV. Continued Policy Review

- *Policy 6437 Promoting Civil Rights and Prohibiting Harassment, Discrimination and Hate Crimes*

There was discussion about breaking the policy into separate policies based on MASC guidance and other district policies. Vice-chair Woodland offered to compare Policy 6437 to MASC's sample Policy ACAB.

Motion: To assign Vice-chair Woodland to review MASC policy ACAB and compare to WRSDC Policy 6437

(L. Long-Bellil)

(L. Woodland)

Additional assignments were made for policy review for the next meeting.

Next Steps:

- Vice-chair Woodland to compare Harassment within Policy 6437 to MASC sample Policy ACAB, considering how Sexual Harassment may be included or separated
- Member Kirshenbaum to review the topic of Non-Discrimination in comparison to MASC sample policy AC
- Member Long-Bellil to review the topic of Non-Discrimination on the Basis of Disability, MASC policy ACE
- Member Gustafson to review the topic of Non-Discrimination on the Basis of Sex, MASC policy ACA and the topic of Gender Identity Support
- Director Keenan to offer aid in how current procedures and best practices can be incorporated with these policy aspects (such as investigation of claims and reports).

Director Keenan reminded members there was a motion on the floor. Upon discussion and further consideration it was determined a motion and vote would not be required and Member Long-Bellil withdrew the motion.

V. Next Meeting

The subcommittee will meet next on Thursday, February 4, 2021, at 7:00 PM via Google Meet.

VI. New Business

- Chair Silva requested an email template for consistent replies as many of the members of this subcommittee are receiving requests to be involved in this work.
- Member Gustafson requested an update on the Racial Equity Task Force/Focus Group previously discussed.
- Vice-chair Woodland reported on attending MASC's Minority Caucus meeting on December 18, 2020, and she will distribute information to the subcommittee so that members may participate in future events.
- Vice-chair Woodland requested that Policy 6438 *Anti-bullying Policy* be added to the list for policy review in the near future.
- Student Representative Mangus added an update on the Project 351 Ambassadors and her upcoming Playbook Initiative training, to report back at a future meeting.

VII. Adjournment

Motion: To adjourn.

Asima Silva
Linda Woodland
Krista Bennet
Maleah Gustafson
Laura Kirshenbaum
Linda Long-Bellil

Opposed:
None

The motion passed unanimously.

The meeting adjourned at 8:22 PM.

Respectfully submitted,

Linda Woodland, Vice-chair
Diversity, Equity, and Anti-Racism Subcommittee

LW:rlp

Attachments:

- Presentation (attachment 1)

WACHUSETT REGIONAL SCHOOL DISTRICT

HOLDEN ♦ PAXTON ♦ PRINCETON ♦ RUTLAND ♦ STERLING

DIVERSITY, EQUITY, AND ANTI-RACISM SUBCOMMITTEE

Thursday, February 4, 2021
7:00 PM

Approved Minutes

MEETING CONDUCTED REMOTELY, VIA GOOGLE MEET

In Attendance: Asima Silva, Chair, Linda Woodland, Vice-chair, Melissa Ayala, Maleah Gustafson, Laura Kirshenbaum, Linda Long-Bellil

Absent: Krista Bennett, Student Representative Kathryn Mangus

Administration: Brendan Keenan, Director of Social Emotional Learning

Others: Carolyn Beaumier, WREA

I. Call to Order

Subcommittee Chair Silva called the meeting to order at 7:02 PM.

II. Approval of Minutes

Motion: To approve the minutes of the January 14, 2020 meeting of the Diversity, Equity, and Anti-Racism Subcommittee

(L. Kirshenbaum)
(L. Woodland)

Roll call vote:

In favor:

Asima Silva
Linda Woodland
Melissa Ayala
Maleah Gustafson
Laura Kirshenbaum
Linda Long-Bellil

Opposed:

None

The minutes were approved 6-0.

III. Continued Policy Review

- Policy 6437 *Promoting Civil Rights and Prohibiting Harassment, Discrimination and Hate Crimes*

Members presented on Policy 6437 and 6631 with comparisons to relevant MASC sample policies, along with the potential new policy for Non-Discrimination on the Basis of Sex, and inclusion of gender identity within WRSD policies. Discussion focused on how to separate procedure from policy, and how best to ensure consistency in application of investigation and due process after a report is made. Possible directions considered, such as creating a policy based on ACA (Non-Discrimination on the Basis of Sex), how Social Media and Sexual Harassment policies may be relevant, how to include gender identity within district policies, examining language of policies in line with gender identity, and athletic policies. Director Keenan began a map exercise to facilitate a discussion on how policies and plans may intersect within the district.

Next steps:

- Member Gustafson requested a folder on the shared drive for subcommittee members to share research on this policy review (and other topics)
- Update Policy 6631: Non-Discrimination, compared against sample policy AC; also to clarify which related policies may need updated legal language
- Update Policy 6437: begin eliminating procedure elements, create “wish list” of items to include (for example, a reference to a plan/procedure for investigation and a requirement to report data on reports/investigations/outcomes to the School Committee on a regular basis); compare against other relevant policies, such as JB and JBA
- Continue research on adding a policy based on sample policy ACA (Non-Discrimination on the Basis of Sex)

IV. Next Meeting: Tuesday, February 23, 2021 7:00 - 8:30 PM

Note: To accommodate members' conflicting schedules, meetings will alternate Tuesdays and Thursdays.

V. Adjournment Motion: To adjourn. (L. Long-Bellil) (L. Woodland)

Roll call vote:

In favor:

Asima Silva
Linda Woodland
Melissa Ayala
Maleah Gustafson
Laura Kirshenbaum
Linda Long-Bellil

Opposed: None

The motion passed unanimously.

The meeting adjourned at 8:33 PM.

Respectfully submitted,

Linda Woodland, Vice-chair
Diversity, Equity, and Anti-Racism Subcommittee

LW:rlp

CASH RECONCILIATION OF CASHBOOK TO GENERAL LEDGER
December 31, 2020

Bank	Account #	Fund	Description	Cashbook 12/31/2020
CHECKING				
Eastern Bank	-7310	001	Payables reconciliation-clearing	40.87
Berkshire Bank	-4534	001	Depository Account	1,100,324.90
Eastern Bank	-0264	001	Payroll Reconciliation	3,646.18
Fidelity Bank	-1451	050	checking - Paxton	2,520.33
Loominster Credit Union	-8861	050	checking - Mountview	2,550.00
Loominster Credit Union	-8832	050	checking - Dawson	100.00
Loominster Credit Union	-8845	050	checking - Mayo	2,500.00
Loominster Credit Union	-0244	050	checking - Sterling	2,500.00
Fidelity Bank	-1444	050	checking - Thomas Prince	2,521.16
Loominster Credit Union	-8858	050	checking - Davis Hill	2,500.00
Comerstone Bank	-9626	050	checking - Naquag	2,286.47
Comerstone Bank	-9618	050	checking - Central Tree	2,500.00
Comerstone Bank	-9551	050	checking - Glenwood	500.00
Loominster Credit Union	-1024	050	WRHS student activity checking	3,324.93
TOTAL CHECKING				1,127,814.84
MONEY MARKET				
Berkshire Bank	-2960	022	Cafeteria revolving - Sterling	1,665.49
Loominster Credit Union	-1029	050	WRHS Student Activity Revolving	322,328.94
Berkshire Bank	-3002	023	Middle School Athletic Revolving	34,101.90
TD Banknorth, NA	-1032	001	General Fund	26,854.81
Eastern Bank	-0363	001	General Fund	1,506,334.83
Eastern Bank Debit Card	-6672	001	General Fund	13,333.19
Eastern Bank Tuition	-7357	001	General Fund	70,633.14
Enterprise Bank	-3225	001	General Fund	39,903.91
Avidia Bank	-8701	001	General Fund	33,377.62
MMDT	-4707	001	Money Market	6,902,697.41
TOTAL MONEY MARKET				8,951,231.24
SAVINGS				
Comerstone Bank	-0132	022	Cafeteria revolving - Naquag	1,367.69
Comerstone Bank	-0140	022	Cafeteria revolving - CTMS	2,626.09
Comerstone Bank	-1230	022	Cafeteria revolving - Glenwood	607.71
Comerstone Bank	-3092	022	Student Activity - CTMS	4,937.58
Comerstone Bank	-9535	022	Student Activity - Glenwood	10,255.84
Comerstone Bank	-3117	022	Student Activity - Naquag	10,596.17
Fidelity Bank	-1908	022	Cafeteria revolving - Princeton	566.13
Fidelity Bank	-6479	022	Cafeteria revolving - Paxton	2,413.24
Berkshire Bank	-4569	022	Cafeteria revolving - Dawson	548.71
Berkshire Bank	-2944	022	Cafeteria revolving - Davis Hill	1,139.44
Berkshire Bank	-4550	022	Cafeteria revolving - Mayo	1,544.78
Berkshire Bank	-2952	022	Cafeteria revolving - Mountview	8,922.20
Berkshire Bank	-4542	022	Cafeteria revolving - WRHS	6,968.57
Berkshire Bank	-2979	029	Adult Education	72.36
Fidelity Bank	-0736	050	Student Activity Depository	31,535.29
Loominster Credit Union	-6025	050	Student Activity Revolving	78,209.49
Berkshire Bank	-2987	023	Athletic revolving	18,191.77
Berkshire Bank	-2995	023	Athletic transportation	107,956.29
TOTAL SAVINGS				288,459.35
CDs (Investments)				
Loominster Credit Union		60	Atlas	10,801.35
Loominster Credit Union		60	Barley	2,136.87
Loominster Credit Union		60	Bradshaw	13,858.97
Loominster Credit Union		60	D'Erneo	3,094.68
Loominster Credit Union		60	Finochio	8,091.70
Loominster Credit Union		60	Fitzgerald	9,234.05
Loominster Credit Union		60	Green	6,767.89
Loominster Credit Union		60	Gniffin	18,691.01
Loominster Credit Union		60	Hayman	3,240.73
Loominster Credit Union		60	Houmire	8,920.00
Loominster Credit Union		60	Hewson	9,840.08
Loominster Credit Union		60	Lionett	8,145.45
Loominster Credit Union		60	Ljungberg	2,189.96
Loominster Credit Union		60	Naroian	11,005.57
Loominster Credit Union		60	Shailale	4,738.74
Loominster Credit Union		60	Tarkkainen	7,545.76
Loominster Credit Union		60	Thibodeau	24,797.27
Loominster Credit Union		60	Wachusett #2	61,254.64
Loominster Credit Union		60	Wesley	6,165.72
Loominster Credit Union		60	White	1,175.95
TOTAL CDs				221,696.39
OPEB				
Bartholomew and Company	-3593	70	OPEB	11,859.35
TOTAL OPEB				11,859.35
TOTAL				10,601,061.17
Indeed Purchase not yet on Warrant				1,152.06
Debt Service Payment not yet on Warrant				1,275,100.00
Adjusted Cashbook				11,877,313.23
General Ledger				11,877,592.28
Variance				(279.05)
General Fund Total				9,697,146.86

To: Wachusett Regional School District Finance Committee

From: James J. Dunbar, Treasurer

Date: February 23, 2021

Subject: Treasurer's Update – December 2020

I have reviewed the bank statements, bank reconciliations, and reconciling items for the month ending December 31, 2020 and feel that Treasurers cash is accurately stated.

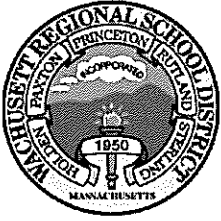
1. The December 31, 2020 bank balances are as shown on the attached sheet.
2. The warrants funded during the month of December 2020 were as follows:

<u>Date</u>	<u>Description</u>	<u>Amount</u>
12/4	Warrant #16	\$ 792,457.85
12/11	Payroll Warrant	2,058,824.26
12/18	Warrant #18	2,522,356.81
12/23	Payroll Warrant	2,641,449.79

Note: Warrants # 15 and # 17 were to void and/or replace checks.

Our excess general funds are currently earning the following rates:

MMDT	0.17%
Berkshire Bank	0.05%



Wachusett Regional School District

To: Darryll McCall, Ed.D., Superintendent of Schools

From: Robert Berlo, Deputy Superintendent

Date: February 26, 2021

Re: Deputy Superintendent's Report

This month, my report will focus on recent updates related to technology and an overview of COVID-19 related grant expenditures.

Update on Technology

1. Internet / Network Performance

- a. Barry Sclar, our Supervisor of Information Services, recently shared an update on our network performance that was conducted by the technology department. According to Mr. Sclar, "all schools are serviced by high-speed synchronous fiber internet connections. During the current school year, only one circuit (servicing Central Tree and Naquag) experienced higher than expected utilization. This caused some users at those schools to experience temporarily slow internet performance at certain times during the day. While the resulting traffic congestion was not frequent or prolonged, the circuit was recently upgraded to avoid potential service disruptions in the future." This bandwidth upgrade was done on February 5th.
- b. Bandwidth utilization district-wide has been at or below expected levels throughout this winter's transition to hybrid instruction. According to Ed McAuliffe, our Network Administrator, most schools rarely exceed 50% of network capacity at any given time.

2. Recent Internet Outages and Problems

- a. On Monday, February 22, the district's main 2Gbps internet circuit went down sometime early in the pre-dawn hours. The issue was reported to the District's internet service provider, Cherry Road Technologies, as soon as we became aware of the problem. Cherry Road in-turn reported it to Charter Spectrum, the fiber supplier. After several hours of troubleshooting, Spectrum engineers discovered that the main fiber line was damaged. Internet access was restored around 11:30 a.m.
- b. On February 11th at approximately 7:30 a.m., the district's main 2Gbps internet circuit essentially stopped functioning. The issue was immediately reported and after several hours of troubleshooting, Spectrum engineers discovered a configuration error which had been applied during overnight maintenance and caused bandwidth capacity to be drastically reduced. The circuit appeared to "go down" at 7:30 a.m. because that's when the high school begins its school day. As soon as a large number of users attempted to access the internet, the circuit (due to the faulty configuration) was overloaded. This condition was only made worse as school began in other grades

around the district. Spectrum engineers corrected the issue at approximately 2:00 p.m. and normal service was restored to all sites.

- c. Teachers in several schools have reported video problems in Google Meet where the images of meeting participants suddenly disappear and then slowly reappear tile by tile. Based on initial troubleshooting and research, the problem is believed to be caused by a Chrome extension called Grid View. This particular extension is popular with teachers and is known to cause problems. Removing the extension seems to resolve the issue and is being carried out by the tech team as needed. Additional testing and troubleshooting are ongoing.
3. Upgrades to our internal network
 - a. All WiFi access points at Early Childhood Center were upgraded during the February break to improve the wireless connection throughout the building. According to Mr. Sclar, all rooms are now covered by a single mesh network which provides a more robust and consistent coverage.
4. Update on Chromebook Deployment
 - a. 1:1 Chromebooks for grade 8 students have now been received, inventoried, enrolled, and ready for student distribution. These devices were delivered to their respective schools over the February break. Chromebooks for grade 6 and 7 students have already been issued. The distribution of 8th grade devices will mark the completion of our 1:1 program expansion which now covers grades 6-12.
 - b. Loaned Chromebooks collected from students who have received 1:1 devices will eventually be transferred to elementary schools for use in carts.
5. Technology to Support Remote/Hybrid Instruction
 - a. The equipment listed below has been made available to all teachers. These items are considered essential for remote and hybrid instruction.
 - i. Webcams w/ built-in mics
 - ii. Omnidirectional external microphones
 - iii. Speakers
 - iv. Document cameras
 - v. Additional monitors
 - b. Additional items, which have been requested by some teachers, are being purchased to the extent that funding and availability allow. All of these items are now available.
 - i. Mobile laptop desks
 - ii. Wireless microphones/headsets/speakers
 - iii. Portable voice amplifiers
6. Desktop Upgrades
 - a. In order to better facilitate multitasking and high-quality video sharing through Google Meet sessions, teacher desktop computers are being upgraded ahead of previously planned refresh schedules. Approximately 250 older computers have been targeted for replacement. To date, 200 of those have been upgraded with the remainder expected to be completed shortly.

Update on COVID Relief Grants

1. Fund Code 118: Remote Learning Technology Essentials Grant
 - a. The district received \$164,004 from the Remote Learning Technology Essentials Grant

- b. This grant partially covered the cost of purchasing outright 1,200 new Chromebooks. In addition, this grant also partially covered the cost of 50 cellular hotspots. The hotspots support families who do not have internet access.
- 2. Fund Code 113: T Elementary and Secondary Emergency Relief Fund (ESSER) Grant
 - a. The district received \$176,898 from the Elementary and Secondary Emergency Relief Fund (ESSER).
 - b. This grant was used to purchase licenses for Lexia Learning, personal protective equipment (PPE), and COVID-related cleaning supplies.
- 3. Fund Code 102: School Reopening Grant
 - a. The district received \$1,572,300 from the School Reopening Grant.
 - b. Funds from this grant were used to defray COVID-related expenses across a many different areas, including:
 - i. Funded the remaining cost of 1200 Chromebooks and 50 hotspots
 - ii. Software and Apps to support remote student learning
 - iii. Implementation of Seesaw, an early elementary learning platform that is new to the district
 - iv. Purchasing and training of STAR Reading and STAR Math comprehensive online assessment software
 - v. Professional development for teachers
 - vi. Online textbook subscriptions
 - vii. Technology to support teachers (cameras, mics, hardware, etc.)
 - viii. More than \$500,000 dedicated to purchase PPE for use by all students and staff
 - ix. COVID-related cleaning supplies
 - x. Bathroom partitions
 - xi. Plexiglass and supplies to construct protective shielding
 - xii. Overtime to cover HVAC and facility repairs
 - xiii. Signage for all schools
 - xiv. Unemployment costs
 - xv. Cafeteria expenses, including packaging and staff costs



Wachusett Regional School District
Holden, Paxton, Princeton, Rutland, Sterling

Attachment B
February 26, 2021

TO: Business/Finance Subcommittee

THROUGH: Darryll McCall, Superintendent of Schools

FROM: Daniel Deedy, Director of Business and Finance

RE: Brevity Report

DATE: February 25, 2021



Attached is a very brief Executive Summary for today's Brevity Report. I will provide more, detailed information when we meet the week of March 1, 2021.

Attachments

Jefferson School
1745 Main Street
Jefferson, MA 01522
Telephone: (508) 829-1670 Facsimile: (508) 829-1679
www.wrsd.net

**WACHUSETT REGIONAL SCHOOL DISTRICT
HOLDEN ♦ PAXTON ♦ PRINCETON ♦ RUTLAND ♦ STERLING**

Business/Finance Subcommittee

Brevity Report
February 25, 2021

Executive Summary

I. FY21

FY21 Expense Budget Report

ATTACHMENT A is a copy of an FY21 Expense Budget Report dated February 25, 2021. Several notable points here:

Undesignated: Administration will be submitting a second grant application to FEMA for reimbursement of COVID-related charges allocated to Undesignated. Currently, this Appropriation is in deficit (\$240,839.39). Director Deedy will provide a brief update on FEMA below.

Salaries and Stipends: Administration will bring forward a transfer request at a later from Salaries and Stipends to Benefits and Insurance to cover the shortfall in Benefits and Insurance.

Benefits and Insurance: The FY21 budget was built on the assumption that Administration would use School Choice money to offset the costs of Active Employee Health Insurance. Those adjustments have not been made because Administration plans to retain School Choice funds to offset insurance costs in the FY22 budget.

Other Operating Costs: As previously reported, this deficit is the end result of the final State Budget passed in late December, 2020 where the School Choice Out and Charter School charges were significantly greater than any previous ideation of the FY21 State budget. Administration will bring forward a transfer request.

Transportation: Administration will initiate discussions with AA Transportation shortly regarding a 'readiness' payment for FY21. Also, Administration is looking to allocate a sum of money from this balance to the Transportation Stabilization account for FY22. This transfer will reduce the Transportation Assessment to the Towns for FY22.

II. FY22 Draft Budget

Administration presented the FY22 Draft budget to Paxton representatives on Monday, February 22, 2021 and Princeton representatives on Tuesday, February 23,

2021. Please see **ATTACHMENT B** and **ATTACHMENT C** for a copy of the respective presentation. Since the Budget Retreat of February 8, 2021, Administration has made several adjustments in the proposed FY22 Draft Budget. As Director Deedy wrote in an email to the Business and Finance Subcommittee on February 22, 2021, one notable change is in the insurances. The WRSD received revised rates for health insurance for both active and retired staff. Administration originally budgeted a 14% increase given guidance from its insurance broker. The new rates reflect a 9.5% increase over FY21. Administration also received information on our Workman's Compensation and General Liability insurance. Administration originally budgeted 14% originally in these lines but were able to reduce the lines so that they reflect a 6.5% increase over FY21. Administration is also using \$250,000 in School Choice as an offset for Medicare in the Benefits and Insurance Appropriation. . The overall increase from FY21 in this appropriation is now 10.14%.

Administration also plans to use additional money from Excess and Deficiency (E&D) to reduce the assessments to the towns.

III. Questions and Answers from the Town of Princeton Related to the FY22 Draft Budget

Prior to the budget presentation with the Town of Princeton on February 22, 2021, Administration received several questions from the Town representatives. Please see **ATTACHMENT D**. Director Deedy is working with Princeton Town representatives on subsequent questions and answers.

IV. FEMA Update

On February 3, FEMA released detailed changes for the COVID-19 Public Assistance costs share. This guidance outlines that the President's new directive allows FEMA to reimburse 100% of eligible expenses that are incurred, since the beginning of the pandemic in January 20, 2020 to September 30, 2021. FEMA also intends to amend previously approved projects to reflect this cost change. There is no timeframe for when FEMA will reflect this cost change in previously obligated projects.

Additionally, this new Presidential directive authorizes FEMA to expand eligible Public Assistance expenses for work conducted January 21, 2021 through September 30, 2021. FEMA is actively working to release an updated COVID-19 eligibility policy that highlights these specific changes. The WRSD plans to submit a second application with FEMA to cover COVID-related expenditures (to date) that have not been reimbursed or covered under a Federal grant.

V. Questions from Member Lavoie to Administration

Member Lavoie requested information from Administration on February 14, 2021. **ATTACHMENT E** is a copy of Administration's response. Director Deedy and Member Lavoie have scheduled a call for Friday, February 26, 2021 @ 2:30 pm to discuss this information.

VI. Next Meeting

Administration is looking to schedule a meeting with Business and Finance subcommittee the week of March 1, 2021.

ATTACHMENT A



02/25/2021 09:43
9820ddee

Wachusett Regional School District
FY21 BR 2.25.21

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glytdbud


FOR 2021 13

	ORIGINAL APPROP	TRANFRS/ ADJUSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
0 UNDESIGNATED	0	0	0	196,122.97	44,716.42	-240,839.39	100.0%
1 SALARIES & STIPENDS	65,180,851	1,634	65,182,485	32,889,250.98	28,741,940.00	3,551,294.02	94.6%
2 BENEFITS & INSURANCE	16,144,697	-96,884	16,047,813	12,970,781.00	3,813,120.76	-736,088.76	104.6%
3 INSTRUCTIONAL SUPPORT	3,122,909	366,946	3,489,855	1,919,460.57	711,225.18	859,169.25	75.4%
4 OPERATIONS & MAINTENANCE	4,009,923	-271,692	3,738,231	2,013,892.13	1,584,856.04	139,482.83	96.3%
5 PUPIL SERVICES	52,759	-1	52,758	26,757.38	16,897.25	9,103.37	82.7%
6 SPECIAL ED TUITIONS	2,770,001	-1	2,770,000	1,527,239.25	722,924.48	519,836.27	81.2%
7 OTHER OPERATING COSTS	1,176,810	0	1,176,810	818,191.00	1,047,526.00	-688,907.00	158.5%
8 TRANSPORTATION	7,241,703	-2	7,241,701	788,231.94	4,492,747.01	1,960,722.05	72.9%
9 DEBT SERVICE	2,415,731	0	2,415,731	2,237,778.13	177,952.87	.00	100.0%
GRAND TOTAL	102,115,384	0	102,115,384	55,387,705.35	41,353,906.01	5,373,772.64	94.7%

** END OF REPORT - Generated by Dan Deedy **

ATTACHMENT B

Wachusett Regional School District



**FY22 Budget Presentation
Town of Paxton**

MISSION STATEMENT

The WRSD seeks to ensure meaningful student growth and promote social emotional well-being in a safe and nurturing environment. We will integrate the talent, experience, and knowledge of all members of our community to develop lifelong learners, equipped to think critically in an ever-changing, global society.

Wachusett Regional School District
2

STRATEGIC PLAN

WRSD Strategic Plan

- Domain 1: Leadership, Governance, and Communication
- Domain 2: Aligned Curriculum
- Domain 3: Effective Instruction
- Domain 4: Professional Development & Structures for Collaboration
- Domain 5: Students' Social, Emotional, and Health Needs

Wachusett Regional School District
3

AGENDA

- Enrollment
- Budget Overview
- Salaries & Benefits
- Instruction & Operations
- Fixed Costs
- Total Budget
- Revenues
- Budget Calendar

Wachusett Regional School District

4

FY22 BUDGET

Enrollment

Wachusett Regional School District

5

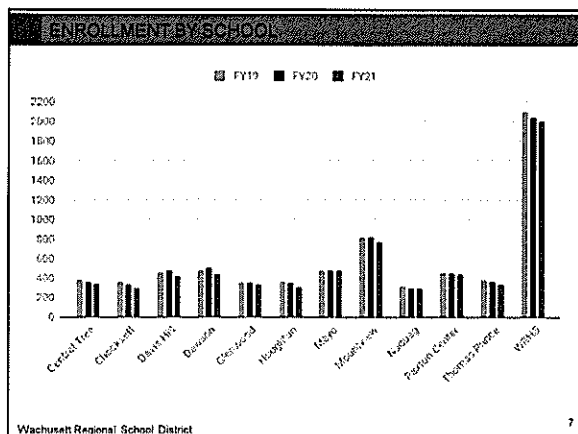
HISTORICAL DISTRICT ENROLLMENT

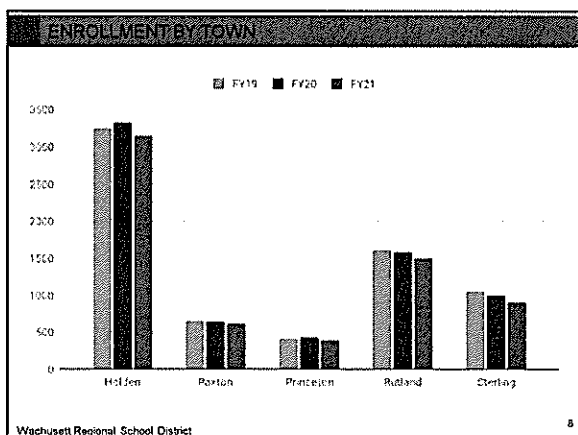
Fiscal Year	Enrollment
FY12	7472
FY13	7469
FY14	7388
FY15	7349
FY16	7343
FY17	7298
FY18	7147
FY19	7103
FY20	7010
FY21	6586

Wachusett Regional School District

6

2





DISTRICT ENROLLMENT SHARE

Overall District	Oct. 2019		Oct. 2020		Enrollment Change	
	Count	Percentage	Count	Percentage	Count	Percentage
Holden	3,335	47.62%	3,153	47.87%	-182	-5.46%
Paxton	646	9.22%	621	9.43%	-25	-3.87%
Princeton	428	6.11%	399	6.08%	-29	-6.78%
Rutland	1,589	22.69%	1,505	22.85%	-84	-5.28%
Sterling	1,005	14.35%	908	13.79%	-97	-9.65%
Total	7,003	100.00%	6,586	100.00%	-417	-5.95%

Wachusett Regional School District

HIGH SCHOOL ENROLLMENT SHARE							
High School	Oct. 2019		Oct. 2020		Enrollment Change		
	Town	Count	Percentage	Count	Percentage	Count	Percentage
	Holden	920	44.66%	935	46.68%	15	1.63%
	Paxton	201	9.76%	196	9.79%	-5	-2.49%
	Princeton	130	6.31%	114	5.69%	-16	-12.31%
	Rutland	497	24.13%	481	24.01%	-16	-3.22%
	Sterling	312	15.15%	277	13.83%	-35	-11.22%
	Total	2,060	100.00%	2,003	100.00%	-57	-2.77%

Wachusett Regional School District 10

FY22 BUDGET	
<h2 style="text-align: center;">Budget Overview</h2>	
Wachusett Regional School District	11

BUDGET PRIORITIES	
<ul style="list-style-type: none"> • Domain 1 <ul style="list-style-type: none"> ■ Continued budget transparency via line-item budget • Domain 2 <ul style="list-style-type: none"> ■ Literacy Program Adoption - Grades 3 and 4 ■ Math and Science Textbook Renewals • Domain 3 <ul style="list-style-type: none"> ■ Technology (Support of 6-12 1:1 Chromebooks, Elementary carts, staff training) ■ Textbook/Program Adoption - Years 3 and 4 • Domain 4 <ul style="list-style-type: none"> ■ Continued staff training on using technology to support student learning, SEL support, and using data to better support and monitor student learning • Domain 5 <ul style="list-style-type: none"> ■ Continued support of INTERFACE referral service for students and community members all five towns ■ Panorama Education Student Success and SEL Survey tools 	
Wachusett Regional School District	12

BUDGET REALITIES

- Because of the uncertainty associated with the COVID-19 pandemic, the FY22 Budget was created to support In-person, Hybrid and/or Remote learning models in the next school year.
- This includes funds dedicated towards:
 - PPE
 - Technology to support in-person and remote learning
 - Applications that support remote student learning
 - Building substitutes
 - Continued training of staff

Wachusett Regional School District 13

BUDGET BREAKDOWN BY APPROPRIATION

Appropriation	FY21 Budget	FY22 Proposed	\$ Diff +/-	% Diff
Salaries & Stpends	\$65,182,485	\$66,943,524	\$1,761,039	2.70%
Benefits & Insurance	\$16,047,813	\$17,074,696	\$1,026,883	10.14%
Instructional Support	\$3,489,855	\$3,324,986	(\$164,869)	-4.72%
Operations & Maintenance	\$3,738,231	\$3,932,121	\$193,890	5.19%
Pupil Services	\$52,758	\$52,758	\$0	0.00%
Special Ed Tuitions	\$2,770,000	\$2,836,780	\$66,780	2.41%
Other Operating Costs	\$1,176,810	\$1,732,282	\$555,472	47.20%
Transportation	\$7,241,701	\$7,215,504	(\$26,197)	-0.36%
Debt Service	\$2,415,731	\$2,301,900	(\$113,831)	-4.71%
Total General Fund	\$102,116,384	\$106,014,551	\$3,898,167	3.82%

Wachusett Regional School District 14

FY22 BUDGET

Salaries & Benefits

Wachusett Regional School District 15

SALARIES & STIPENDS			
FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$65,182,485	\$66,943,524	\$1,761,039	2.70%
<ul style="list-style-type: none"> • Reflect contractual obligations and negotiations • Possible New Positions <ul style="list-style-type: none"> ◦ FY21 New Hires <ul style="list-style-type: none"> ▪ SPED, Nurse, Elementary Guidance, Tech Integration, Building Subs, Naquag A.P., Custodial ◦ FY21 Not Hired <ul style="list-style-type: none"> ▪ Additional Mountview Teachers ◦ FY21 Tiered Reductions <ul style="list-style-type: none"> ▪ Curric. Supervisor, Classroom Teachers, Clerical ◦ FY22 Staffing Plan - to be updated <ul style="list-style-type: none"> ▪ Dir. Vocation, ESL Teacher, Assist. Bus Director, Classroom Teachers to reduce class sizes 			
Wachusett Regional School District			16

BENEFITS & INSURANCE			
FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$16,047,813	\$17,674,696	\$1,626,883	10.14%
<ul style="list-style-type: none"> • Health Insurance estimated to increase 9.5% • Worcester County Retirement Assessment reflects a 15% increase 			
Wachusett Regional School District			17

TOTAL SALARIES & BENEFITS				
Appropriation	FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
Salaries & Stipends	\$65,182,485	\$66,943,524	\$1,761,039	2.70%
Benefits & Insurance	\$16,047,813	\$17,674,696	\$1,626,883	10.14%
Total	\$81,230,298	\$84,618,220	\$3,387,922	4.17%
Wachusett Regional School District			18	

FY22 BUDGET

Instruction & Operations

19

Wachusett Regional School District

INSTRUCTIONAL SUPPORT

FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$3,489,855	\$3,324,986	(\$164,869)	-4.72%

- Technology
 - Continued support of the 1:1 program for grades 6-12
 - Increased access to technology in grades 1-5
 - Continued support of newly-added software and apps
 - Bandwidth increases district-wide
- Years 3 and 4 of Textbook Plan and Early Literacy Program

20

Wachusett Regional School District

OPERATIONS & MAINTENANCE

FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$3,738,231	\$3,932,121	\$193,890	5.19%

- Maintenance: Continue minor and major repairs
- Grounds: Town Maintenance Agreements
- Utility Services: Electricity, Water, Sewer: 5%

21

Wachusett Regional School District

PUPIL SERVICES			
FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$52,758	\$52,758	\$0	0.00%
<ul style="list-style-type: none"> Funds used to support Health Offices 			
Wachusett Regional School District			

22

SPECIAL ED/TUITIONS			
FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$2,770,000	\$2,836,780	\$66,780	2.41%
<ul style="list-style-type: none"> Tuition charges for out-of-district placements in specialized programs Utilize Special Education Circuit Breaker and Federal Grant funds to reduce costs to General Fund 			
Wachusett Regional School District			

23

TOTAL INSTRUCTION & OPERATIONS				
Appropriation	FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
Instructional Support	\$3,489,855	\$3,324,986	(\$164,869)	-4.72%
Operations Maintenance	\$3,735,231	\$3,932,121	\$196,890	5.19%
Pupil Services	\$52,758	\$52,758	\$0	0.00%
SPED Tuition	\$2,770,000	\$2,836,780	\$66,780	2.41%
Total	\$10,050,844	\$10,146,645	\$95,801	0.96%
Wachusett Regional School District				

24

FY22 BUDGET

Fixed Costs

Wachusett Regional School District
25

OTHER OPERATING COSTS

FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$1,176,810	\$1,732,282	\$555,472	47.20%

- School Choice and Charter School reflect most recent tuition-out charges per FY22 Cherry Sheet

Wachusett Regional School District
26

TRANSPORTATION

FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$7,241,701	\$7,215,504	(\$26,197)	-0.36%

- Regular Ed Transportation: FY22 will be the third year of new three-year contract
- Special Ed In-District and Out-of-District Transportation: Projected increase in these lines is 3.0%.

Wachusett Regional School District
27

DEBT SERVICE			
FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$2,415,731	\$2,301,900	(\$113,831)	-4.71%
<ul style="list-style-type: none"> This reflects two high school bonds refinanced at a lower rate and also a faster pay-off. 			

Wachusett Regional School District

28

TOTAL FIXED COSTS				
Appropriation	FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
Other Operating Costs	\$1,176,810	\$1,732,282	\$555,472	47.20%
Transportation	\$7,241,701	\$7,215,504	(\$26,197)	-0.36%
Debt Service	\$2,415,731	\$2,301,900	(\$113,831)	-4.71%
Total	\$10,834,242	\$11,249,686	\$415,444	3.83%

Wachusett Regional School District

29

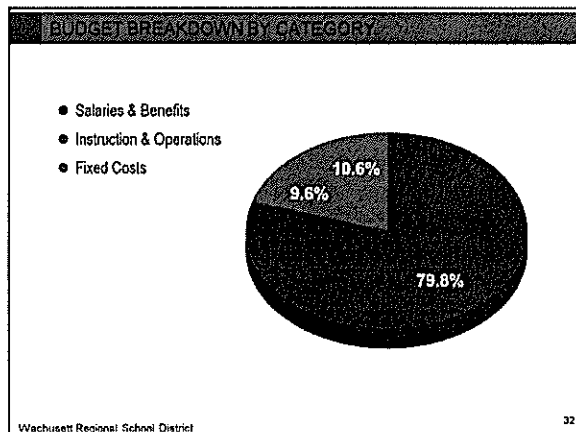
FY22 BUDGET
<p>Total Expenditures</p>

Wachusett Regional School District

30

TOTAL EXPENDITURES				
Category	FY21 Budget	FY22 Proposed	\$ Diff +/-	% Diff
Salaries & Benefits	\$81,230,298	\$84,618,220	\$3,387,922	4.17%
Instruction & Operations	\$10,050,844	\$10,146,645	\$95,801	0.95%
Fixed Costs	\$10,834,242	\$11,249,686	\$415,444	3.83%
Total	\$102,115,384	\$106,014,551	\$3,899,167	3.82%

Wachusett Regional School District 31



BUDGET BREAKDOWN BY APPROPRIATION				
Appropriation	FY21 Budget	FY22 Proposed	\$ Diff +/-	% Diff
Salaries & Stipends	\$65,182,485	\$66,943,524	\$1,761,039	2.70%
Benefits & Insurance	\$16,047,813	\$17,674,696	\$1,626,883	10.14%
Instructional Support	\$3,489,855	\$3,324,986	(\$164,869)	-4.72%
Operations & Maintenance	\$3,738,231	\$3,932,121	\$193,890	5.19%
Pupil Services	\$52,758	\$52,758	\$0	0.00%
Special Ed Tuitions	\$2,770,000	\$2,836,780	\$66,780	2.41%
Other Operating Costs	\$1,176,810	\$1,732,282	\$555,472	47.20%
Transportation	\$7,241,701	\$7,215,504	(\$26,197)	-0.36%
Debt Service	\$2,415,731	\$2,301,900	(\$113,831)	-4.71%
Total General Fund	\$102,115,384	\$106,014,651	\$3,899,167	3.82%

Wachusett Regional School District 33

FY22 BUDGET

Revenues

Wachusett Regional School District
34

UPDATE ON STATE REVENUES

- Chapter 70: Increase of \$201,840 or 0.68% above final, FY21 State budget numbers
- Charter School Reimbursement: Decrease in revenue of \$117,409 or (54.75%) from final, FY21 State budget numbers
- Regional Transportation: Decrease in revenue of \$789,373 or (32.09%) from final, FY21 State budget numbers
- School Choice: Level Funded @ \$321,155

Wachusett Regional School District
35

UPDATE ON LOCAL REVENUES

- Medicaid: Level Funded
- Miscellaneous: Level Funded
- Excess and Deficiency: \$300,000
 - Certified FY20 E&D may be used to offset assessments to towns

Wachusett Regional School District
36

TOTAL REVENUES				
Revenue Source	FY21 Budget	FY22 Proposed	\$Diff +/-	% Diff +/-
Holden Total	\$31,700,384	\$34,073,855	\$2,373,471	7.49%
Paxton Total	\$6,888,899	\$7,369,732	\$480,833	6.98%
Princeton Total	\$5,173,262	\$5,367,223	\$193,961	3.75%
Rutland Total	\$13,233,423	\$14,195,175	\$961,752	7.27%
Sterling Total	\$11,966,584	\$12,478,927	\$512,343	4.28%
Total Towns	\$68,962,552	\$73,484,912	\$4,522,360	6.56%
Total State Aid	\$32,452,832	\$31,529,639	(\$923,193)	-2.84%
Total Local Revenues	\$700,000	\$1,000,000	\$300,000	42.86%
Total Revenue	\$102,116,384	\$106,014,551	\$3,899,167	3.82%

Wachusett Regional School District

37

BUDGET OFFSETS	
Source	Amount
FY21 Circuit Breaker (Carry Forward)	\$1,200,000
FY22 Circuit Breaker	\$2,250,000
Transportation Stabilization	\$250,000
FY22 240 Grant (SPED Tuitions)	\$1,400,000
School Choice (Possible Use)	\$250,000
School Lunch	\$150,000
Total Offsets	\$5,500,000

Wachusett Regional School District

38

COMMUNITY/EMPLOYMENT	
<p>567 of the District's employees live in our member towns</p> <ul style="list-style-type: none"> • Holden: 255 • Paxton: 45 • Princeton: 35 • Rutland: 173 • Sterling: 59 	

Wachusett Regional School District

39

BUDGET CALENDAR

- Governor's Budget - January 2021
- Annual Budget Hearing - By March 8, 2021
- Meetings with town officials - February/March, 2021
- School Committee budget approval - March 15, 2021
- Town Meetings:
 - Holden - May 17, 2021
 - Paxton - May 3, 2021
 - Princeton - May 11, 2021
 - Rutland - May 8, 2021
 - Sterling - May 3, 2021

Wachusett Regional School District40


FY22 BUDGET

Thank You

Wachusett Regional School District41

ATTACHMENT C

Wachusett Regional School District



FY22 Budget Presentation
Town of Princeton

MISSION STATEMENT

The WRSD seeks to ensure meaningful student growth and promote social emotional well-being in a safe and nurturing environment. We will integrate the talent, experience, and knowledge of all members of our community to develop lifelong learners, equipped to think critically in an ever-changing, global society.

Wachusett Regional School District
2

STRATEGIC PLAN

WRSD Strategic Plan

- Domain 1: Leadership, Governance, and Communication
- Domain 2: Aligned Curriculum
- Domain 3: Effective Instruction
- Domain 4: Professional Development & Structures for Collaboration
- Domain 5: Students' Social, Emotional, and Health Needs

Wachusett Regional School District
3

AGENDA

- Enrollment
- Budget Overview
- Salaries & Benefits
- Instruction & Operations
- Fixed Costs
- Total Budget
- Revenues
- Budget Calendar

Wachusett Regional School District

4

FY22 BUDGET

Enrollment

Wachusett Regional School District

5

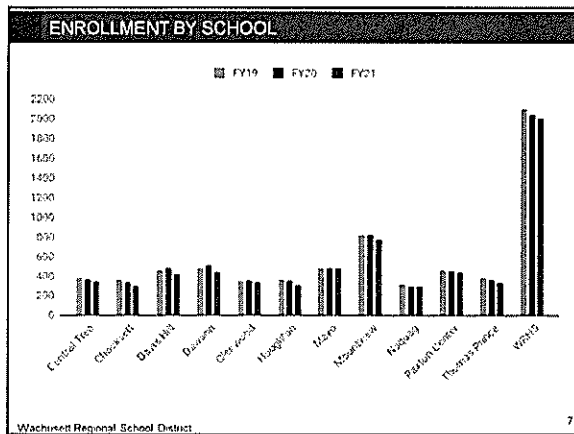
HISTORICAL DISTRICT ENROLLMENT

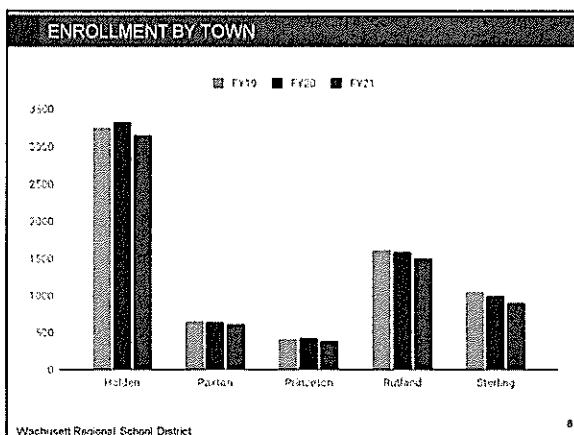
Fiscal Year	Enrollment
FY12	7472
FY13	7469
FY14	7388
FY15	7349
FY16	7343
FY17	7298
FY18	7147
FY19	7103
FY20	7010
FY21	6586

Wachusett Regional School District

6

2





DISTRICT ENROLLMENT SHARE

Overall District	Oct. 2019		Oct. 2020		Enrollment Change		
	Town	Count	Percentage	Count	Percentage	Count	Percentage
Holden		3,335	47.62%	3,153	47.87%	-182	-5.46%
Paxton		646	9.22%	621	9.43%	-25	-3.87%
Princeton		428	6.11%	399	6.06%	-29	-6.78%
Rutland		1,589	22.69%	1,505	22.85%	-84	-5.29%
Sterling		1,005	14.35%	908	13.79%	-97	-9.65%
Total		7,003	100.00%	6,586	100.00%	-417	-5.95%

Wachusett Regional School District

HIGH SCHOOL ENROLLMENT SHARE

High School	Oct. 2019		Oct. 2020		Enrollment Change	
Town	Count	Percentage	Count	Percentage	Count	Percentage
Holden	920	44.66%	935	46.68%	15	1.63%
Paxton	201	9.76%	196	9.79%	-5	-2.49%
Princeton	130	6.31%	114	5.69%	-16	-12.31%
Rutland	497	24.13%	481	24.01%	-16	-3.22%
Sterling	312	15.15%	277	13.83%	-35	-11.22%
Total	2,060	100.00%	2,003	100.00%	-57	-2.77%

Wachusett Regional School District

10

FY22 BUDGET

Budget Overview

Wachusett Regional School District

11

BUDGET PRIORITIES

- Domain 1
 - Continued budget transparency via line-item budget
- Domain 2
 - Literacy Program Adoption - Grades 3 and 4
 - Math and Science Textbook Renewals
- Domain 3
 - Technology (Support of 6-12 1:1 Chromebooks, Elementary carts, staff training)
 - Textbook/Program Adoption - Years 3 and 4
- Domain 4
 - Continued staff training on using technology to support student learning, SEL support, and using data to better support and monitor student learning
- Domain 5
 - Continued support of INTERFACE referral service for students and community members all five towns
 - Panorama Education Student Success and SEL Survey tools

Wachusett Regional School District

12

BUDGET REALITIES

- Because of the uncertainty associated with the COVID-19 pandemic, the FY22 Budget was created to support in-person, Hybrid and/or Remote learning models in the next school year.
- This includes funds dedicated towards:
 - PPE
 - Technology to support in-person and remote learning
 - Applications that support remote student learning
 - Building substitutes
 - Continued training of staff

Wachusett Regional School District

13

BUDGET BREAKDOWN BY APPROPRIATION

Appropriation	FY21 Budget	FY22 Proposed	\$ Diff +/-	% Diff
Salaries & Stipends	\$65,182,485	\$66,943,524	\$1,761,039	2.70%
Benefits & Insurance	\$16,047,813	\$17,674,696	\$1,626,883	10.14%
Instructional Support	\$3,489,855	\$3,324,986	(\$164,869)	-4.72%
Operations & Maintenance	\$3,738,231	\$3,932,121	\$193,890	5.19%
Pupil Services	\$52,758	\$52,758	\$0	0.00%
Special Ed Tuitions	\$2,770,000	\$2,836,780	\$66,780	2.41%
Other Operating Costs	\$1,176,810	\$1,732,282	\$555,472	47.20%
Transportation	\$7,241,701	\$7,215,504	(\$26,197)	-0.36%
Debt Service	\$2,415,731	\$2,301,900	(\$113,831)	-4.71%
Total General Fund	\$102,115,384	\$106,014,551	\$3,899,167	3.82%

Wachusett Regional School District

14

FY22 BUDGET**Salaries & Benefits**

Wachusett Regional School District

15

SALARIES & STIPENDS

FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$65,182,485	\$66,943,524	\$1,761,039	2.70%

- Reflect contractual obligations and negotiations
- Possible New Positions
 - FY21 New Hires
 - SPED, Nurse, Elementary Guidance, Tech Integration, Building Subs, Naquag A.P., Custodial
 - FY21 Not Hired
 - Additional Mountview Teachers
 - FY21 Tiered Reductions
 - Curric. Supervisor, Classroom Teachers, Clerical
 - FY22 Staffing Plan - to be updated
 - Dir. Vocation, ESL Teacher, Assist. Bus Director, Classroom Teachers to reduce class sizes

Wachusett Regional School District

16

BENEFITS & INSURANCE

FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$16,047,813	\$17,674,696	\$1,626,883	10.14%

- Health Insurance estimated to increase 9.5%
- Worcester County Retirement Assessment reflects a 15% increase

Wachusett Regional School District

17

TOTAL SALARIES & BENEFITS

Appropriation	FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
Salaries & Stipends	\$65,182,485	\$66,943,524	\$1,761,039	2.70%
Benefits & Insurance	\$16,047,813	\$17,674,696	\$1,626,883	10.14%
Total	\$81,230,298	\$84,618,220	\$3,387,922	4.17%

Wachusett Regional School District

18

FY22 BUDGET

Instruction & Operations

Wachusett Regional School District
19

INSTRUCTIONAL SUPPORT

FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$3,489,855	\$3,324,986	(\$164,869)	-4.72%

- Technology
 - Continued support of the 1:1 program for grades 6-12
 - Increased access to technology in grades 1-5
 - Continued support of newly-added software and apps
 - Bandwidth increases district-wide
- Years 3 and 4 of Textbook Plan and Early Literacy Program

Wachusett Regional School District
20

OPERATIONS & MAINTENANCE

FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$3,738,231	\$3,932,121	\$193,890	5.19%

- Maintenance: Continue minor and major repairs
- Grounds: Town Maintenance Agreements
- Utility Services: Electricity, Water, Sewer: 5%

Wachusett Regional School District
21

PUPIL SERVICES			
FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$52,758	\$52,758	\$0	0.00%
<ul style="list-style-type: none"> Funds used to support Health Offices 			
Wachusett Regional School District			

22

SPECIAL ED TUITIONS			
FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$2,770,000	\$2,836,780	\$66,780	2.41%
<ul style="list-style-type: none"> Tuition charges for out-of-district placements in specialized programs Utilize Special Education Circuit Breaker and Federal Grant funds to reduce costs to General Fund 			
Wachusett Regional School District			

23

TOTAL INSTRUCTION & OPERATIONS				
Appropriation	FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
Instructional Support	\$3,489,855	\$3,324,986	(\$164,869)	-4.72%
Operations Maintenance	\$3,738,231	\$3,932,121	\$193,890	5.19%
Pupil Services	\$52,758	\$52,758	\$0	0.00%
SPED Tuition	\$2,770,000	\$2,836,780	\$66,780	2.41%
Total	\$10,050,844	\$10,146,645	\$95,801	0.95%
Wachusett Regional School District				

24

FY22 BUDGET

Fixed Costs

Wachusett Regional School District
25

OTHER OPERATING COSTS

FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$1,176,810	\$1,732,262	\$555,472	47.20%

- School Choice and Charter School reflect most recent tuition-out charges per FY22 Cherry Sheet

Wachusett Regional School District
26

TRANSPORTATION

FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$7,241,701	\$7,215,504	(\$26,197)	-0.36%

- Regular Ed Transportation: FY22 will be the third year of new three-year contract
- Special Ed In-District and Out-of-District Transportation: Projected increase in these lines is 3.0%.

Wachusett Regional School District
27

DEBT SERVICE			
FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
\$2,415,731	\$2,301,900	(\$113,831)	-4.71%
<ul style="list-style-type: none"> This reflects two high school bonds refinanced at a lower rate and also a faster pay-off. 			
Wachusett Regional School District			

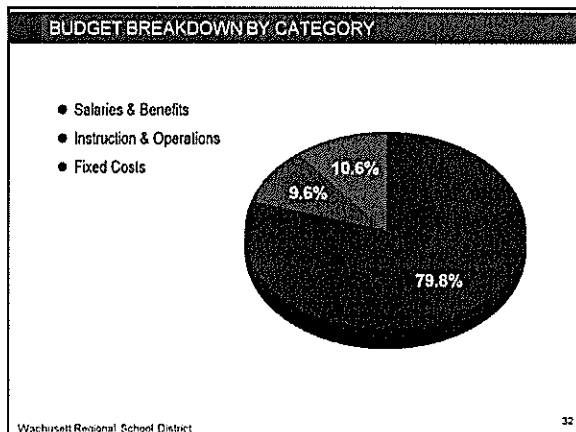
TOTAL FIXED COSTS				
Appropriation	FY21 Budget	FY22 Proposed	\$ Diff vs LY	% Diff
Other Operating Costs	\$1,170,810	\$1,732,282	\$555,472	47.20%
Transportation	\$7,241,701	\$7,215,504	(\$26,197)	-0.36%
Debt Service	\$2,415,731	\$2,301,900	(\$113,831)	-4.71%
Total	\$10,834,242	\$11,249,686	\$415,444	3.83%
Wachusett Regional School District				

FY22 BUDGET
<p>Total Expenditures</p>
Wachusett Regional School District

TOTAL EXPENDITURES				
Category	FY21 Budget	FY22 Proposed	\$ Diff +/-	% Diff
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Instruction & Operations	\$10,050,844	\$10,146,645	\$95,801	0.95%
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Wachusett Regional School District

31



Wachusett Regional School District

32

BUDGET BREAKDOWN BY APPROPRIATION				
Appropriation	FY21 Budget	FY22 Proposed	\$ Diff +/-	% Diff
Salaries & Salaries	\$65,182,485	\$66,943,524	\$1,761,039	2.70%
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Wachusett Regional School District

33

FY22 BUDGET

Revenues

Wachusett Regional School District
34

UPDATE ON STATE REVENUES

- Chapter 70: Increase of \$201,840 or 0.68% above final, FY21 State budget numbers
- Charter School Reimbursement: Decrease in revenue of \$117,409 or (54.75%) from final, FY21 State budget numbers
- Regional Transportation: Decrease in revenue of \$789,373 or (32.09%) from final, FY21 State budget numbers
- School Choice: Level Funded @ \$321,155

Wachusett Regional School District
35

UPDATE ON LOCAL REVENUES

- Medicaid: Level Funded
- Miscellaneous: Level Funded
- Excess and Deficiency: \$300,000
 - Certified FY20 E&D may be used to offset assessments to towns

Wachusett Regional School District
36

TOTAL REVENUES

Revenue Source	FY21 Budget	FY22 Proposed	\$Diff +/-	% Diff +/-
Holden Total	\$31,700,384	\$34,073,855	\$2,373,471	7.49%
Paxton Total	\$6,868,899	\$7,359,732	\$480,833	6.98%
Princeton Total	\$5,173,262	\$5,367,223	\$193,961	3.75%
Rutland Total	\$13,233,423	\$14,195,175	\$961,752	7.27%
Sterling Total	\$11,966,584	\$12,478,927	\$512,343	4.28%
Total Towns	\$68,962,552	\$73,484,912	\$4,522,360	6.56%
Total State Aid	\$32,452,832	\$31,529,639	(\$923,193)	-2.84%
Total Local Revenues	\$700,000	\$1,000,000	\$300,000	42.86%
Total Revenue	\$102,115,384	\$106,014,551	\$3,899,167	3.82%

Wachusett Regional School District

37

BUDGET OFFSETS

Source	Amount
FY21 Circuit Breaker (Carry Forward)	\$1,200,000
FY22 Circuit Breaker	\$2,250,000
Transportation Stabilization	\$250,000
FY22 240 Grant (SPED Tuitions)	\$1,400,000
School Choice (Possible Use)	\$250,000
School Lunch	\$150,000
Total Offsets	\$6,500,000

Wachusett Regional School District

38

FY21 Grants

- The district received \$164,004 from the Remote Learning Technology Essentials Grant (Fund Code 118)
 - Partially covered the cost of 1,200 Chromebooks
 - Partially covered the cost of 50 mobile hotspots
- The district received \$176,898 from the Elementary and Secondary Emergency Relief Fund (ESSER) (Fund Code 113)
 - Purchased licenses for Lexia Learning
 - Personal Protective Equipment (PPE)
 - Cleaning supplies

Wachusett Regional School District

39

FY21 Grants (Continued)

- The district received \$1,572,300 from the School Reopening Grant (Fund Code 102)
 - Funded the remaining cost of 1200 Chromebooks and 50 hotspots
 - Software and Apps
 - Seesaw learning platform
 - STAR Reading and STAR Math comprehensive assessments
 - Automated science labs
 - Music Software
 - Online textbook subscriptions
 - Technology to support teachers (cameras, mics, hardware, etc.)
 - PPE for all students and staff
 - Included masks for musical instruments
 - Cleaning supplies
 - Bathroom partitions, plexiglass, and overtime to cover HVAC and facility repairs
 - Unemployment costs
 - Cafeteria expenses, including packaging and staff costs
 - Professional development for teachers

Wachusett Regional School District

40

COMMUNITY EMPLOYMENT

567 of the District's employees live in our member towns

- Holden: 255
- Paxton: 45
- Princeton: 35
- Rutland: 173
- Sterling: 59

Wachusett Regional School District

41

BUDGET CALENDAR

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Wachusett Regional School District

42

FY22 BUDGET

Thank You

Wachusett Regional School District

43

ATTACHMENT D

Administration's Response to Princeton Questions

1. For the WRSD 5 year agreement, what changes are being considered for the contract renewal. How does delaying the contract help the towns?

Response: There are no changes being considered at this time.

2. Is there a solid budget in place; if so, what efforts have been made to keep the budget increase ~2 1/2 - 3% per the roundtable discussions? Our town financial landscape has not changed from the roundtable - we are challenged to address long-standing large ticket capital projects and new projects such as PFAs remediation.

Response: Administration has prepared a draft budget that reflects a 3.82% increase over FY21. Administration will continue to work with the School Committee in the next several weeks to refine this figure.

3. What is the timing to publish the detailed budget book? what considerations are there to add back in more financial breakdowns and allocations that were in previous years?

Response: The budget book will be prepared for March 3, 2021.

4. With the resolution of transportation agreements, how much money was saved for FY21 and how are the funds being saved or reapplied to another cost area?

Response: Administration will be meeting with both its home to school and SPED transportation vendors to discuss 'readiness payments' for the days the buses and vans did not run. These readiness payments are in response to both the Governor's request and the DESE Commissioner's request to consider making such payments in FY21.

5. What is done with the current 5 year master plan, is there anything left outstanding, and what is projected timeline/themes for a new plan.

Response: We are currently in the process of assessing the outcomes of the Strategic Plan as the pandemic has played a large role in what occurred in our schools this year. We are in conversations with the same consultancy group who assisted with our last strategic plan and will hopefully begin the process this summer.

6. What is the current guidance and or allocations for FY22 insight for DESE Chapter 70 funding ; how are the abnormal decreases in student headcount being handled with Chapter 70 (e.g., too bad or we have your back covered with FY20 numbers)

Response (taken directly from DESE): The Student Opportunity Act establishes new, higher foundation budget rates in five areas: benefits and fixed charges, guidance and psychological services, special education out of district tuition, English learners, and low income students, all to be phased in over a seven-year period. The rates have been increased by 1/7th of the gap between the FY2021 rates and the final target rates. The number of tiers for the low income increment rates is increased from ten to twelve; districts with higher concentrations of low income students benefit from higher rates.

In addition to these targeted rate increases, foundation budget categories have been increased to account for inflation. A new employee benefits inflation rate is applied to the employee benefits and fixed charges category. This is based on the enrollment-weighted, three-year average premium increase for all Group Insurance Commission plans; for FY2022 the increase is 2.78%. An inflation increase of 1.41% has been applied to all other foundation budget rates, based on the U.S. Department of Commerce's state and local government price deflator.

The combination of inflation, rate increases dictated by the Act, and the low income enrollment expansion increased statewide foundation budgets by \$257 million or 2.21%, despite the impact of a statewide enrollment decline of 3.26%, due in part to the ongoing pandemic. Overall foundation enrollment decreased from 938,085 in FY2021 to 907,506 in FY2022, a decrease of 30,579. Foundation budgets declined for 153 operating districts, including 29 districts with declines of more than 5 percent.

The Act also adds a new minimum aid adjustment to the formula. This provides hold harmless aid to 18 school districts that would otherwise have higher aid levels if the Act were not implemented.

Finally, the formula's minimum aid provision guarantees all operating districts receive at least the same amount of aid in FY2022 as they did in FY2021 plus at least \$30 per pupil. Therefore, the enrollment changes and any associated foundation budget decreases did not yield less aid than FY2021.

7. Who is the WRSD employee health insurance carrier; how are costs being managed; what rate is it going up; what is the employer/employee split; what considerations are there for a new carrier if costs increases are too high.

Response: Blue Cross/Blue Shield. The District projects a 9.5% increase in FY22. Currently, the employer/employee split is 78/22. Our broker, Risk Strategies, has been soliciting quotations from other vendors.

8. What is the employee distribution for years in service, service rung, payscale, education payscale tier, etc; what is the trend on new hires and retirees.

Response: As an example - The Teacher Contract has 14 Steps and 7 Lanes. The salary range is \$49,069K-\$100, 682K.

9. What are the FTEs for certain non-teaching roles that one would conclude are more than one, e.g. custodial for ~\$95K.

Response: Director Deedy will speak with Mr. Adams prior to this evening's meeting regarding this question.

10. Reading and hearing about the pushback by Holden and Rutland - what is the plan to accommodate lower budget requests, a budget book.

Response: Administration is committed to working with the member towns and presenting a budget that is responsive and responsible.

11. With FY21 budget changes, will the FY21 Budget Book be updated, at least for the list of the expense accounts.

Response: Administration does not plan to update the budget book. However, Administration would be happy to share monthly updates that are shared with Business and Finance Subcommittee to the Princeton Select Board

12. Are school committee meetings open to the public. Some members want to listen in on the School Finance Committee. We don't see publicly posted meeting details on how to join remotely.

Response: Yes, they are public meetings. Please do not hesitate to contact Mrs. Randi Jacob for more information regarding links to meetings.

Created 2.21.21

ATTACHMENT E



Daniel Deedy <daniel_deedy@wrsd.net>

Request for Information

6 messages

Matthew Lavoie <matthew_lavoie@wrsd.net>

Sun, Feb 14, 2021 at 8:32 AM

To: Daniel Deedy <daniel_deedy@wrsd.net>, Darryll McCall <darryll_mccall@wrsd.net>

Cc: Megan Weeks <megan_weeks@wrsd.net>, Randi Jacob <randi_jacob@wrsd.net>, Rebecca Petersen <rebecca_petersen@wrsd.net>

Hello Dr. McCall and Mr. Deedy -

I would like to request the following information related to our expenditure budget. Please note, I am requesting this to follow Generally Accepted Accounting Principles (GAAP) budgetary guidelines.

Should you have any questions, please do not hesitate to contact me.

1a. FY 2022 WRSD total projected expenditure budget.

1b. FY 2022 WRSD total projected students in WRSD attending WRSD schools

2a. FY 2021 WRSD total expenditure budget.

2b. FY 2021 WRSD actual number of students attending WRSD schools

3a. FY 2020 WRSD total expenditure budget.

3b. FY 2020 WRSD actual number of students attending WRSD schools

4a. FY 2019 WRSD total expenditure budget.

4b. FY 2019 WRSD actual number of students attending WRSD schools

5a. FY 2018 WRSD total expenditure budget.

5b. FY 2018 WRSD actual number of students attending WRSD schools

6a. FY 2022 WRSD expenditure budget less Chapter 70, broken out by town

6b. FY 2022 WRSD total projected students in WRSD attending WRSD schools, broken out by town

7a. FY 2021 WRSD expenditure budget less Chapter 70, broken out by town

7b. FY 2021 WRSD total students in WRSD attending WRSD schools, broken out by town

8a. FY 2020 WRSD expenditure budget less Chapter 70, broken out by town

8b. FY 2020 WRSD total students in WRSD attending WRSD schools, broken out by town

9a. FY 2019 WRSD expenditure budget less Chapter 70, broken out by town

9b. FY 2019 WRSD total students in WRSD attending WRSD schools, broken out by town

10a. FY 2018 WRSD expenditure budget less Chapter 70, broken out by town

10b. FY 2018 WRSD total students in WRSD attending WRSD schools, broken out by town

Best Wishes,
Matt Lavoie
857.891.6164

The contents of this e-mail, and any attachments, are the property of the Wachuset Regional School District, and subject to the Public Records Law, M.G.L. c.66, § 10.

Matthew Lavoie <matthew_lavoie@wrsd.net>

Thu, Feb 18, 2021 at 11:30 AM

To: Daniel Deedy <daniel_deedy@wrsd.net>, Darryll McCall <darryll_mccall@wrsd.net>

1a. FY2022 WRSD TOTAL PROJECTED EXPENDITURE BUDGET

Matt, attached is a copy of the draft,
FY22 Expense Budget presented to
Paxton and Princeton earlier this week.

BUDGET BREAKDOWN BY APPROPRIATION

Appropriation	FY21 Budget	FY22 Proposed	\$ Diff +/-(-)	% Diff
Salaries & Stipends	\$65,182,485	\$66,943,524	\$1,761,039	2.70%
Benefits & Insurance	\$16,047,813	\$17,674,696	\$1,626,883	10.14%
Instructional Support	\$3,489,855	\$3,324,986	(\$164,869)	-4.72%
Operations & Maintenance	\$3,738,231	\$3,932,121	\$193,890	5.19%
Pupil Services	\$52,758	\$52,758	\$0	0.00%
Special Ed Tuitions	\$2,770,000	\$2,836,780	\$66,780	2.41%
Other Operating Costs	\$1,176,810	\$1,732,282	\$555,472	47.20%
Transportation	\$7,241,701	\$7,215,504	(\$26,197)	-0.36%
Debt Service	\$2,415,731	\$2,301,900	(\$113,831)	-4.71%
Total General Fund	\$102,115,384	\$106,014,551	\$3,899,167	3.82%

1b. FY2022 WRSD TOTAL PROJECTED STUDENTS IN WRSD SCHOOLS

Matt, attached is a copy of the October 1 counts that Administration used to build the draft, FY22 budget.

Town Enrollment
October 1, 2020

Grade Level																
Town	1	2	3	4	5	6	7	8	9	10	11	12	KF	PK	SP	Grand Total
Holden	195	241	208	262	254	258	252	287	231	223	228	245	212	49	8	3153
Paxton	39	40	28	49	42	57	63	60	52	50	48	43	34	13	3	621
Princeton	32	27	25	35	30	41	32	34	23	28	35	26	28	1	2	399
Rutland	98	100	102	115	134	111	110	129	105	130	104	129	100	25	13	1505
Sterling	63	66	72	57	81	72	86	77	74	71	71	59	53	4	2	908
Grand Total	427	474	435	518	541	539	543	587	485	502	486	502	427	92	28	6586

High School	
935	46.68%
196	9.79%
114	5.69%
481	24.01%
277	13.83%
2003	100.00%

**2a. FY 2021 WRSD
TOTAL EXPENDITURE
BUDGET**

02/24/2021 10:30
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Wachusett Regional School District
FY21 EXPENSE BUDGET REPORT



P 1
glytdbud

FOR 2021 13

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
0 UNDESIGNATED	0	0	0	196,122.97	41,482.41	-237,605.38	100.0%
1 SALARIES & STIPENDS	65,180,851	1,634	65,182,485	32,889,250.98	28,741,940.00	3,551,294.02	94.6%
2 BENEFITS & INSURANCE	16,144,697	-96,884	16,047,813	12,970,781.00	3,813,120.76	-736,088.76	104.6%
3 INSTRUCTIONAL SUPPORT	3,122,909	366,946	3,489,855	1,919,460.57	708,448.76	861,945.67	75.3%
4 OPERATIONS & MAINTENANCE	4,009,923	-271,692	3,738,231	2,013,892.13	1,581,718.63	142,620.24	96.2%
5 PUPIL SERVICES	52,759	-1	52,758	26,757.38	16,897.25	9,103.37	82.7%
6 SPECIAL ED TUITIONS	2,770,001	-1	2,770,000	1,527,239.25	722,924.48	519,836.27	81.2%
7 OTHER OPERATING COSTS	1,176,810	0	1,176,810	818,191.00	1,047,526.00	-688,907.00	158.5%
8 TRANSPORTATION	7,241,703	-2	7,241,701	788,231.94	4,492,747.01	1,960,722.05	72.9%
9 DEBT SERVICE	2,415,731	0	2,415,731	2,237,778.13	177,952.87	.00	100.0%

GRAND TOTAL 102,115,384 0 102,115,384 55,387,705.35 41,344,758.17 5,382,920.48 94.7%

** END OF REPORT - Generated by Dan Deedy **

2b. FY2021 WRSD ACTUAL NUMBER OF STUDENTS ATTENDING WRSD SCHOOLS

Matt, as of this writing, Administration is projecting the same number of students as reported on the October 1 count.

Please see the October 1 count report attached here and in item #1b.

Town Enrollment
October 1, 2020

Grade Level																
Town	1	2	3	4	5	6	7	8	9	10	11	12	KF	PK	SP	Grand Total
Holden	195	241	208	262	254	258	252	287	231	223	228	245	212	49	8	3153
Paxton	39	40	28	49	42	57	63	60	52	50	48	43	34	13	3	621
Princeton	32	27	25	35	30	41	32	34	23	28	35	26	28	1	2	399
Rutland	98	100	102	115	134	111	110	129	105	130	104	129	100	25	13	1505
Sterling	63	66	72	57	81	72	86	77	74	71	71	59	53	4	2	908
Grand Total	427	474	435	518	541	539	543	587	485	502	486	502	427	92	28	6586

High School	
935	46.68%
196	9.79%
114	5.69%
481	24.01%
277	13.83%
2003	100.00%

**3a. FY 2020 WRSD
TOTAL EXPENDITURE
BUDGET**



02/21/2021 13:48
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Wachusett Regional School District
FY20 BR BY APPROPRIATION GAAP

P 1
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FOR 2020 13

	ORIGINAL APPROP	REVISED BUDGET	YTD EXPENDED	MTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
0 UNDESIGNATED	0	0	150,000.00	.00	.00	-150,000.00	100.0%
1 SALARIES & STIPENDS	62,064,715	61,915,006	61,597,590.63	.00	.00	317,415.75	99.5%
2 BENEFITS & INSURANCE	15,054,973	16,216,069	16,146,645.68	.00	.00	69,423.24	99.6%
3 INSTRUCTIONAL SUPPORT	3,322,090	3,013,191	2,820,599.44	.00	.00	192,591.61	93.6%
4 OPERATIONS & MAINTENANCE	3,606,166	3,564,690	3,207,520.37	.00	.00	357,169.63	90.0%
5 PUPIL SERVICES	51,241	56,235	223,146.35	.00	.00	-166,910.94	396.8%
6 SPECIAL ED TUITIONS	3,123,545	3,168,752	3,360,476.90	-150,000.00	.00	-191,725.24	106.1%
7 OTHER OPERATING COSTS	1,196,956	1,196,956	1,141,943.00	.00	.00	55,013.00	95.4%
8 TRANSPORTATION	6,919,413	6,319,414	4,701,932.87	.00	.00	1,617,481.13	74.4%
9 DEBT SERVICE	2,497,106	2,443,206	2,437,106.26	.00	.00	6,100.00	99.8%
GRAND TOTAL	97,836,205	97,893,520	95,786,961.50	-150,000.00	.00	2,106,558.18	97.8%

** END OF REPORT - Generated by Dan Deedy **

**3b. FY 2020 WRSD
ACTUAL NUMBER OF
STUDENTS ATTENDING
WRSD SCHOOLS**

Enrollment by School by Grade as of June 2020

*These numbers include school choice students.

School	K	1	2	3	4	5	6	7	8	9	10	11	12	PK	SP	Total
Central Tree							116	130	118							364
Chocksett						69	90	74	95							328
Davis Hill	62	80	67	98	80	83										470
Dawson	76	89	71	87	78	88										489
ECC														190		190
Glenwood				119	137	112										368
Houghton	63	75	70	58	81											347
Mayo	63	83	76	93	93											501
Mountview							265	283	279							827
Naquag	97	114	99													310
Paxton Center	47	39	34	51	43	62	65	68	68							477
Thomas Prince	43	29	36	52	37	50	46	45	41							379
WRHS										509	498	511	495		13	2026
Totals	451	509	453	558	549	557	582	600	601	509	498	511	495	190	13	7076

**4a. FY 2019 WRSD
TOTAL EXPENDITURE
BUDGET**



02/21/2021 13:47
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Wachusett Regional School District
FY19 BR BY APPROPRIATION GAAP

P 1
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FOR 2019 13

	ORIGINAL APPROP	REVISED BUDGET	YTD EXPENDED	MTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
1 SALARIES & STIPENDS	59,582,718	59,411,279	59,187,426.63	.00	.00	223,852.71	99.6%
2 BENEFITS & INSURANCE	14,566,115	15,025,268	15,166,797.79	.00	.00	-141,529.39	100.9%
3 INSTRUCTIONAL SUPPORT	3,089,977	3,056,768	2,942,518.69	.00	.00	114,248.91	96.3%
4 OPERATIONS & MAINTENANCE	3,474,472	3,537,094	3,474,657.71	.00	.00	62,436.14	98.2%
5 PUPIL SERVICES	63,035	66,771	62,126.15	.00	.00	4,645.33	93.0%
6 SPECIAL ED TUITIONS	2,913,244	2,933,414	2,611,328.26	.00	.00	322,085.74	89.0%
7 OTHER OPERATING COSTS	1,205,101	1,205,101	1,194,487.00	.00	.00	10,614.00	99.1%
8 TRANSPORTATION	6,840,933	6,695,933	6,680,413.01	.00	.00	15,519.99	99.8%
9 DEBT SERVICE	2,473,856	2,473,856	2,473,856.26	.00	.00	.00	100.0%

GRAND TOTAL	94,209,451	94,405,485	93,793,611.50	.00	.00	611,873.43	99.4%
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** END OF REPORT - Generated by Dan Deedy **

**4b. FY 2019 WRSD
ACTUAL NUMBER OF
STUDENTS ATTENDING
WRSD SCHOOLS**

Enrollment by School by Grade as of June 2019

*These numbers include school choice students.

School	K	1	2	3	4	5	6	7	8	9	10	11	12	PK	SP	Total
Central Tree							128	122	135							385
Chocksett						94	80	94	96							364
Davis Hill	75	76	81	72	79	79										462
Dawson	84	65	82	81	83	87										482
ECC														180		180
Glenwood				135	107	112										354
Houghton	74	72	63	85	73											367
Mayo	67	66	85	88	84	92										482
Mountview							281	281	263							825
Naquag	100	100	118													318
Paxton Center	35	30	45	38	58	58	65	61	64							454
Thomas Prince	28	34	50	37	49	46	48	46	42							380
WRHS										488	527	507	559		9	2090
Totals	463	443	524	536	533	568	602	604	600	488	527	507	559	180	9	7143

**5a. FY 2018 WRSD
TOTAL EXPENDITURE
BUDGET**



02/21/2021 13:50
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Wachusett Regional School District
FY18 BR BY APPROPRIATION GAAP

P 1
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FOR 2018 13

	ORIGINAL APPROP	REVISED BUDGET	YTD EXPENDED	MTD EXPENDED	ENC/REQ	AVAILABLE BUDGET	PCT USED
1 SALARIES & STIPENDS	57,285,431	56,927,008	56,613,221.01	.00	.00	313,786.59	99.4%
2 BENEFITS & INSURANCE	14,769,034	14,533,779	14,272,940.12	.00	.00	260,838.88	98.2%
3 INSTRUCTIONAL SUPPORT	2,640,288	2,975,090	2,822,830.25	3,000.00	.00	152,259.85	94.9%
4 OPERATIONS & MAINTENANCE	3,400,962	3,404,117	3,261,444.15	.00	.00	142,672.56	95.8%
5 PUPIL SERVICES	49,615	64,712	67,355.56	.00	.00	-2,644.03	104.1%
6 SPECIAL ED TUITIONS	2,153,428	2,537,300	2,505,080.70	.00	.00	32,219.29	98.7%
7 OTHER OPERATING COSTS	1,152,873	1,171,950	1,152,581.00	.00	.00	19,368.93	98.3%
8 TRANSPORTATION	6,415,854	6,488,614	6,429,727.99	.00	.00	58,885.86	99.1%
9 DEBT SERVICE	2,510,894	2,510,894	2,510,893.76	.00	.00	.04	100.0%

GRAND TOTAL 90,378,379 90,613,463 89,636,074.54 3,000.00 .00 977,387.97 98.9%

** END OF REPORT - Generated by Dan Deedy **

**5b. FY 2018 WRSD
ACTUAL NUMBER OF
STUDENTS ATTENDING
WRSD SCHOOLS**

6a. FY2022 WRSD EXPENDITURE BUDGET LESS CHAPTER 70, BROKEN OUT BY TOWN

Matt, I've included a copy of the Assessment worksheet that excludes Chapter 70 only. These are very fluid numbers for the towns.

FY22 DRAFT Town Assessments Less Chapter 70 Only

<u>Min. Local Contrib.</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>\$Diff+/-</u>	<u>%Diff+/-</u>
Holden	\$18,233,370	\$19,225,254	\$20,061,939	\$20,326,199	\$264,260	1.32%
Paxton	\$4,217,007	\$4,397,455	\$4,600,004	\$4,648,434	\$48,430	1.05%
Princeton	\$3,481,413	\$3,565,466	\$3,697,913	\$3,631,718	(\$66,195)	-1.79%
Rutland	\$6,954,143	\$7,226,608	\$7,678,996	\$7,594,405	(\$84,591)	-1.10%
Sterling	\$7,944,064	\$8,220,062	\$8,598,601	\$8,510,116	(\$88,485)	-1.03%
Total Local Contrib.	\$40,829,997	\$42,634,845	\$44,637,453	\$44,710,872	\$73,419	0.16%
<u>Operational</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>\$Diff+/-</u>	<u>%Diff+/-</u>
Holden	\$6,787,692	\$7,306,064	\$8,185,127	\$10,065,739	\$1,880,612	22.98%
Paxton	\$1,427,545	\$1,466,595	\$1,612,403	\$1,982,869	\$370,465	22.98%
Princeton	\$932,016	\$948,577	\$1,036,179	\$1,274,251	\$238,072	22.98%
Rutland	\$3,472,920	\$3,614,910	\$3,907,043	\$4,804,724	\$897,681	22.98%
Sterling	\$2,332,149	\$2,377,050	\$2,357,905	\$2,899,656	\$541,751	22.98%
Total Operational	\$14,952,322	\$15,713,196	\$17,098,657	\$21,027,239	\$3,928,582	22.98%
<u>Transportation</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>\$Diff+/-</u>	<u>%Diff+/-</u>
Holden	\$2,004,018	\$2,204,518	\$2,302,887	\$2,606,475	\$303,587	13.18%
Paxton	\$421,473	\$442,528	\$453,650	\$513,454	\$59,804	13.18%
Princeton	\$275,171	\$286,222	\$291,529	\$329,961	\$38,432	13.18%
Rutland	\$1,025,355	\$1,090,756	\$1,099,247	\$1,244,160	\$144,913	13.18%
Sterling	\$688,551	\$717,246	\$663,397	\$750,852	\$87,455	13.18%
Total Transportation	\$4,414,568	\$4,741,270	\$4,810,711	\$5,444,902	\$634,191	13.18%
<u>Debt Service</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>\$Diff+/-</u>	<u>%Diff+/-</u>
Holden	\$1,061,967	\$1,089,974	\$1,150,430.35	\$1,075,442.00	(\$74,988)	-6.52%
Paxton	\$247,436	\$237,436	\$222,841.98	\$224,975.00	\$2,133	0.96%
Princeton	\$175,270	\$153,566	\$147,641.44	\$131,293.00	(\$16,348)	-11.07%
Rutland	\$610,209	\$587,031	\$548,136.08	\$551,886.00	\$3,750	0.68%
Sterling	\$378,975	\$369,100	\$346,681.41	\$318,303.00	(\$28,378)	-8.19%
Total Debt Service	\$2,473,856	\$2,437,106	\$2,415,731	\$2,301,899	(\$113,832)	-4.71%
<u>Total for Towns</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>\$Diff+/-</u>	<u>%Diff+/-</u>
Holden	\$28,087,047	\$29,825,810	\$31,700,384	\$34,073,855	\$2,373,471	7.49%
Paxton	\$6,313,461	\$6,544,013	\$6,888,899	\$7,369,732	\$480,833	6.98%
Princeton	\$4,863,870	\$4,953,831	\$5,173,262	\$5,367,223	\$193,961	3.75%
Rutland	\$12,062,627	\$12,519,305	\$13,233,423	\$14,195,175	\$961,753	7.27%
Sterling	\$11,343,739	\$11,683,458	\$11,966,584	\$12,478,927	\$512,343	4.28%
Total for Towns	\$62,670,744	\$65,526,417	\$68,962,552	\$73,484,912	\$4,522,360	6.56%
<u>State Aid</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>\$Diff+/-</u>	<u>%Diff+/-</u>
Ch. 71 Transportation	\$2,426,365	\$2,178,143	\$2,430,991	\$1,670,602	(\$760,389)	-31.28%
Ch. 70 Charter Aid	\$50,578	\$33,253	\$52,822	\$97,019	\$44,197	83.67%
Total State Aid	\$29,949,185	\$2,211,396	\$2,483,813	\$1,767,621	(\$716,192)	-28.83%
<u>Local Revenue</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>	<u>2022</u>	<u>\$Diff+/-</u>	<u>%Diff+/-</u>
Medicaid	\$987,523	\$1,137,521	\$450,000	\$450,000	\$0	0.00%
Interest	\$12,750	\$21,005	\$50,000	\$50,000	\$0	0.00%
Misc. Revenue	\$439,251	\$439,251	\$200,000	\$200,000	\$0	0.00%
Excess & Deficiency	\$150,000	\$0	\$0	\$300,000	\$300,000	
Total Local Revenue	\$1,589,523	\$1,597,777	\$700,000	\$1,000,000	\$300,000	42.86%
Total Revenue	\$94,209,452	\$69,335,590	\$72,146,365	\$76,252,533	\$4,106,168	5.69%

6b. FY2022 WRSD TOTAL PROJECTED STUDENTS IN WRSD ATTENDING WRSD SCHOOLS, BROKEN OUT BY TOWN

Matt, I've included the October 1 count here.

Town Enrollment
October 1, 2020

Grade Level																
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Princeton	32	27	25	35	30	41	32	34	23	28	35	26	28	1	2	399
Rutland	98	100	102	115	134	111	110	129	105	130	104	129	100	25	13	1505
Sterling	63	66	72	57	81	72	86	77	74	71	71	59	53	4	2	908
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High School	
935	46.68%
196	9.79%
114	5.69%
481	24.01%
277	13.83%
2003	100.00%

7a. FY2021 WRSD EXPENDITURE BUDGET, LESS CHAPTER 70, BROKEN OUT BY TOWN

Matt, I've included a revenue budget report with Chapter 70 then I converted the report to Excel and backed out the Chapter 70 (only) value. This report gives you the values associated with the respective towns.



02/24/2021 11:22
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Wachusett Regional School District
FY21 REVENUES WITH CHAPTER 70

P 1
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FOR 2021 13

	ORIGINAL ESTIM REV	ESTIM REV ADJSTMTS	REVISED EST REV	ACTUAL YTD REVENUE	REMAINING REVENUE	PCT COLL
001 GENERAL FUND						
0000 UNDESIGNATED						
001 401412 GF MLC-HOL	-20,061,939	0	-20,061,939	-14,418,940.50	-5,642,998.50	71.9%*
001 401413 GF MLC-PAY	-4,600,004	0	-4,600,004	-3,298,089.75	-1,301,914.25	71.7%*
001 401414 GF MLC-PRI	-3,697,913	0	-3,697,913	-1,782,733.00	-1,915,180.00	48.2%*
001 401415 GF MLC-RUT	-7,678,996	0	-7,678,996	-5,419,956.00	-2,259,040.00	70.6%*
001 401416 GF MLC-STE	-8,598,601	0	-8,598,601	-4,795,036.75	-3,803,564.25	55.8%*
001 401422 GFRASA-HOL	-8,142,799	0	-8,142,799	-5,479,549.50	-2,663,249.50	67.3%*
001 401423 GFRASA-PAY	-1,577,286	0	-1,577,286	-1,099,946.25	-477,339.75	69.7%*
001 401424 GFRASA-PRI	-1,045,013	0	-1,045,013	-474,289.00	-570,724.00	45.4%*
001 401425 GFRASA-RUT	-3,879,732	0	-3,879,732	-2,711,182.50	-1,168,549.50	69.9%*
001 401426 GFRASA-STE	-2,453,827	0	-2,453,827	-1,386,613.06	-1,067,213.94	56.5%*
001 401432 GFTRAN-HOL	-2,290,978	0	-2,290,978	-1,653,388.50	-637,589.50	72.2%*
001 401433 GFTRAN-PAY	-443,770	0	-443,770	-331,896.00	-111,874.00	74.8%*
001 401434 GFTRAN-PRI	-294,015	0	-294,015	-143,111.00	-150,904.00	48.7%*
001 401435 GFTRAN-RUT	-1,091,564	0	-1,091,564	-818,067.00	-273,497.00	74.9%*
001 401436 GFTRAN-STE	-690,385	0	-690,385	-418,393.50	-271,991.50	60.6%*
001 401442 GFDEBT-HOL	-1,150,430	0	-1,150,430	-817,480.50	-332,949.50	71.1%*
001 401443 GFDEBT-PAY	-222,841	0	-222,841	-178,077.00	-44,764.00	79.9%*
001 401444 GFDEBT-PRI	-147,641	0	-147,641	-76,783.00	-70,858.00	52.0%*
001 401445 GFDEBT-RUT	-548,136	0	-548,136	-440,272.50	-107,863.50	80.3%*
001 401446 GFDEBT-STE	-346,681	0	-346,681	-215,308.38	-131,372.62	62.1%*
001 401450 CHAP70 AID	-29,969,019	0	-29,969,019	-17,208,621.00	-12,760,398.00	57.4%*
001 401451 CHAP71 RST	-2,430,991	0	-2,430,991	.00	-2,430,991.00	.0%*
001 401452 CHAP70 CR	-52,823	0	-52,823	-88,261.00	35,438.00	167.1%*
001 401453 SCHL CHOIC	0	0	0	.00	.00	.0%*
001 401454 UNRES E&D	0	0	0	.00	.00	.0%*
001 401455 MEDICAID	-450,000	0	-450,000	-170,050.15	-279,949.85	37.8%*
001 401460 GFINTEREST	-50,000	0	-50,000	-7,774.35	-42,225.65	15.5%*
001 401462 GF MISCELL	-200,000	0	-200,000	-6,064.46	-193,935.54	3.0%*
001 401464 GF INSRM	0	0	0	.00	.00	.0%*
001 401466 GF PREMRA	0	0	0	.00	.00	.0%*
001 401468 GF MSEA	0	0	0	.00	.00	.0%*
001 497100 GF TRAN IN	0	0	0	.00	.00	.0%*
TOTAL UNDESIGNATED	-102,115,384	0	-102,115,384	-63,439,884.65	-38,675,499.35	62.1%*
5400 SHORT-TERM INTEREST						
AFC784 401466 RAN INTER	0	0	0	.00	.00	.0%*
TOTAL SHORT-TERM INTEREST	0	0	0	.00	.00	.0%*

ORIGINAL ESTIM REV	ESTIM REV ADJUSTMTS	REVISED EST REV	ACTUAL YTD REVENUE	REMAINING REVENUE	PCT COLL
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** END OF REPORT - Generated by Dan Deedy **

FY21 Revenue Budget Report LESS Chapter 70 ONLY

FUND	ORG	OBJ	ACCOUNT	ACCOUNT DESCRIPTION	ORIGINAL ESTIM REV	ESTIM REV ADJ	REVISED ESTIM REV	ACTUAL YTD REVENUE	REMAINING REVENUE
001	001	401412	001 -00-000-000-0000-0-401412-	GF MLC-HOL	-20,061,939	0	-20,061,939	-14,418,940.50	-5,642,999
001	001	401413	001 -00-000-000-0000-0-401413-	GF MLC-PAX	-4,600,004	0	-4,600,004	-3,298,089.75	-1,301,914
001	001	401414	001 -00-000-000-0000-0-401414-	GF MLC-PRI	-3,697,913	0	-3,697,913	-1,782,733.00	-1,915,180
001	001	401415	001 -00-000-000-0000-0-401415-	GF MLC-RUT	-7,678,996	0	-7,678,996	-5,419,956.00	-2,259,040
001	001	401416	001 -00-000-000-0000-0-401416-	GF MLC-STE	-8,598,601	0	-8,598,601	-4,795,036.75	-3,803,564
001	001	401422	001 -00-000-000-0000-0-401422-	GFRASA-HOL	-8,142,799	0	-8,142,799	-5,479,549.50	-2,663,250
001	001	401423	001 -00-000-000-0000-0-401423-	GFRASA-PAX	-1,577,286	0	-1,577,286	-1,099,946.25	-477,340
001	001	401424	001 -00-000-000-0000-0-401424-	GFRASA-PRI	-1,045,013	0	-1,045,013	-474,289.00	-570,724
001	001	401425	001 -00-000-000-0000-0-401425-	GFRASA-RUT	-3,879,732	0	-3,879,732	-2,711,182.50	-1,168,550
001	001	401426	001 -00-000-000-0000-0-401426-	GFRASA-STE	-2,453,827	0	-2,453,827	-1,386,613.06	-1,067,214
001	001	401432	001 -00-000-000-0000-0-401432-	GFTRAN-HOL	-2,290,978	0	-2,290,978	-1,653,388.50	-637,590
001	001	401433	001 -00-000-000-0000-0-401433-	GFTRAN-PAX	-443,770	0	-443,770	-331,896.00	-111,874
001	001	401434	001 -00-000-000-0000-0-401434-	GFTRAN-PRI	-294,015	0	-294,015	-143,111.00	-150,904
001	001	401435	001 -00-000-000-0000-0-401435-	GFTRAN-RUT	-1,091,564	0	-1,091,564	-818,067.00	-273,497
001	001	401436	001 -00-000-000-0000-0-401436-	GFTRAN-STE	-690,385	0	-690,385	-418,393.50	-271,992
001	001	401442	001 -00-000-000-0000-0-401442-	GFDEBT-HOL	-1,150,430	0	-1,150,430	-817,480.50	-332,950
001	001	401443	001 -00-000-000-0000-0-401443-	GFDEBT-PAX	-222,841	0	-222,841	-178,077.00	-44,764
001	001	401444	001 -00-000-000-0000-0-401444-	GFDEBT-PRI	-147,641	0	-147,641	-76,783.00	-70,858
001	001	401445	001 -00-000-000-0000-0-401445-	GFDEBT-RUT	-548,136	0	-548,136	-440,272.50	-107,864
001	001	401446	001 -00-000-000-0000-0-401446-	GFDEBT-STE	-346,681	0	-346,681	-215,308.38	-131,373
001	001	401451	001 -00-000-000-0000-0-401451-	CHAP71 RST	-2,430,991	0	-2,430,991	0.00	-2,430,991
001	001	401452	001 -00-000-000-0000-0-401452-	CHAP70 CR	-52,823	0	-52,823	-88,261.00	35,438
001	001	401453	001 -00-000-000-0000-0-401453-	SCHL CHOIC	0	0	0	0.00	0
001	001	401454	001 -00-000-000-0000-0-401454-	UNRES E&D	0	0	0	0.00	0
001	001	401455	001 -00-000-000-0000-0-401455-	MEDICAID	-450,000	0	-450,000	-170,050.15	-279,950
001	001	401460	001 -00-000-000-0000-0-401460-	GFINTEREST	-50,000	0	-50,000	-7,774.35	-42,226
001	001	401462	001 -00-000-000-0000-0-401462-	GF MISCELL	-200,000	0	-200,000	-6,064.46	-193,936
001	001	401464	001 -00-000-000-0000-0-401464-	GF INSREIM	0	0	0	0.00	0
001	001	401466	001 -00-000-000-0000-0-401466-	GF PREMRA	0	0	0	0.00	0
001	001	401468	001 -00-000-000-0000-0-401468-	GF MSBA	0	0	0	0.00	0
001	001	497100	001 -00-000-000-0000-0-497100-	GF TRAN IN	0	0	0	0.00	0
				Total 0000 UNDESIGNATED	-72,146,365	0	-72,146,365	-46,231,264	-25,915,101
001	AFC784	401466	001 -91-370-784-5400-7-401466-	RAN INTER	0	0	0	0.00	0
				Total 5400 SHORT-TERM INTEREST	0	0	0	0.00	0
001				Total 001 GENERAL FUND	-72,146,365	0	-72,146,365	-46,231,264	-25,915,101

**7b. FY 2021 WRSD
TOTAL STUDENTS IN
WRSD ATTENDING
WRSD SCHOOLS,
BROKEN OUT BY TOWN**

	FY17	FY18	FY19	FY20	FY21
Holden	3261	3219	3258	3335	3153
Paxton	704	677	654	646	621
Princeton	451	442	423	428	399
Rutland	1673	1647	1612	1589	1505
Sterling	1168	1106	1060	1005	908
Total	7257	7091	7007	7003	6586

8a. FY2020 WRSD EXPENDITURE BUDGET, LESS CHAPTER 70, BROKEN OUT BY TOWN

Matt, I've included a revenue budget report with Chapter 70 then I converted the report to Excel and backed out the Chapter 70 (only) value. This report gives you the values associated with the respective towns.

02/21/2021 15:36
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Wachusett Regional School District
FY20 REVENUE



P 1
glytdbud

FOR 2020 13

	ORIGINAL ESTIM REV	ESTIM REV ADJUSTMTS	REVISED EST REV	ACTUAL YTD REVENUE	REMAINING REVENUE	PCT COLL
001 GENERAL FUND						
0000 UNDESIGNATED						
001 401412 GF MLC-HOL	0	-19,225,254	-19,225,254	-19,225,254.00	.00	100.0%
001 401413 GF MLC-PAX	0	-4,397,455	-4,397,455	-4,397,455.00	.00	100.0%
001 401414 GF MLC-PRI	0	-3,565,466	-3,565,466	-3,565,466.00	.00	100.0%
001 401415 GF MLC-RUT	0	-7,226,608	-7,226,608	-7,226,608.00	.00	100.0%
001 401416 GF MLC-STE	0	-8,220,062	-8,220,062	-8,220,062.00	.00	100.0%
001 401422 GERASA-HOL	0	-7,306,064	-7,306,064	-7,306,064.00	.00	100.0%
001 401423 GERASA-PAX	0	-1,466,595	-1,466,595	-1,466,595.00	.00	100.0%
001 401424 GERASA-PRI	0	-948,577	-948,577	-948,577.00	.00	100.0%
001 401425 GERASA-RUT	0	-3,614,910	-3,614,910	-3,614,910.00	.00	100.0%
001 401426 GERASA-STE	0	-2,377,050	-2,377,050	-2,377,050.00	.00	100.0%
001 401432 GETRAN-HOL	0	-2,204,518	-2,204,518	-2,204,518.00	.00	100.0%
001 401433 GETRAN-PAX	0	-442,528	-442,528	-442,528.00	.00	100.0%
001 401434 GETRAN-PRI	0	-286,222	-286,222	-286,222.00	.00	100.0%
001 401435 GETRAN-RUT	0	-1,090,756	-1,090,756	-1,090,756.00	.00	100.0%
001 401436 GETRAN-STE	0	-717,246	-717,246	-717,246.00	.00	100.0%
001 401442 GEDEBT-HOL	0	-1,089,974	-1,089,974	-1,089,974.00	.00	100.0%
001 401443 GEDEBT-PAX	0	-237,436	-237,436	-237,436.00	.00	100.0%
001 401444 GEDEBT-PRI	0	-153,566	-153,566	-153,566.00	.00	100.0%
001 401445 GEDEBT-RUT	0	-587,031	-587,031	-587,031.00	.00	100.0%
001 401446 GEDEBT-STE	0	-369,100	-369,100	-369,100.00	.00	100.0%
001 401450 CHAP70 AID	0	-28,500,615	-28,500,615	-28,595,514.00	94,899.00	100.3%
001 401451 CHAP71 RST	0	-2,178,143	-2,178,143	-2,791,292.00	613,149.00	128.2%
001 401452 CHAP70 CR	0	-33,253	-33,253	-55,652.00	22,399.00	167.4%
001 401453 SCHL CHOIC	0	0	0	.00	.00	.0%
001 401454 UNRES E&D	0	0	0	.00	.00	.0%
001 401455 MEDICAID	0	-1,137,521	-1,137,521	-230,888.81	-906,632.19	20.3%*
001 401460 GFINTEREST	0	-21,005	-21,005	-98,416.09	77,411.09	468.5%
001 401462 GF MISCELL	0	-439,250	-439,250	-140,588.60	-298,661.40	32.0%*
001 401464 GF INSREIM	0	0	0	.00	.00	.0%
001 401466 GF PREMRAI	0	0	0	.00	.00	.0%
001 401468 GF MSBA	0	0	0	.00	.00	.0%
001 497100 GF TRAN IN	0	0	0	.00	.00	.0%
TOTAL UNDESIGNATED	0	-97,836,205	-97,836,205	-97,438,769.50	-397,435.50	99.6%
5400 SHORT-TERM INTEREST						
AFC784 401466 RAN INTER	0	0	0	.00	.00	.0%
TOTAL SHORT-TERM INTEREST	0	0	0	.00	.00	.0%

02/21/2021 15:36
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Wachusett Regional School District
FY20 REVENUE



P 2
glytdbud

FOR 2020 13

	ORIGINAL ESTIM REV	ESTIM REV ADJUSTMTS	REVISED EST REV	ACTUAL YTD REVENUE	REMAINING REVENUE	PCT COLL
TOTAL GENERAL FUND	0	-97,836,205	-97,836,205	-97,438,769.50	-397,435.50	99.6%
TOTAL REVENUES	0	-97,836,205	-97,836,205	-97,438,769.50	-397,435.50	
GRAND TOTAL	0	-97,836,205	-97,836,205	-97,438,769.50	-397,435.50	99.6%

** END OF REPORT - Generated by Dan Deedy **

FY20 Revenue Budget Report LESS Chapter 70 Only

FUND	DEPT OF ED	ORG	OBJ	ACCOUNT	ACCOUNT DESCRIPTION	ESTIM REV ADJ	REVISED ESTIM REV	ACTUAL YTD REVENUE	REMAINING REVENUE
001	0000	001	401412	001 -00-000-000-0000-0-401412-	GF MLC-HOL	-19,225,254	-19,225,254	-19,225,254.00	0
001	0000	001	401413	001 -00-000-000-0000-0-401413-	GF MLC-PAX	-4,397,455	-4,397,455	-4,397,455.00	0
001	0000	001	401414	001 -00-000-000-0000-0-401414-	GF MLC-PRI	-3,565,466	-3,565,466	-3,565,466.00	0
001	0000	001	401415	001 -00-000-000-0000-0-401415-	GF MLC-RUT	-7,226,608	-7,226,608	-7,226,608.00	0
001	0000	001	401416	001 -00-000-000-0000-0-401416-	GF MLC-STE	-8,220,062	-8,220,062	-8,220,062.00	0
001	0000	001	401422	001 -00-000-000-0000-0-401422-	GFRASA-HOL	-7,306,064	-7,306,064	-7,306,064.00	0
001	0000	001	401423	001 -00-000-000-0000-0-401423-	GFRASA-PAX	-1,466,595	-1,466,595	-1,466,595.00	0
001	0000	001	401424	001 -00-000-000-0000-0-401424-	GFRASA-PRI	-948,577	-948,577	-948,577.00	0
001	0000	001	401425	001 -00-000-000-0000-0-401425-	GFRASA-RUT	-3,614,910	-3,614,910	-3,614,910.00	0
001	0000	001	401426	001 -00-000-000-0000-0-401426-	GFRASA-STE	-2,377,050	-2,377,050	-2,377,050.00	0
001	0000	001	401432	001 -00-000-000-0000-0-401432-	GFTRAN-HOL	-2,204,518	-2,204,518	-2,204,518.00	0
001	0000	001	401433	001 -00-000-000-0000-0-401433-	GFTRAN-PAX	-442,528	-442,528	-442,528.00	0
001	0000	001	401434	001 -00-000-000-0000-0-401434-	GFTRAN-PRI	-286,222	-286,222	-286,222.00	0
001	0000	001	401435	001 -00-000-000-0000-0-401435-	GFTRAN-RUT	-1,090,756	-1,090,756	-1,090,756.00	0
001	0000	001	401436	001 -00-000-000-0000-0-401436-	GFTRAN-STE	-717,246	-717,246	-717,246.00	0
001	0000	001	401442	001 -00-000-000-0000-0-401442-	GFDEBT-HOL	-1,089,974	-1,089,974	-1,089,974.00	0
001	0000	001	401443	001 -00-000-000-0000-0-401443-	GFDEBT-PAX	-237,436	-237,436	-237,436.00	0
001	0000	001	401444	001 -00-000-000-0000-0-401444-	GFDEBT-PRI	-153,566	-153,566	-153,566.00	0
001	0000	001	401445	001 -00-000-000-0000-0-401445-	GFDEBT-RUT	-587,031	-587,031	-587,031.00	0
001	0000	001	401446	001 -00-000-000-0000-0-401446-	GFDEBT-STE	-369,100	-369,100	-369,100.00	0
001	0000	001	401451	001 -00-000-000-0000-0-401451-	CHAP71 RST	-2,178,143	-2,178,143	-2,791,292.00	613,149
001	0000	001	401452	001 -00-000-000-0000-0-401452-	CHAP70 CR	-33,253	-33,253	-55,652.00	22,399
001	0000	001	401453	001 -00-000-000-0000-0-401453-	SCHL CHOIC	0	0	0.00	0
001	0000	001	401454	001 -00-000-000-0000-0-401454-	UNRES E&D	0	0	0.00	0
001	0000	001	401455	001 -00-000-000-0000-0-401455-	MEDICAID	-1,137,521	-1,137,521	-230,888.81	-906,632
001	0000	001	401460	001 -00-000-000-0000-0-401460-	GFINTEREST	-21,005	-21,005	-98,416.09	77,411
001	0000	001	401462	001 -00-000-000-0000-0-401462-	GF MISCELL	-439,250	-439,250	-140,588.60	-298,661
001	0000	001	401464	001 -00-000-000-0000-0-401464-	GF INSREIM	0	0	0.00	0
001	0000	001	401466	001 -00-000-000-0000-0-401466-	GF PREMRA	0	0	0.00	0
001	0000	001	401468	001 -00-000-000-0000-0-401468-	GF MSBA	0	0	0.00	0
001	0000	001	497100	001 -00-000-000-0000-0-497100-	GF TRAN IN	0	0	0.00	0
					Total 0000 UNDESIGNATED	-69,335,590	-69,335,590	-68,843,256	-492,335
001	5400	AFC784	401466	001 -91-370-784-5400-7-401466-	RAN INTER	0	0	0.00	0
	5400				Total 5400 SHORT-TERM INTEREST	0	0	0.00	0
001					Total 001 GENERAL FUND	-69,335,590	-69,335,590	-68,843,256	-492,335

8b. FY2020 WRSD
TOTAL STUDENTS IN
WRSD ATTENDING
WRSD SCHOOLS,
BROKEN OUT BY TOWN

	FY17	FY18	FY19	FY20	FY21
Holden	3261	3219	3258	3335	3153
Paxton	704	677	654	646	621
Princeton	451	442	423	428	399
Rutland	1673	1647	1612	1589	1505
Sterling	1168	1106	1060	1005	908
Total	7257	7091	7007	7003	6586

9a. FY2019 WRSD EXPENDITURE BUDGET LESS CHAPTER 70, BROKEN OUT BY TOWN

Matt, I've included a revenue budget report with Chapter 70 then I converted the report to Excel and backed out the Chapter 70 (only) value. This report gives you the values associated with the respective towns.



02/21/2021 18:35
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Wachusett Regional School District
FY19 REVENUE

P 1
glytdbud

FOR 2019 13

	ORIGINAL ESTIM REV	ESTIM REV ADJSTMTS	REVISED EST REV	ACTUAL YTD REVENUE	REMAINING REVENUE	PCT COLL
001 GENERAL FUND						
0000 UNDESIGNATED						
001 401412 GF MLC-HOL	-18,233,370	0	-18,233,370	-18,233,370.00	.00	100.0%
001 401413 GF MLC-PAX	-4,217,007	0	-4,217,007	-4,217,007.00	.00	100.0%
001 401414 GF MLC-PRI	-3,481,413	0	-3,481,413	-3,481,413.00	.00	100.0%
001 401415 GF MLC-RUT	-6,954,143	0	-6,954,143	-6,954,143.00	.00	100.0%
001 401416 GF MLC-STE	-7,944,064	0	-7,944,064	-7,944,063.00	-1.00	100.0%
001 401422 GFRASA-HOL	-6,787,692	0	-6,787,692	-6,787,692.00	.00	100.0%
001 401423 GFRASA-PAX	-1,427,545	0	-1,427,545	-1,427,545.00	.00	100.0%
001 401424 GFRASA-PRI	-932,016	0	-932,016	-932,016.00	.00	100.0%
001 401425 GFRASA-RUT	-3,472,920	0	-3,472,920	-3,472,920.00	.00	100.0%
001 401426 GFRASA-STE	-2,332,149	0	-2,332,149	-2,332,149.00	.00	100.0%
001 401432 GFTRAN-HOL	-2,004,018	0	-2,004,018	-2,004,018.00	.00	100.0%
001 401433 GFTRAN-PAX	-421,473	0	-421,473	-421,473.00	.00	100.0%
001 401434 GFTRAN-PRI	-275,171	0	-275,171	-275,171.00	.00	100.0%
001 401435 GFTRAN-RUT	-1,025,355	0	-1,025,355	-1,025,355.00	.00	100.0%
001 401436 GFTRAN-STE	-688,551	0	-688,551	-688,551.00	.00	100.0%
001 401442 GFDEBT-HOL	-1,061,967	0	-1,061,967	-1,061,967.00	.00	100.0%
001 401443 GFDEBT-PAX	-247,436	0	-247,436	-247,436.00	.00	100.0%
001 401444 GFDEBT-PRI	-175,270	0	-175,270	-175,270.00	.00	100.0%
001 401445 GFDEBT-RUT	-610,209	0	-610,209	-610,209.00	.00	100.0%
001 401446 GFDEBT-STE	-378,975	0	-378,975	-378,975.00	.00	100.0%
001 401450 CHAP70 AID	-27,472,242	0	-27,472,242	-27,699,197.00	226,955.00	100.8%
001 401451 CHAP71 RST	-2,426,365	0	-2,426,365	-2,285,762.00	-140,603.00	94.2%
001 401452 CHAP70 CR	-50,578	0	-50,578	-33,739.00	-16,839.00	66.7%
001 401453 SCHL CHOIC	0	0	0	.00	.00	.0%
001 401454 UNRES E&D	-150,000	0	-150,000	.00	-150,000.00	.0%
001 401455 MEDICAID	-987,523	0	-987,523	-597,472.22	-390,050.78	60.5%
001 401460 GFINTEREST	-12,750	0	-12,750	-100,696.73	87,946.73	789.8%
001 401462 GF MISCELL	-439,250	0	-439,250	-251,719.11	-187,530.89	57.3%
001 401464 GF INSREIM	0	0	0	.00	.00	.0%
001 401466 GF PREMRA	0	0	0	.00	.00	.0%
001 401468 GF MSBA	0	0	0	.00	.00	.0%
001 497100 GF TRAN IN	0	0	0	.00	.00	.0%
TOTAL UNDESIGNATED	-94,209,452	0	-94,209,452	-93,639,329.06	-570,122.94	99.4%
5400 SHORT-TERM INTEREST						
AFC784 401466 RAN INTER	0	0	0	.00	.00	.0%
TOTAL SHORT-TERM INTEREST	0	0	0	.00	.00	.0%



02/21/2021 18:35
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Wachusett Regional School District
FY19 REVENUE

P 2
glytdbud

FOR 2019 13

	ORIGINAL ESTIM REV	ESTIM REV ADJUSTMTS	REVISED EST REV	ACTUAL YTD REVENUE	REMAINING REVENUE	PCT COLL
TOTAL GENERAL FUND	-94,209,452	0	-94,209,452	-93,639,329.06	-570,122.94	99.4%
TOTAL REVENUES	-94,209,452	0	-94,209,452	-93,639,329.06	-570,122.94	
GRAND TOTAL	-94,209,452	0	-94,209,452	-93,639,329.06	-570,122.94	99.4%
** END OF REPORT - Generated by Dan Deedy **						

FY19 Revenue Budget Report LESS Chapter 70 ONLY

FUND	DEPT OF ED	ORG	OBJ	ACCOUNT	ACCOUNT DESCRIPTION	ORIGINAL ESTIM REV	ESTIM REV ADJ	REVISED ESTIM REV	ACTUAL YTD REVENUE	REMAINING REVENUE
001	0000	001	401412	001-00-000-000-0000-0-401412-	GF MLC-HOL	\$ (18,233,370.00)	\$ -	\$ (18,233,370.00)	\$ (18,233,370.00)	\$ -
001	0000	001	401413	001-00-000-000-0000-0-401413-	GF MLC-PAX	\$ (4,217,007.00)	\$ -	\$ (4,217,007.00)	\$ (4,217,007.00)	\$ -
001	0000	001	401414	001-00-000-000-0000-0-401414-	GF MLC-PRI	\$ (3,481,413.00)	\$ -	\$ (3,481,413.00)	\$ (3,481,413.00)	\$ -
001	0000	001	401415	001-00-000-000-0000-0-401415-	GF MLC-RUT	\$ (6,954,143.00)	\$ -	\$ (6,954,143.00)	\$ (6,954,143.00)	\$ -
001	0000	001	401416	001-00-000-000-0000-0-401416-	GF MLC-STE	\$ (7,944,064.00)	\$ -	\$ (7,944,064.00)	\$ (7,944,063.00)	\$ (1.00)
001	0000	001	401422	001-00-000-000-0000-0-401422-	GFRASA-HOL	\$ (6,787,692.00)	\$ -	\$ (6,787,692.00)	\$ (6,787,692.00)	\$ -
001	0000	001	401423	001-00-000-000-0000-0-401423-	GFRASA-PAX	\$ (1,427,545.00)	\$ -	\$ (1,427,545.00)	\$ (1,427,545.00)	\$ -
001	0000	001	401424	001-00-000-000-0000-0-401424-	GFRASA-PRI	\$ (932,016.00)	\$ -	\$ (932,016.00)	\$ (932,016.00)	\$ -
001	0000	001	401425	001-00-000-000-0000-0-401425-	GFRASA-RUT	\$ (3,472,920.00)	\$ -	\$ (3,472,920.00)	\$ (3,472,920.00)	\$ -
001	0000	001	401426	001-00-000-000-0000-0-401426-	GFRASA-STE	\$ (2,332,149.00)	\$ -	\$ (2,332,149.00)	\$ (2,332,149.00)	\$ -
001	0000	001	401432	001-00-000-000-0000-0-401432-	GFTRAN-HOL	\$ (2,004,018.00)	\$ -	\$ (2,004,018.00)	\$ (2,004,018.00)	\$ -
001	0000	001	401433	001-00-000-000-0000-0-401433-	GFTRAN-PAX	\$ (421,473.00)	\$ -	\$ (421,473.00)	\$ (421,473.00)	\$ -
001	0000	001	401434	001-00-000-000-0000-0-401434-	GFTRAN-PRI	\$ (275,171.00)	\$ -	\$ (275,171.00)	\$ (275,171.00)	\$ -
001	0000	001	401435	001-00-000-000-0000-0-401435-	GFTRAN-RUT	\$ (1,025,355.00)	\$ -	\$ (1,025,355.00)	\$ (1,025,355.00)	\$ -
001	0000	001	401436	001-00-000-000-0000-0-401436-	GFTRAN-STE	\$ (688,551.00)	\$ -	\$ (688,551.00)	\$ (688,551.00)	\$ -
001	0000	001	401442	001-00-000-000-0000-0-401442-	GFDEBT-HOL	\$ (1,061,967.00)	\$ -	\$ (1,061,967.00)	\$ (1,061,967.00)	\$ -
001	0000	001	401443	001-00-000-000-0000-0-401443-	GFDEBT-PAX	\$ (247,436.00)	\$ -	\$ (247,436.00)	\$ (247,436.00)	\$ -
001	0000	001	401444	001-00-000-000-0000-0-401444-	GFDEBT-PRI	\$ (175,270.00)	\$ -	\$ (175,270.00)	\$ (175,270.00)	\$ -
001	0000	001	401445	001-00-000-000-0000-0-401445-	GFDEBT-RUT	\$ (610,209.00)	\$ -	\$ (610,209.00)	\$ (610,209.00)	\$ -
001	0000	001	401446	001-00-000-000-0000-0-401446-	GFDEBT-STE	\$ (378,975.00)	\$ -	\$ (378,975.00)	\$ (378,975.00)	\$ -
001	0000	001	401451	001-00-000-000-0000-0-401451-	CHAP71 RST	\$ (2,426,365.00)	\$ -	\$ (2,426,365.00)	\$ (2,285,762.00)	\$ (140,603.00)
001	0000	001	401452	001-00-000-000-0000-0-401452-	CHAP70 CR	\$ (50,578.00)	\$ -	\$ (50,578.00)	\$ (33,739.00)	\$ (16,839.00)
001	0000	001	401453	001-00-000-000-0000-0-401453-	SCHL CHOIC	\$ -	\$ -	\$ -	\$ -	\$ -
001	0000	001	401454	001-00-000-000-0000-0-401454-	UNRES E&D	\$ (150,000.00)	\$ -	\$ (150,000.00)	\$ -	\$ (150,000.00)
001	0000	001	401455	001-00-000-000-0000-0-401455-	MEDICAID	\$ (987,523.00)	\$ -	\$ (987,523.00)	\$ (597,472.22)	\$ (390,050.78)
001	0000	001	401460	001-00-000-000-0000-0-401460-	GFINTEREST	\$ (12,750.00)	\$ -	\$ (12,750.00)	\$ (100,696.73)	\$ 87,946.73
001	0000	001	401462	001-00-000-000-0000-0-401462-	GF MISCELL	\$ (439,250.00)	\$ -	\$ (439,250.00)	\$ (251,719.11)	\$ (187,530.89)
001	0000	001	401464	001-00-000-000-0000-0-401464-	GF INSREIM	\$ -	\$ -	\$ -	\$ -	\$ -
001	0000	001	401466	001-00-000-000-0000-0-401466-	GF PREMRA	\$ -	\$ -	\$ -	\$ -	\$ -
001	0000	001	401468	001-00-000-000-0000-0-401468-	GF MSBA	\$ -	\$ -	\$ -	\$ -	\$ -
001	0000	001	497100	001-00-000-000-0000-0-497100-	GF TRAN IN	\$ -	\$ -	\$ -	\$ -	\$ -
	0000				Total 0000 UNDESIGNATED	\$ (66,737,210.00)	\$ -	\$ (66,737,210.00)	\$ (65,940,132.06)	\$ (797,077.94)
001	5400	AFC784	401466	001-91-370-784-5400-7-401466-	RAN INTER	\$ -	\$ -	\$ -	\$ -	\$ -
	5400				Total 5400 SHORT-TERM INTEREST	\$ -	\$ -	\$ -	\$ -	\$ -
001					Total 001 GENERAL FUND	\$ (66,737,210.00)	\$ -	\$ (66,737,210.00)	\$ (65,940,132.06)	\$ (797,077.94)

**9b. FY 2019 WRSD
TOTAL STUDENTS IN
WRSD ATTENDING
WRSD SCHOOLS,
BROKEN OUT BY TOWN**

	FY17	FY18	FY19	FY20	FY21
Holden	3261	3219	3258	3335	3153
Paxton	704	677	654	646	621
Princeton	451	442	423	428	399
Rutland	1673	1647	1612	1589	1505
Sterling	1168	1106	1060	1005	908
Total	7257	7091	7007	7003	6586

10a. FY2018 WRSD EXPENDITURE BUDGET LESS CHAPTER 70, BROKEN OUT BY TOWN

Matt, I've included a revenue budget report with Chapter 70 then I converted the report to Excel and backed out the Chapter 70 (only) value. This report gives you the values associated with the respective towns.



02/21/2021 18:45
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Wachusett Regional School District
FY18 REVENUE

P 1
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FOR 2018 13

	ORIGINAL ESTIM REV	ESTIM REV ADJSTMTS	REVISED EST REV	ACTUAL YTD REVENUE	REMAINING REVENUE	PCT COLL
001 GENERAL FUND						
0000 UNDESIGNATED						
001 401412 GF MLC-HOL	-17,626,751	0	-17,626,751	-17,626,751.00	.00	100.0%
001 401413 GF MLC-PAX	-4,120,925	0	-4,120,925	-4,120,925.00	.00	100.0%
001 401414 GF MLC-PRI	-3,456,189	0	-3,456,189	-3,456,189.00	.00	100.0%
001 401415 GF MLC-RUT	-7,016,724	0	-7,016,724	-7,016,724.00	.00	100.0%
001 401416 GF MLC-STE	-8,145,271	0	-8,145,271	-8,145,271.00	.00	100.0%
001 401422 GFRASA-HOL	-5,633,755	0	-5,633,755	-5,633,755.00	.00	100.0%
001 401423 GFRASA-PAX	-1,216,241	0	-1,216,241	-1,216,241.00	.00	100.0%
001 401424 GFRASA-PRI	-779,155	0	-779,155	-779,155.00	.30	100.0%
001 401425 GFRASA-RUT	-2,890,301	0	-2,890,301	-2,890,301.00	.00	100.0%
001 401426 GFRASA-STE	-2,017,855	0	-2,017,855	-2,017,855.00	1.00	100.0%
001 401432 GFTRAN-HOL	-1,884,700	0	-1,884,700	-1,884,700.00	.00	100.0%
001 401433 GFTRAN-PAX	-406,878	0	-406,878	-406,878.00	.10	100.0%
001 401434 GFTRAN-PRI	-260,656	0	-260,656	-260,656.00	-.10	100.0%
001 401435 GFTRAN-RUT	-966,913	0	-966,913	-966,913.00	.10	100.0%
001 401436 GFTRAN-STE	-675,047	0	-675,047	-675,047.00	-.40	100.0%
001 401442 GFDEBT-HOL	-1,043,605	0	-1,043,605	-1,043,605.00	.00	100.0%
001 401443 GFDEBT-PAX	-254,750	0	-254,750	-254,750.00	.50	100.0%
001 401444 GFDEBT-PRI	-174,357	0	-174,357	-174,356.00	-.70	100.0%
001 401445 GFDEBT-RUT	-633,937	0	-633,937	-633,937.00	-.20	100.0%
001 401446 GFDEBT-STE	-404,245	0	-404,245	-404,245.00	-.10	100.0%
001 401450 CHAP70 AID	-26,970,138	0	-26,970,138	-26,845,153.00	-124,985.00	99.5%
001 401451 CHAP71 RST	-2,221,659	0	-2,221,659	-2,559,629.00	337,970.00	115.2%
001 401452 CHAP70 CR	-65,830	0	-65,830	-82,189.00	16,359.00	124.9%
001 401453 SCHL CHOIC	0	0	0	.00	.00	.0%
001 401454 UNRES E&D	-150,000	0	-150,000	.00	-150,000.00	.0%
001 401455 MEDICAID	-897,747	0	-897,747	-1,069,321.49	171,574.49	119.1%
001 401460 GFINTEREST	-25,500	0	-25,500	-28,276.33	2,776.33	110.9%
001 401462 GF MISCELL	-439,250	0	-439,250	-267,141.16	-172,108.84	60.8%
001 401464 GF INSREIM	0	0	0	.00	.00	.0%
001 401466 GF PREMRA	0	0	0	.00	.00	.0%
001 401468 GF MSBA	0	0	0	.00	.00	.0%
001 497100 GF TRAN IN	0	0	0	.00	.00	.0%
TOTAL UNDESIGNATED	-90,378,379	0	-90,378,379	-90,459,964.98	81,586.48	100.1%
5400 SHORT-TERM INTEREST						
AFC784 401466_RAN_INTER	0	0	0	.00	.00	.0%
TOTAL SHORT-TERM INTEREST	0	0	0	.00	.00	.0%



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Wachusett Regional School District
FY18 REVENUE

P 2
glytdbud

FOR 2018 13

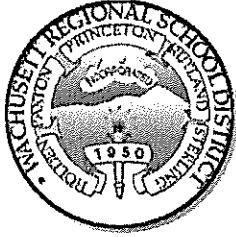
	ORIGINAL ESTIM REV	ESTIM REV ADJUSTMTS	REVISED EST REV	ACTUAL YTD REVENUE	REMAINING REVENUE	PCT COLL
TOTAL GENERAL FUND	-90,378,379	0	-90,378,379	-90,459,964.98	81,586.48	100.1%
TOTAL REVENUES	-90,378,379	0	-90,378,379	-90,459,964.98	81,586.48	
GRAND TOTAL	-90,378,379	0	-90,378,379	-90,459,964.98	81,586.48	100.1%
** END OF REPORT - Generated by Dan Deedy **						

FY18 Revenue Budget Report LESS Chapter 70 ONLY

FUND	DEPT OF ED	ORG	OBJ	ACCOUNT	ACCOUNT DESCRIPTION	ORIGINAL ESTIM REV	ESTIM REV ADJ	REVISED ESTIM REV	ACTUAL YTD REVENUE	REMAINING REVENUE
001	0000	001	401412	001-00-000-000-0000-0-401412-	GF MLC-HOL	\$ (17,626,751.00)	\$ -	\$ (17,626,751.00)	\$ (17,626,751.00)	\$ -
001	0000	001	401413	001-00-000-000-0000-0-401413-	GF MLC-PAX	\$ (4,120,925.00)	\$ -	\$ (4,120,925.00)	\$ (4,120,925.00)	\$ -
001	0000	001	401414	001-00-000-000-0000-0-401414-	GF MLC-PRI	\$ (3,456,189.00)	\$ -	\$ (3,456,189.00)	\$ (3,456,189.00)	\$ -
001	0000	001	401415	001-00-000-000-0000-0-401415-	GF MLC-RUT	\$ (7,016,724.00)	\$ -	\$ (7,016,724.00)	\$ (7,016,724.00)	\$ -
001	0000	001	401416	001-00-000-000-0000-0-401416-	GF MLC-STE	\$ (8,145,271.00)	\$ -	\$ (8,145,271.00)	\$ (8,145,271.00)	\$ -
001	0000	001	401422	001-00-000-000-0000-0-401422-	GFRASA-HOL	\$ (5,633,755.00)	\$ -	\$ (5,633,755.00)	\$ (5,633,755.00)	\$ -
001	0000	001	401423	001-00-000-000-0000-0-401423-	GFRASA-PAX	\$ (1,216,241.00)	\$ -	\$ (1,216,241.00)	\$ (1,216,241.00)	\$ -
001	0000	001	401424	001-00-000-000-0000-0-401424-	GFRASA-PRI	\$ (779,154.70)	\$ -	\$ (779,154.70)	\$ (779,155.00)	\$ 0.30
001	0000	001	401425	001-00-000-000-0000-0-401425-	GFRASA-RUT	\$ (2,890,301.00)	\$ -	\$ (2,890,301.00)	\$ (2,890,301.00)	\$ -
001	0000	001	401426	001-00-000-000-0000-0-401426-	GFRASA-STE	\$ (2,017,855.00)	\$ -	\$ (2,017,855.00)	\$ (2,017,856.00)	\$ 1.00
001	0000	001	401432	001-00-000-000-0000-0-401432-	GFTRAN-HOL	\$ (1,884,700.00)	\$ -	\$ (1,884,700.00)	\$ (1,884,700.00)	\$ -
001	0000	001	401433	001-00-000-000-0000-0-401433-	GFTRAN-PAX	\$ (406,877.90)	\$ -	\$ (406,877.90)	\$ (406,878.00)	\$ 0.10
001	0000	001	401434	001-00-000-000-0000-0-401434-	GFTRAN-PRI	\$ (260,656.10)	\$ -	\$ (260,656.10)	\$ (260,656.00)	\$ (0.10)
001	0000	001	401435	001-00-000-000-0000-0-401435-	GFTRAN-RUT	\$ (966,912.90)	\$ -	\$ (966,912.90)	\$ (966,913.00)	\$ 0.10
001	0000	001	401436	001-00-000-000-0000-0-401436-	GFTRAN-STE	\$ (675,047.40)	\$ -	\$ (675,047.40)	\$ (675,047.00)	\$ (0.40)
001	0000	001	401442	001-00-000-000-0000-0-401442-	GFDEBT-HOL	\$ (1,043,605.00)	\$ -	\$ (1,043,605.00)	\$ (1,043,605.00)	\$ -
001	0000	001	401443	001-00-000-000-0000-0-401443-	GFDEBT-PAX	\$ (254,749.50)	\$ -	\$ (254,749.50)	\$ (254,750.00)	\$ 0.50
001	0000	001	401444	001-00-000-000-0000-0-401444-	GFDEBT-PRI	\$ (174,356.70)	\$ -	\$ (174,356.70)	\$ (174,356.00)	\$ (0.70)
001	0000	001	401445	001-00-000-000-0000-0-401445-	GFDEBT-RUT	\$ (633,937.20)	\$ -	\$ (633,937.20)	\$ (633,937.00)	\$ (0.20)
001	0000	001	401446	001-00-000-000-0000-0-401446-	GFDEBT-STE	\$ (404,245.10)	\$ -	\$ (404,245.10)	\$ (404,245.00)	\$ (0.10)
001	0000	001	401451	001-00-000-000-0000-0-401451-	CHAP71 RST	\$ (2,221,659.00)	\$ -	\$ (2,221,659.00)	\$ (2,559,629.00)	\$ 337,970.00
001	0000	001	401452	001-00-000-000-0000-0-401452-	CHAP70 CR	\$ (65,830.00)	\$ -	\$ (65,830.00)	\$ (82,189.00)	\$ 16,359.00
001	0000	001	401453	001-00-000-000-0000-0-401453-	SCHL CHOIC	\$ -	\$ -	\$ -	\$ -	\$ -
001	0000	001	401454	001-00-000-000-0000-0-401454-	UNRES E&D	\$ (150,000.00)	\$ -	\$ (150,000.00)	\$ -	\$ (150,000.00)
001	0000	001	401455	001-00-000-000-0000-0-401455-	MEDICAID	\$ (897,747.00)	\$ -	\$ (897,747.00)	\$ (1,069,321.49)	\$ 171,574.49
001	0000	001	401460	001-00-000-000-0000-0-401460-	GFINTEREST	\$ (25,500.00)	\$ -	\$ (25,500.00)	\$ (28,276.33)	\$ 2,776.33
001	0000	001	401462	001-00-000-000-0000-0-401462-	GF MISCELL	\$ (439,250.00)	\$ -	\$ (439,250.00)	\$ (267,141.16)	\$ (172,108.84)
001	0000	001	401464	001-00-000-000-0000-0-401464-	GF INSREIM	\$ -	\$ -	\$ -	\$ -	\$ -
001	0000	001	401466	001-00-000-000-0000-0-401466-	GF PREMRA	\$ -	\$ -	\$ -	\$ -	\$ -
001	0000	001	401468	001-00-000-000-0000-0-401468-	GF MSBA	\$ -	\$ -	\$ -	\$ -	\$ -
001	0000	001	497100	001-00-000-000-0000-0-497100-	GF TRAN IN	\$ -	\$ -	\$ -	\$ -	\$ -
	0000				Total 0000 UNDESIGNATED	\$ (63,408,240.50)	\$ -	\$ (63,408,240.50)	\$ (63,614,811.98)	\$ 206,571.48
001	5400	AFC784	401466	001-91-370-784-5400-7-401466-	RAN INTER	\$ -	\$ -	\$ -	\$ -	\$ -
	5400				Total 5400 SHORT-TERM INTEREST	\$ -	\$ -	\$ -	\$ -	\$ -
001					Total 001 GENERAL FUND	\$ (63,408,240.50)	\$ -	\$ (63,408,240.50)	\$ (63,614,811.98)	\$ 206,571.48

**10b. FY 2018 WRSD
TOTAL STUDENTS IN
WRSD ATTENDING
WRSD SCHOOLS,
BROKEN OUT BY TOWN**

	FY17	FY18	FY19	FY20	FY21
Holden	3261	3219	3258	3335	3153
Paxton	704	677	654	646	621
Princeton	451	442	423	428	399
Rutland	1673	1647	1612	1589	1505
Sterling	1168	1106	1060	1005	908
Total	7257	7091	7007	7003	6586



Wachusett Regional School District

Holden, Paxton, Princeton, Rutland, Sterling

To: Darryll McCall
Superintendent of Schools

From: Jeff Carlson
Director of Human Resources

Re: January, 2021 Activity Report

Date: Thursday, February 25, 2021

1. **Personnel**

- *Several ABA/PA and Paraprofessional positions District-Wide have been filled.*
- *Building Substitute positions for all District schools continue to be filled to assist with Hybrid learning.*
- *The Assistant Principal position at Naquag Elementary has been filled.*
- *Custodial positions at the High School and Mountview Middle School have been filled.*
- *An Elementary Teaching position at Glenwood Elementary School has been filled.*
- *A Math Teacher for the High School has been hired.*

2. **Collective Bargaining**

- *The WAA Contract has been ratified by both the Union and School Committee. Human Resources will be working with Payroll to implement any salary increases.*
- *The District is negotiating with the ABA/PA's on February 25th and the Paraprofessionals on March 1st.*

3. Health Insurance

- *Health Reimbursement Account reimbursements for January, 2021, are being processed.*
- *The District is working with the PEC group to evaluate the health insurance bids that were recently received and to prepare for the July, 2021 renewal. We have a PEC meeting scheduled for March 15th to begin negotiating the new PEC Agreement.*

4. Fingerprinting update

- *Morpho Trust, the state finger printing vendor continues to fingerprint all new hires and existing staff. At this time, we are experiencing activity with Student Teachers that will be working within the District.*

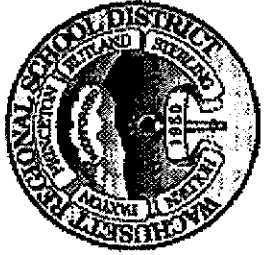
5. Teacher/ Administrator Licensure

- *The Director continues to work with any new hires on licensing issues but the focus has now turned to existing staff as the school year has started. Existing staff need assistance with advancing and renewal of licenses.*

6. Human Resources / Business Office Meetings

- *The Director is working with the Director of Business and Finance on issues impacting our two departments. This involves working collaboratively on the implementation of the FY 21 budget and starting the process of data gathering for the FY 22 budget.*

Should you have any questions regarding this report, do not hesitate to contact me.



Wachusett Regional School District

Holden, Paxton, Princeton, Rutland, Sterling

To: Darryll McCall, Ed.D., Superintendent of Schools

From: Brendan Keenan, Ed.D., MSW, Director of Social-Emotional Learning

Date: February 23, 2021

Re: Director of Social-Emotional Learning's Report

BinaxNOW COVID-19 Testing:

The U.S. Department of Health and Human Services (HHS) and the Department of Defense (DOD) recently announced an initiative to deliver 150 million Abbott BinaxNOW COVID-19 Ag Card Point of Care (POC) SARS-CoV-2 rapid diagnostic tests to schools and other strategic environments. Wachusett Regional Schools has been approved to do this testing for symptomatic individuals (both students and faculty/staff) in our schools. This testing program is an intervention that will help us to increase the health and safety for all members of our school community. Our School Nurses are being trained the week of March 1st, and we expect to have the testing available in schools during the month of March.

Reference: [BinaxNOW Frequently Asked Questions document](#)

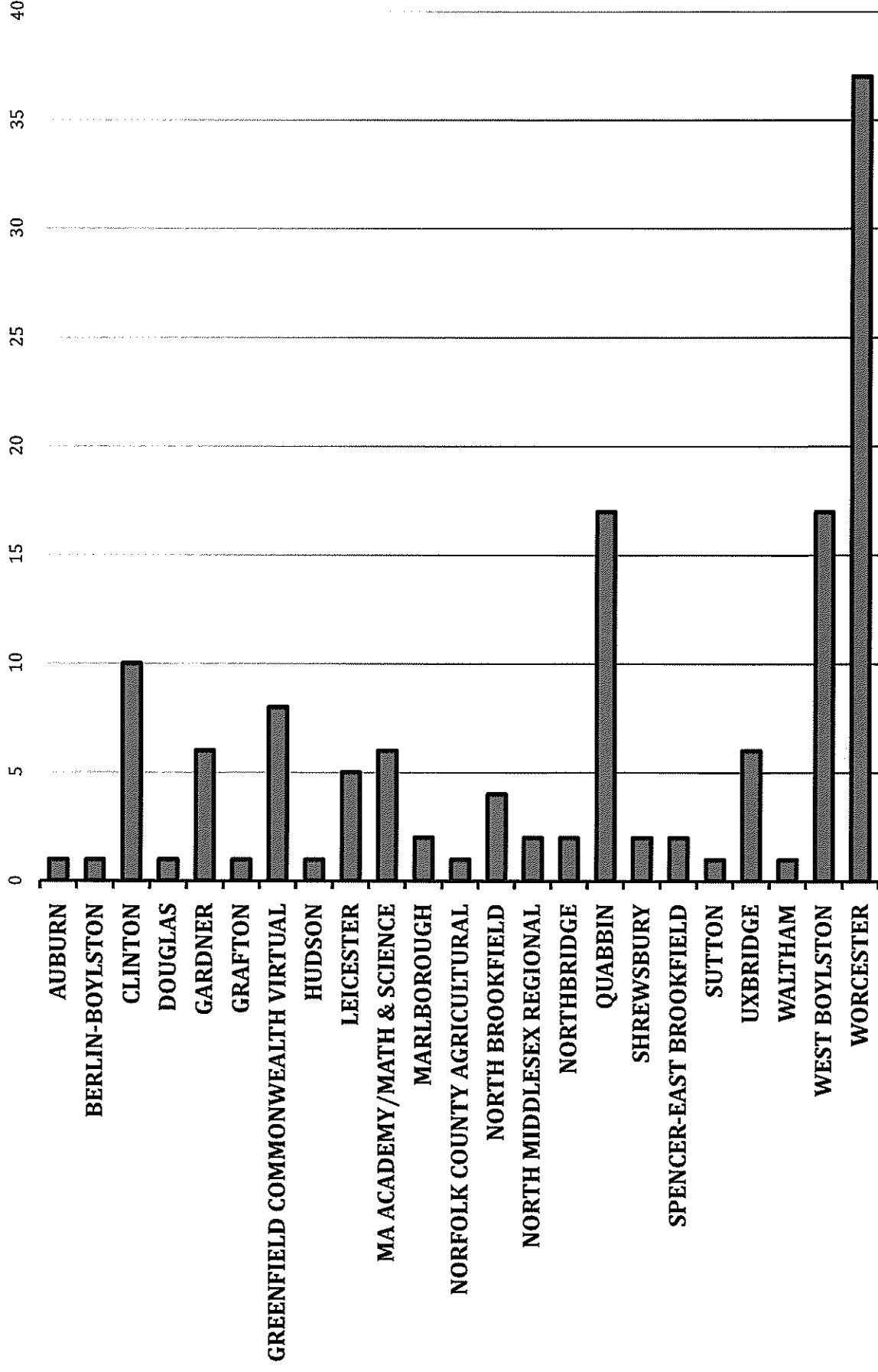
School Attending Children Report (DESE):

The DESE School Attending Children Report was submitted in February. The charts and tables below depict the enrollment data that was requested by members of the School Committee.

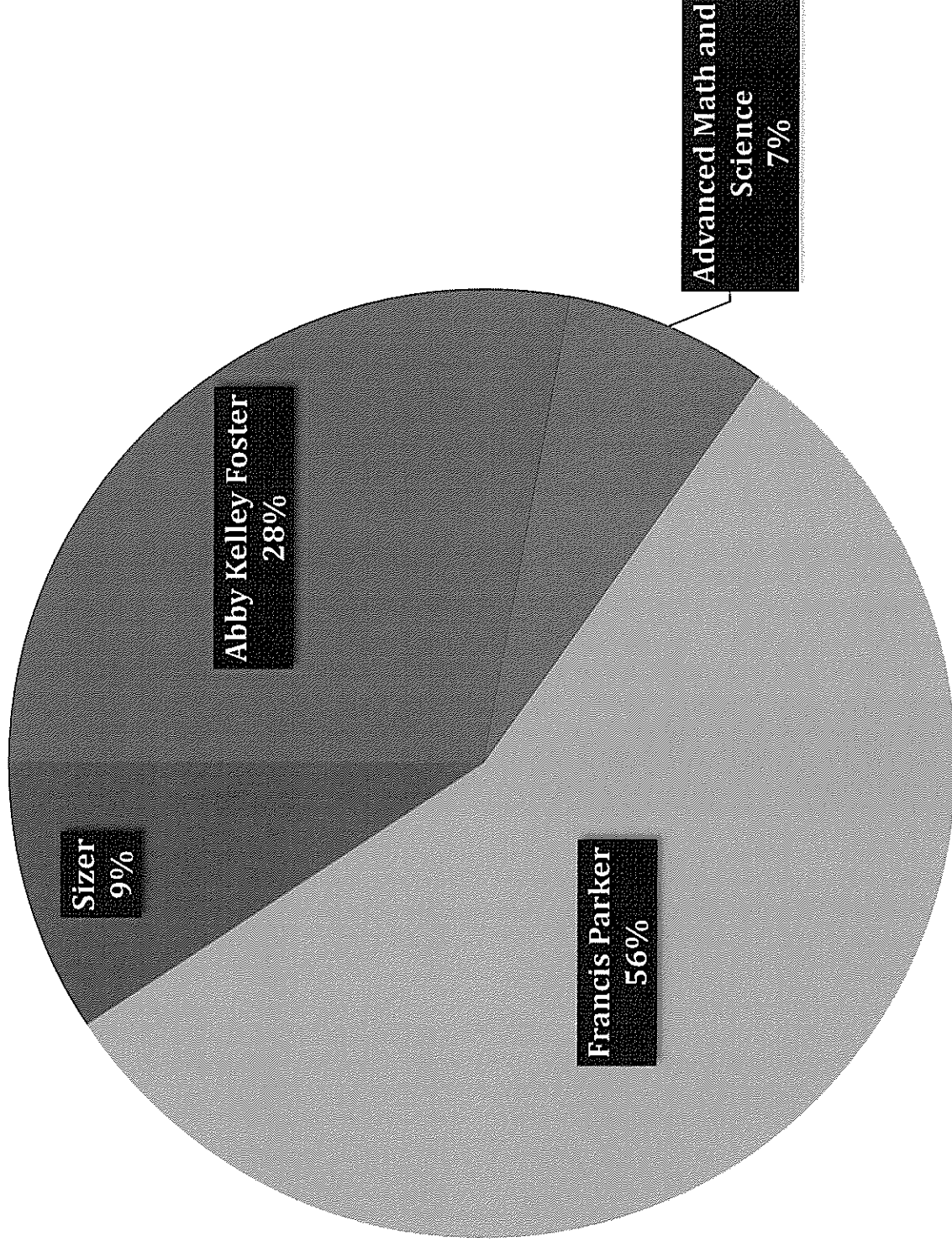
Homeschooling
Total Number of Homeschooled Students (as of 2/23/2021) 315
Number of New Homeschool applications for the current school year (as of 2/23/2021) 224

2021 School Attending Children Report: Wachusett Regional

Public School Enrollments

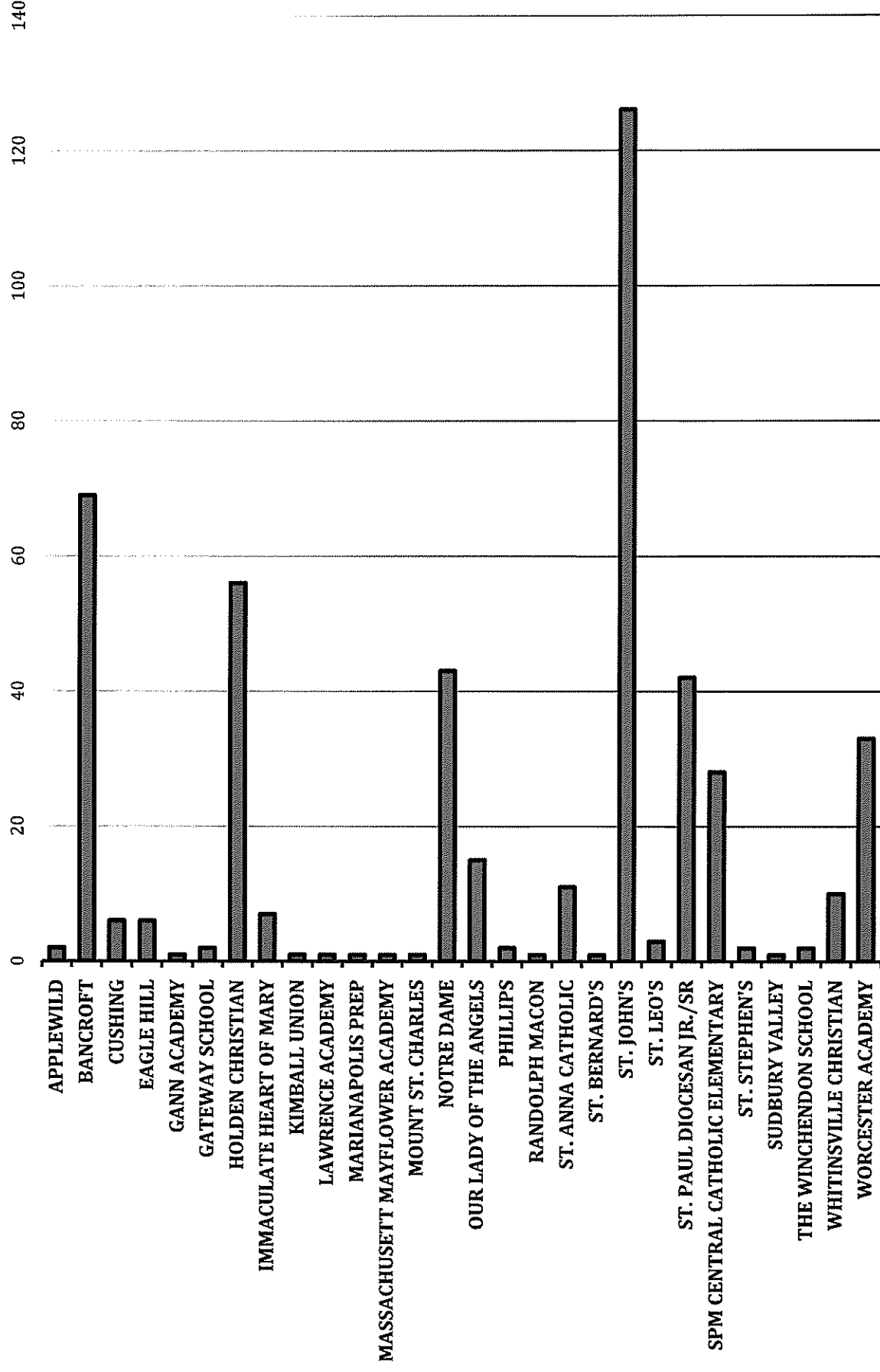


2021 School Attending Children Report: Wachusett Regional *Charter School Enrollments*

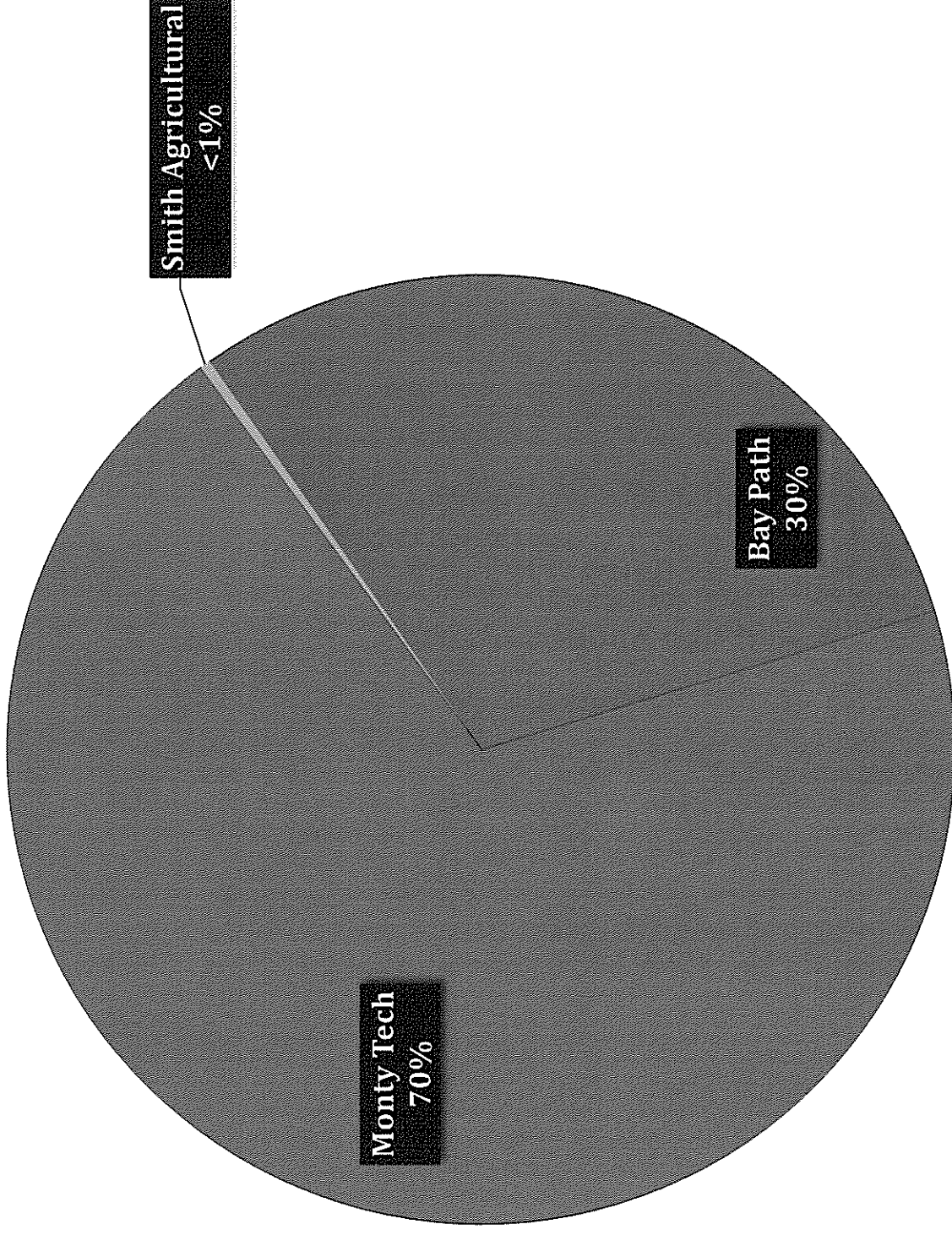


2021 School Attending Children Report: Wachusett Regional

Private School Enrollments



2021 School Attending Children Report: Wachusett Regional *Tech School Enrollments*



Town: Holden / School Attending Children as of January 1, 2021										
Grade	Local Public Schools	Academic Regional Schools	Vocational Technical Regional Schools	Collaboratives	Charter	Out-of-District Public Schools	Home Schooled	In-State Private and Parochial Schools	Out-of-State Private and Parochial Schools	Total
K	0	209	0	1	0	4	6	12	0	232
1	0	194	0	0	0	3	13	10	0	220
2	0	240	0	0	1	2	14	14	0	271
3	0	203	0	0	1	4	14	9	0	231
4	0	257	0	0	0	4	13	10	0	284
5	0	257	0	1	0	2	10	5	0	275
6	0	254	0	0	4	6	4	11	0	279
7	0	246	0	0	1	4	8	17	0	276
8	0	282	0	0	4	5	5	16	1	313
9	0	230	35	1	2	3	4	40	2	317
10	0	219	13	2	3	4	4	33	0	278
11	0	226	26	1	1	3	3	33	2	295
12	0	236	14	1	0	18	1	35	0	305
Total	0	3053	88	7	17	62	99	245	5	3576

Town: Paxton / School Attending Children as of January 1, 2021										
Grade	Local Public Schools	Academic Regional Schools	Vocational Technical Regional Schools	Collaboratives	Charter	Out-of-District Public Schools	Home Schooled	In-State Private and Parochial Schools	Out-of-State Private and Parochial Schools	Total
K	0	35	0	0	0	2	1	1	0	39
1	0	38	0	0	0	4	3	0	0	45
2	0	41	0	0	0	2	1	0	0	44
3	0	29	0	0	0	1	5	0	0	35
4	0	48	0	0	2	3	2	1	0	56
5	0	40	0	0	1	1	1	1	0	44
6	0	58	0	0	0	1	0	0	0	59
7	0	62	0	0	1	2	1	1	0	67
8	0	60	0	0	0	0	0	4	0	64
9	0	51	8	0	0	0	1	9	0	69
10	0	50	6	1	1	2	0	6	0	66
11	0	49	4	0	0	2	1	14	0	70
12	0	43	2	0	0	7	1	9	0	62
Total	0	604	20	1	5	27	17	46	0	720

Town: Princeton / School Attending Children as of January 1, 2021										
Grade	Local Public Schools	Academic Regional Schools	Vocational Technical Regional Schools	Collaboratives	Charter	Out-of-District Public Schools	Home Schooled	In-State Private and Parochial Schools	Out-of-State Private and Parochial Schools	Total
K	0	29	0	0	0	0	2	0	0	31
1	0	33	0	0	0	1	10	2	0	46
2	0	28	0	0	0	0	3	0	0	31
3	0	26	0	0	0	0	4	0	0	30
4	0	36	0	0	0	1	7	1	0	45
5	0	29	0	0	0	1	5	0	0	35
6	0	41	0	0	0	0	2	0	0	43
7	0	32	0	0	0	0	4	5	0	41
8	0	34	0	0	0	0	1	1	0	36
9	0	21	5	0	0	1	2	6	0	35
10	0	28	6	0	0	0	0	2	0	36
11	0	34	7	0	0	3	0	4	0	48
12	0	26	12	0	0	1	1	10	0	50
Total	0	397	30	0	0	8	41	31	0	507

Town: Rutland / School Attending Children as of January 1, 2021										
Grade	Local Public Schools	Academic Regional Schools	Vocational Technical Regional Schools	Collaboratives	Charter	Out-of-District Public Schools	Home Schooled	In-State Private and Parochial Schools	Out-of-State Private and Parochial Schools	Total
K	0	98	0	0	0	1	13	4	0	116
1	0	101	0	0	0	2	10	1	0	114
2	0	101	0	0	0	4	3	1	0	109
3	0	103	0	0	0	2	5	13	0	113
4	0	117	0	0	0	4	5	3	0	129
5	0	134	0	0	0	0	10	2	0	146
6	0	111	0	0	0	4	7	3	0	125
7	0	110	0	0	2	5	1	8	0	126
8	0	128	0	0	1	3	4	2	0	138
9	0	105	22	0	0	4	2	6	0	139
10	0	125	9	1	0	8	3	10	0	156
11	0	99	17	1	0	5	4	3	0	129
12	0	124	12	0	0	9	2	3	0	150
Total	0	1456	60	2	3	51	69	49	0	1690

Town: Sterling / School Attending Children as of January 1, 2021

Grade	Local Public Schools	Academic Regional Schools	Vocational Technical Regional Schools	Collaboratives	Charter	Out-of-District Public Schools	Home Schooled	In-State Private and Parochial Schools	Out-of-State Private and Parochial Schools	Total
K	0	53	0	0	0	1	8	4	0	66
1	0	62	0	0	0	1	5	4	0	72
2	0	67	0	0	0	2	14	2	0	85
3	0	73	0	0	0	3	7	1	0	84
4	0	57	0	0	0	3	12	3	0	75
5	0	78	0	1	0	1	11	3	0	94
6	0	74	0	0	0	0	8	3	0	85
7	0	85	0	0	3	2	7	5	0	102
8	0	78	0	0	5	2	2	1	0	88
9	0	72	18	0	2	5	3	10	0	110
10	0	68	13	0	3	4	2	15	0	105
11	0	71	17	0	1	0	1	12	0	102
12	0	58	16	0	4	4	2	10	0	94
Total	0	896	64	1	18	28	82	73	0	1162